

# Civilian Acquisition Workforce Personnel Demonstration Project

## An Introduction to CCAS

[Contribution-based Compensation and Appraisal System]

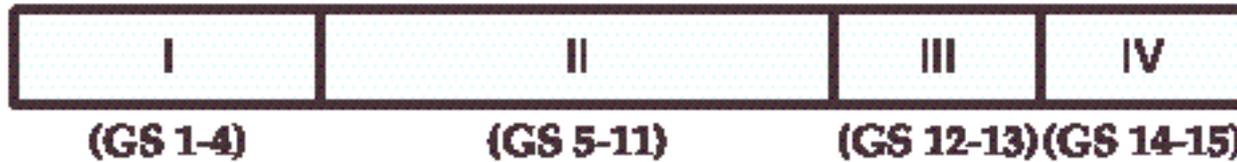
**To start this introduction, please go to the next slide.**

# Instructions

- To obtain the full effect of this self-paced training presentation, it is recommended that you use the Slide Show feature of Power Point.
- The Slide Show feature can be activated by going to the Tool Bar, select Slide Show and then select View Show.
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  - use the left mouse click, or
  - use the “PgDn” key on the keyboard
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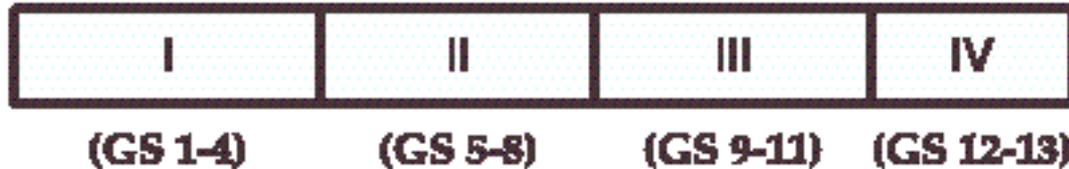
There are three career paths with broadband levels.

**Business Management and Technical Management Professional (NH)**



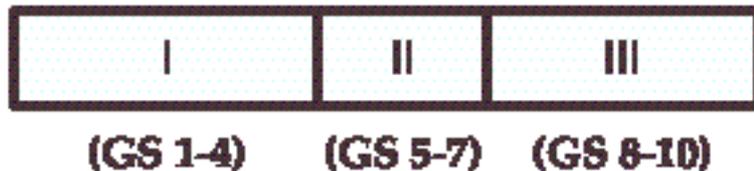
← Career path with four levels

**Technical Management Support (NJ)**



The salary range for a given broadband level of a career path corresponds to the General Schedule Pay Rates.

**Administrative Support (NK)**



← Career path with three levels

# There are point ranges associated with each career path and broadband level

LEVELS		Business and Technical Professional	Technical Support	Administrative Support
		Point Range	Point Range	Point Range
IV	Very High	115	95	70
	High	96-100	79-83	
	Med	84-95	67-78	
	Low	79-83	61-66	
III	High	79-83	62-66	57-61
	Med	67-78	52-61	47-56
	Low	61-66	48-51	38-41
II	High			
	M-H			
	Med			
	M-L			
	Low			
I	High	24-29	24-29	24-29
	Med	6-23	6-23	6-23
	Low	0-5	0-5	0-5

High, Med(ium), Low in any broadband level refers to your salary in relation to the salary range for your broadband. You are either in the high range, medium range, or low range of the salary range for the broadband. High, Med, Low does not mean that you are high, medium, or low contributor.

Table 4. Point Ranges

How Am I Evaluated Under the Contribution-based  
Compensation and Appraisal System (CCAS)?

# You are evaluated against six factors.

- Factors
  - Problem Solving
  - Teamwork/Cooperation
  - Customer Relations
  - Leadership/Supervision
  - Communications
  - Resource Management
- Discriminators
  - Refine the Factors
  - Are the *Same* for All Levels of Contribution
  - No Modification
- Descriptors
  - Define Increasing Levels of Contribution
  - Are *Different* for Each Level of Each Career Path
  - No Modification

# An example of a factor. This is for Resource Management for the Business Management career path.

LEVEL DESCRIPTORS	DISCRIMINATORS
<b>LEVEL I</b> <ul style="list-style-type: none"> <li>• Uses assigned resources needed to accomplish tasks.</li> <li>• Plans individual time and assigned resources to accomplish tasks.</li> <li>• Effectively accomplishes assigned tasks.</li> </ul>	<ul style="list-style-type: none"> <li>- Scope of Responsibility</li> <li>- Planning/Budgeting</li> <li>- Execution/Efficiency</li> </ul>
<b>LEVEL II</b> <ul style="list-style-type: none"> <li>• Plans and utilizes resources to accomplish goals.</li> <li>• Optimizes resource utilization against established schedules.</li> <li>• Effectively accomplishes assigned tasks within established resource guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>- Scope of Responsibility</li> <li>- Planning/Budgeting</li> <li>- Execution/Efficiency</li> </ul>
<b>LEVEL III</b> <ul style="list-style-type: none"> <li>• Plans and allocates resources to accomplish multiple projects/programs.</li> <li>• Identifies and optimizes resources to accomplish multiple projects/programs goals.</li> <li>• Effectively accomplishes multiple projects/programs within established guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>- Scope of Responsibility</li> <li>- Planning/Budgeting</li> </ul>
<b>LEVEL IV</b> <ul style="list-style-type: none"> <li>• Develops, acquires, and allocates resources to accomplish goals and strategic objectives.</li> <li>• Formulates organizational strategies, tactics, and budgets to acquire and allocate resources.</li> <li>• Optimizes, controls, and manages all resources across projects/programs. Develops and integrates innovative approaches to attain goals and minimize expenditures.</li> </ul>	<ul style="list-style-type: none"> <li>- Execution/Efficiency</li> </ul>

Please note that **DISCRIMINATORS** are the same for all levels.

Please note that **DESCRIPTORS** are different for each level.

# An example of a factor. This is for Resource Management for the Business Management career path.

LEVEL DESCRIPTORS	DISCRIMINATORS
<p><b>LEVEL I</b></p> <ul style="list-style-type: none"> <li>• Uses assigned resources needed to accomplish tasks.</li> <li>• Plans individual time and assigned resources to accomplish tasks.</li> <li>• Effectively accomplishes assigned tasks.</li> </ul>	<ul style="list-style-type: none"> <li>- Scope of Responsibility</li> <li>- Planning/Budgeting</li> <li>- Execution/Efficiency</li> </ul>
<p><b>LEVEL II</b></p> <ul style="list-style-type: none"> <li>• Plans and utilizes appropriate resources to accomplish project goals.</li> <li>• Optimizes resources established schedules</li> <li>• Effectively accomplishes resource guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>- Scope of Responsibility</li> <li>- Budgeting</li> <li>- Efficiency</li> </ul>
<p><b>LEVEL III</b></p> <ul style="list-style-type: none"> <li>• Plans and allocates resources to projects/programs.</li> <li>• Identifies and optimizes projects/programs goals</li> <li>• Effectively accomplishes established guideline</li> </ul>	<ul style="list-style-type: none"> <li>- Scope of Responsibility</li> <li>- Budgeting</li> <li>- Efficiency</li> </ul>
<p><b>LEVEL IV</b></p> <ul style="list-style-type: none"> <li>• Develops, acquires, and allocates resources to accomplish mission goals and strategic objectives.</li> <li>• Formulates organizational strategies, tactics, and budget/action plan to acquire and allocate resources.</li> <li>• Optimizes, controls, and manages all resources across projects/programs. Develops and integrates innovative approaches to attain goals and minimize expenditures.</li> </ul>	<ul style="list-style-type: none"> <li>- Scope of Responsibility</li> <li>- Planning/Budgeting</li> <li>- Execution/Efficiency</li> </ul>

**Factors are in the Federal Register,  
Army Operating Procedures,  
and  
Position Requirements Document  
or go to**

<http://dacm.sarda.army.mil/demo>

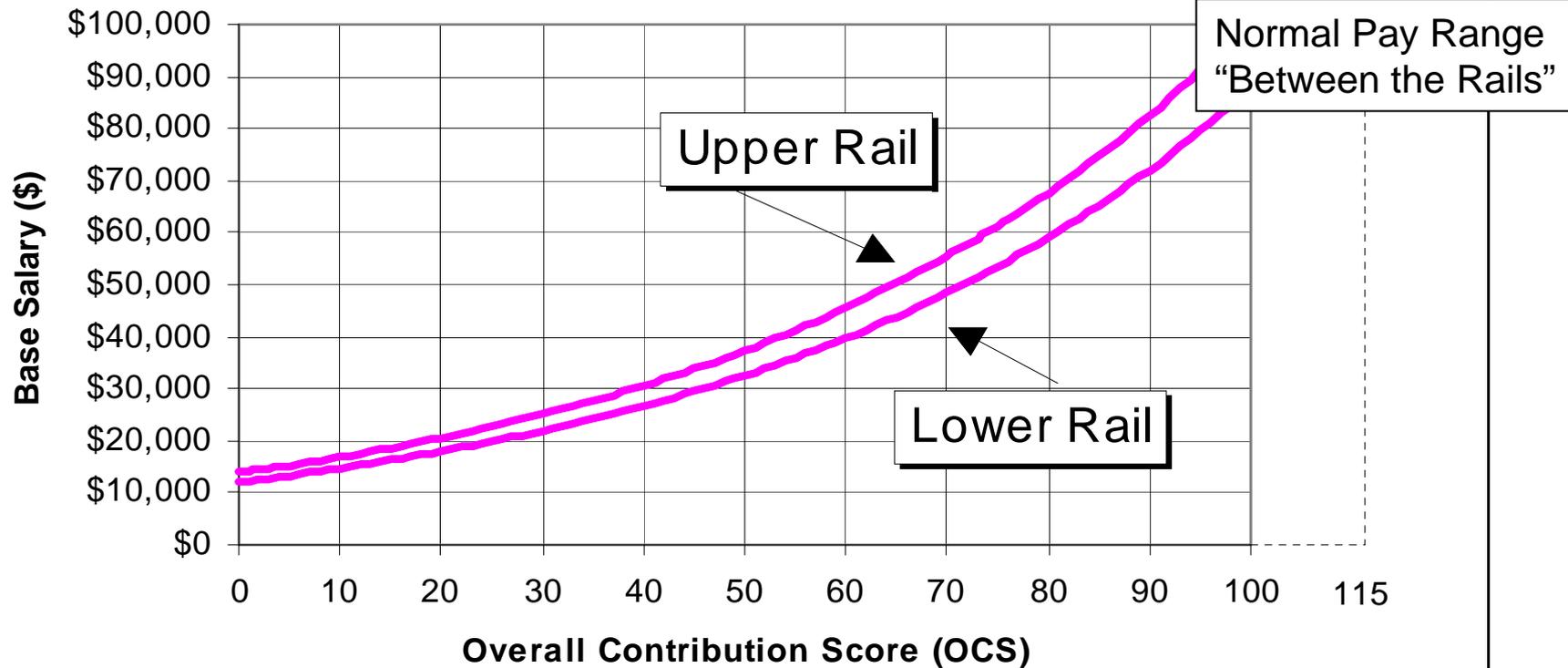
Before discussing what appraisal forms to use and how to complete the forms, four basic concepts must be understood.

These four basic concepts are....

- Normal Pay Range and eligibility for compensation
- Expected Level of Contribution
- Delta OCS and Delta Salary
- Compensation from the Pay Pool

Concept # 1  
Normal Pay Range and Eligibility for Compensation

The Normal Pay Range is the region bounded by the upper and lower rails, also called “between the rails”.



- Above the Upper Rail = Inappropriately Compensated A Region
- Normal Pay Range (Between the Rails) = Appropriately Compensated
- Below the Lower Rail = Inappropriately Compensated B Region

The region determines your eligibility for compensation.  
 These are the compensation rules and limits.

<b>Category</b>	<b>General Pay Increase</b>	<b>Contribution Rating Increase</b>	<b>Contribution Award</b>	<b>Locality Pay<sup>1</sup></b>
Inappropriately Compensated–A	Could be reduced or denied	NO	NO	YES
Appropriately Compensated	YES	YES <sup>2</sup> —Up to 6%	YES <sup>5</sup>	YES
Inappropriately Compensated–B	YES	YES <sup>3,4</sup> —Up to 20%	YES <sup>5</sup>	YES

<sup>1</sup> Basic pay plus locality pay may not exceed Executive Level IV basic pay.

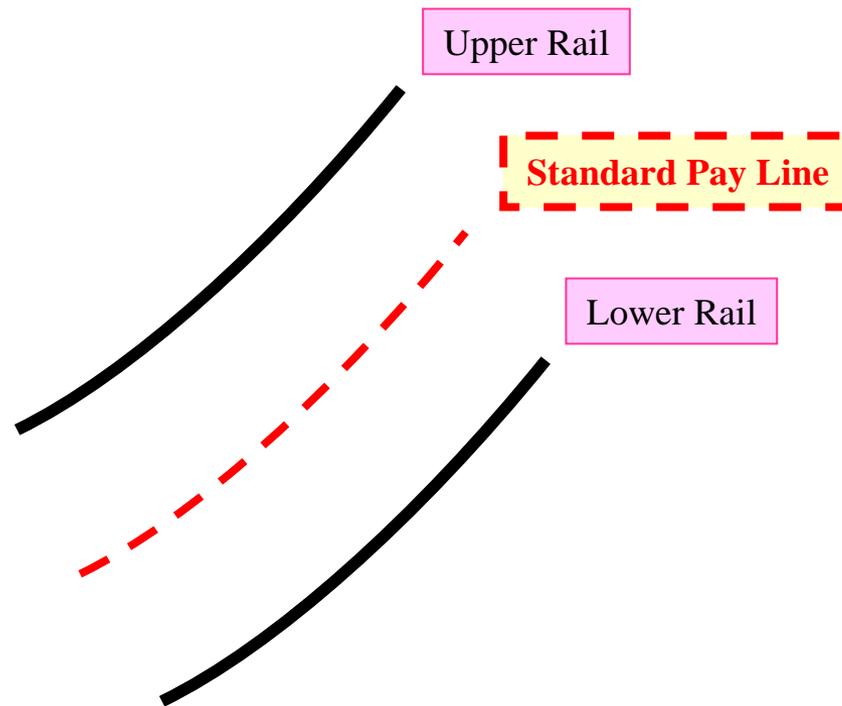
<sup>2</sup> May not exceed upper rail of NPR for employee's OCS or maximum salary for current broadband level.

<sup>3</sup> Over 20% requires local commander's approval.

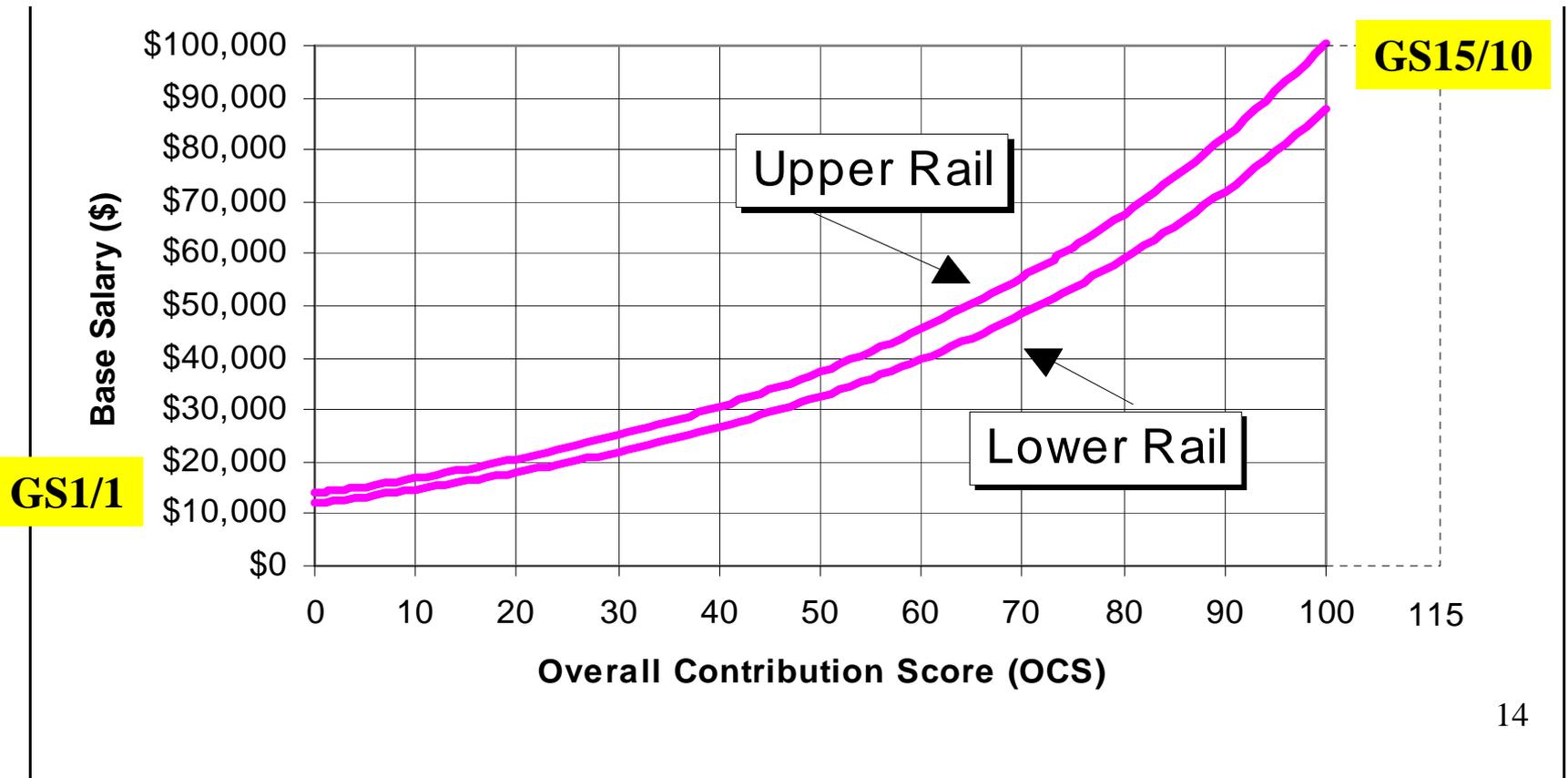
<sup>4</sup> May not exceed 6% above the lower rail or the maximum salary for current broadband level

<sup>5</sup> Pay pool manager approves up to \$10,000. Amounts exceeding \$10,000 require local commander's approval.

The Normal Pay Range was previously defined as the region bounded by the upper and lower rails. Midway between the upper and lower rail is the Standard Pay Line or SPL.



The Standard Pay Line or SPL is a mathematical relationship between contribution and salary. The SPL tracks from the lowest pay, GS-1 Step 1, to the highest pay, GS-15 Step 10. It is increased annually in accordance with the General Schedule pay increase.

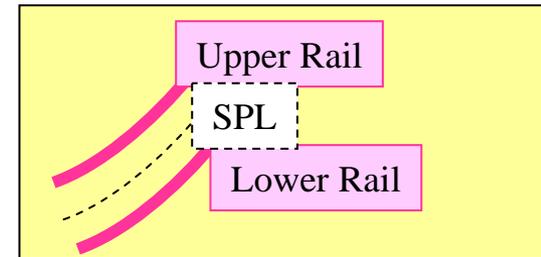


# Another way to show this is the Normal Pay Range and Standard Pay Line Chart

**GS 1 Step 1**

Normal Pay Range Standard Pay Line for 1999				
	OCS Score	SPL	*0.92 Upper Rail	*1.08 Lower Rail
GS01/1	1	\$ 13,630	\$ 12,540	\$ 14,720
	2	\$ 13,903	\$ 12,791	\$ 15,015
	33	\$ 25,720	\$ 23,663	\$ 27,778
	34	\$ 26,236	\$ 24,137	\$ 28,334
	35	\$ 26,761	\$ 24,621	\$ 28,902
	36	\$ 27,298	\$ 25,114	\$ 29,482
	37	\$ 27,845	\$ 25,617	\$ 30,073
	38	\$ 28,403	\$ 26,131	\$ 30,675
	39	\$ 28,972	\$ 26,654	\$ 31,290
	40	\$ 29,553	\$ 27,189	\$ 31,917
	41	\$ 30,145	\$ 27,734	\$ 32,557
	42	\$ 30,749	\$ 28,289	\$ 33,209
	43	\$ 31,366	\$ 28,856	\$ 33,875
	44	\$ 31,994	\$ 29,435	\$ 34,554
	45	\$ 32,635	\$ 30,025	\$ 35,246
	46	\$ 33,290	\$ 30,626	\$ 35,953
	47	\$ 33,957	\$ 31,240	\$ 36,673
	48	\$ 34,637	\$ 31,866	\$ 37,408
49	\$ 35,332	\$ 32,505	\$ 38,158	
50	\$ 36,040	\$ 33,156	\$ 38,923	
96	\$ 89,786	\$ 82,604	\$ 96,969	
97	\$ 91,586	\$ 84,259	\$ 97,201	
98	\$ 93,422	\$ 85,948	\$ 97,201	
99	\$ 95,294	\$ 87,670	\$ 97,201	
GS15/10	100	\$ 97,201	\$ 89,425	\$ 97,201

**GS 15 Step 10**



## Concept # 2

### Expected Level of Contribution

From the NPR and SPL Chart, you can determine your Expected Level of Contribution.

The Expected Level of Contribution is derived by equating your current **base** salary to an Overall Contribution Score (OCS) on the NPR and SPL Chart.

# How is the Expected Level of Contribution Determined?

**Employee's Base salary is \$32,310.**

Find the closest dollar amount in the SPL column to the employee's base salary

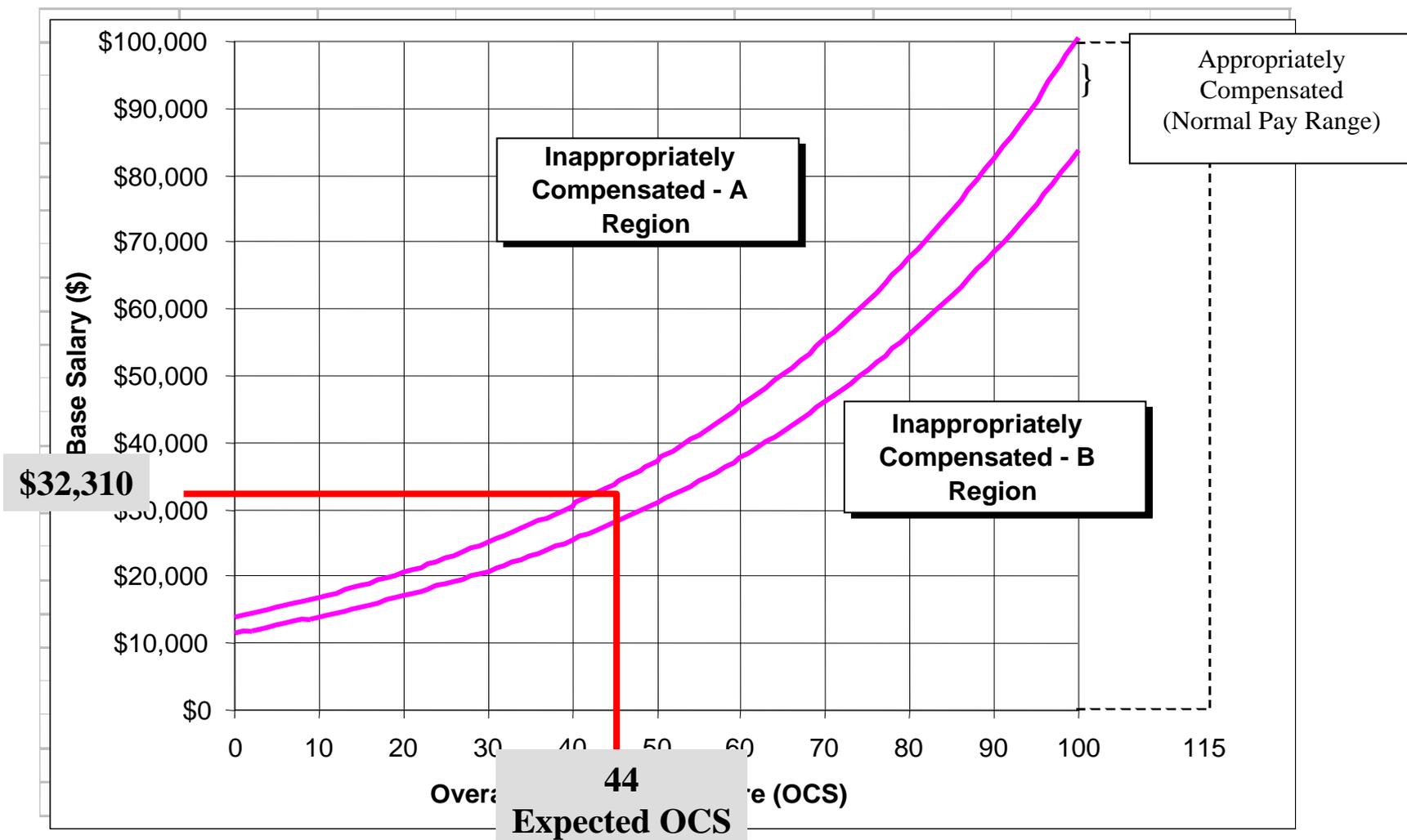
Normal Pay Range and Standard Pay Line for 1999				
	OCS Score	SPL	*0.92 Lower rail	*1.08 Upper Rail
	39	\$ 28,972	\$ 26,654	\$ 31,290
	40	\$ 29,553	\$ 27,189	\$ 31,917
	41	\$ 30,145	\$ 27,734	\$ 32,557
	42	\$ 30,749	\$	
	43	\$ 31,366	\$	
	44	\$ 31,994	\$	
	45	\$ 32,635	\$	
	46	\$ 33,290	\$	
	47	\$ 33,957	\$	
	48	\$ 34,637	\$	
	49	\$ 35,332	\$	

**Expected Level of Contribution is 44**

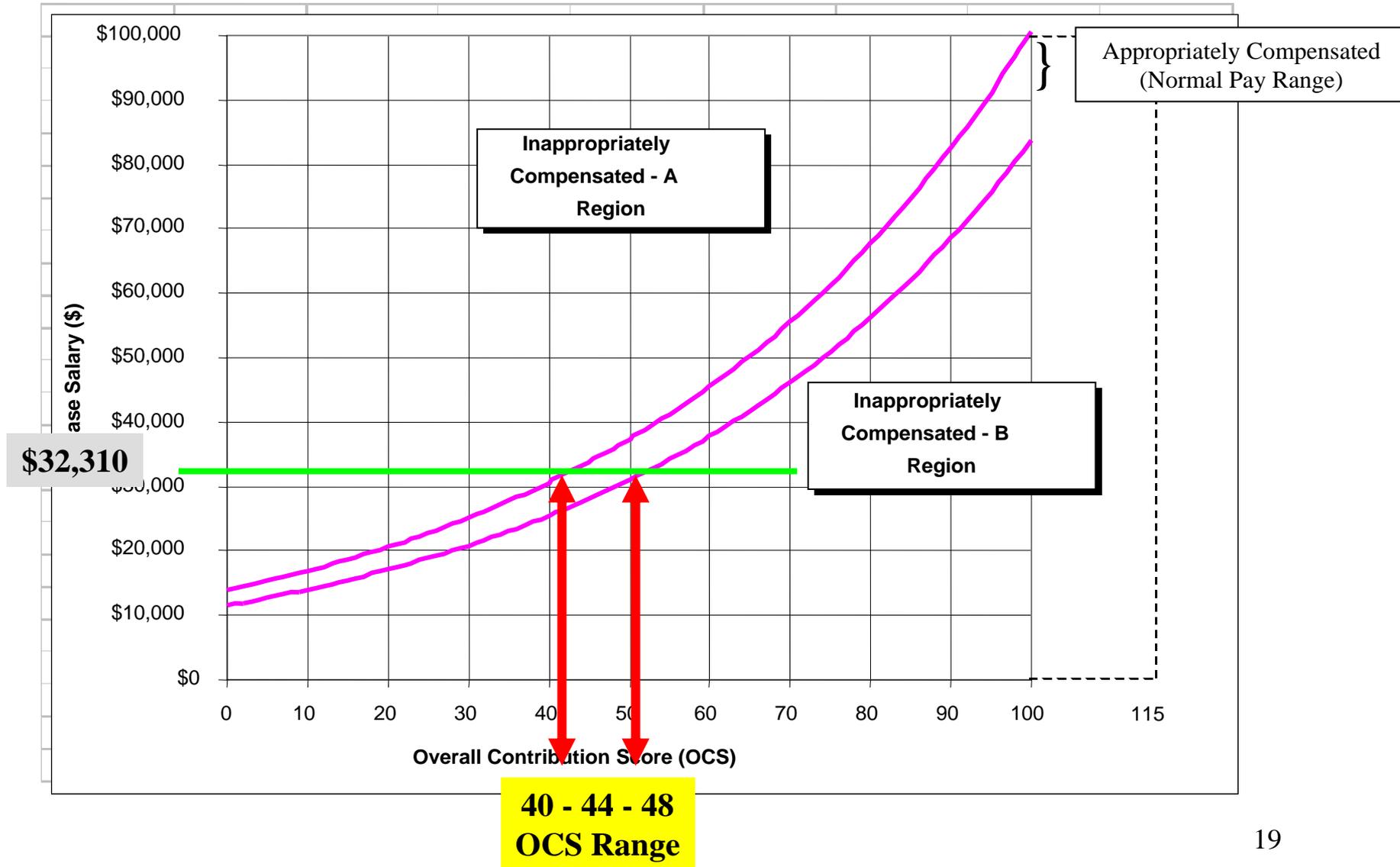
The NPR and SPL Table is updated annually upon the effective date of the General Schedule Pay Tables. For the current Table, go to or click on

<http://dacm.sarda.army.mil/demo>

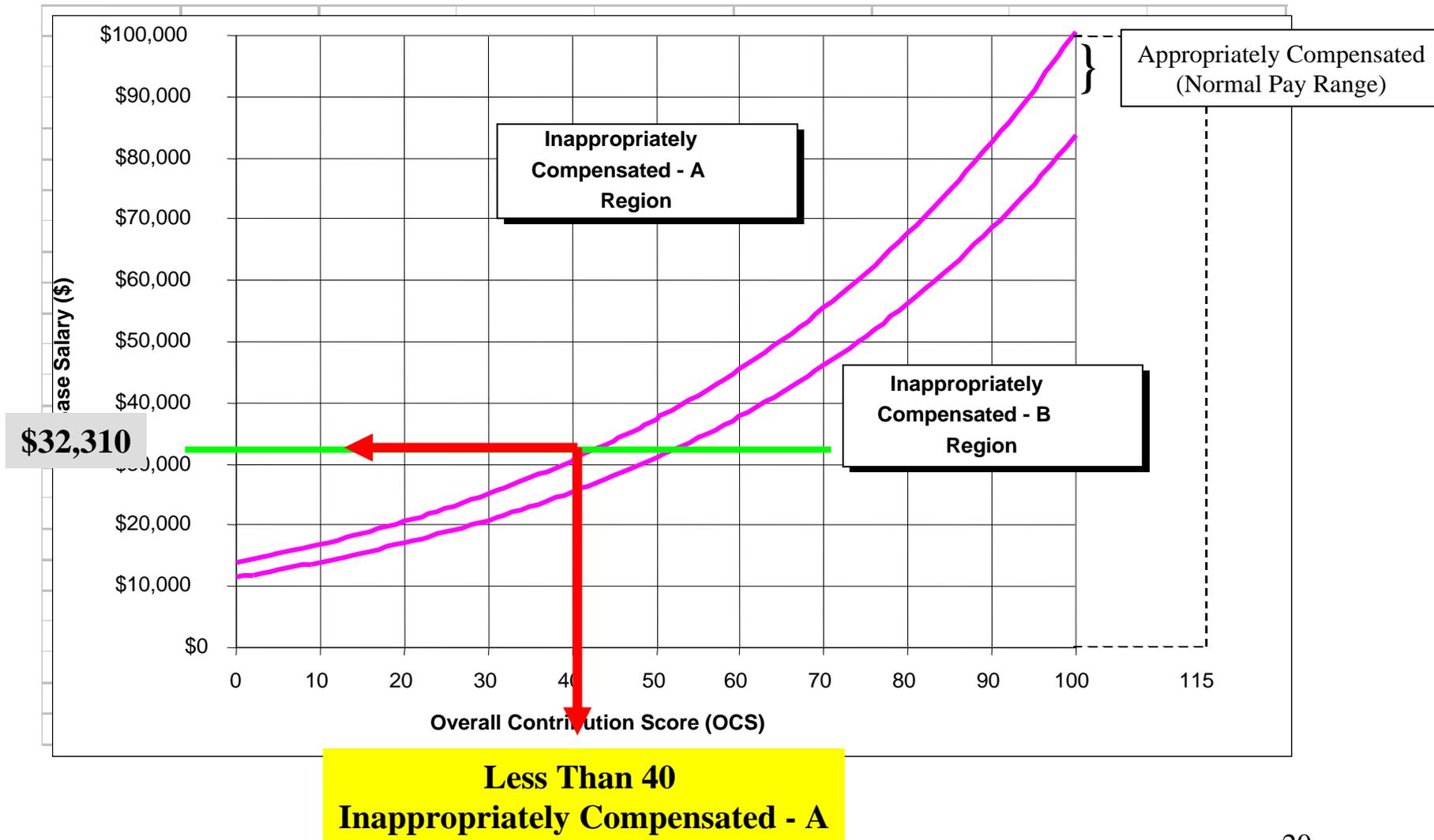
# The Expected Level of Contribution for a base salary of \$32,310 is 44.



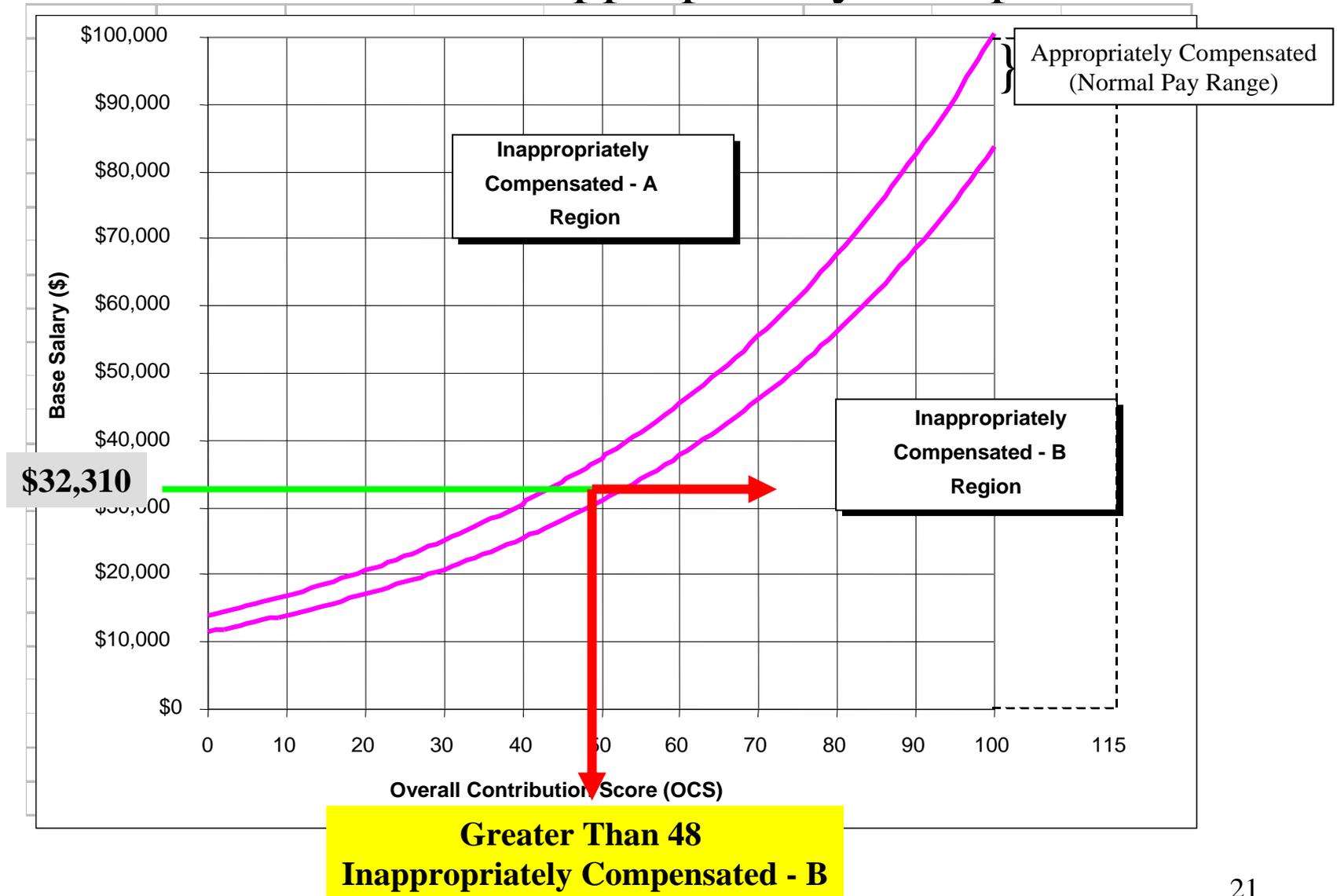
# What is the approximate OCS range to remain within the Appropriately Compensated region?



A score less than 40 places this individual above the upper rail- Inappropriately Compensated -A.



A score greater than 48 places this individual below the lower rail - Inappropriately Compensated - B





If you want to calculate your expected level of contribution,

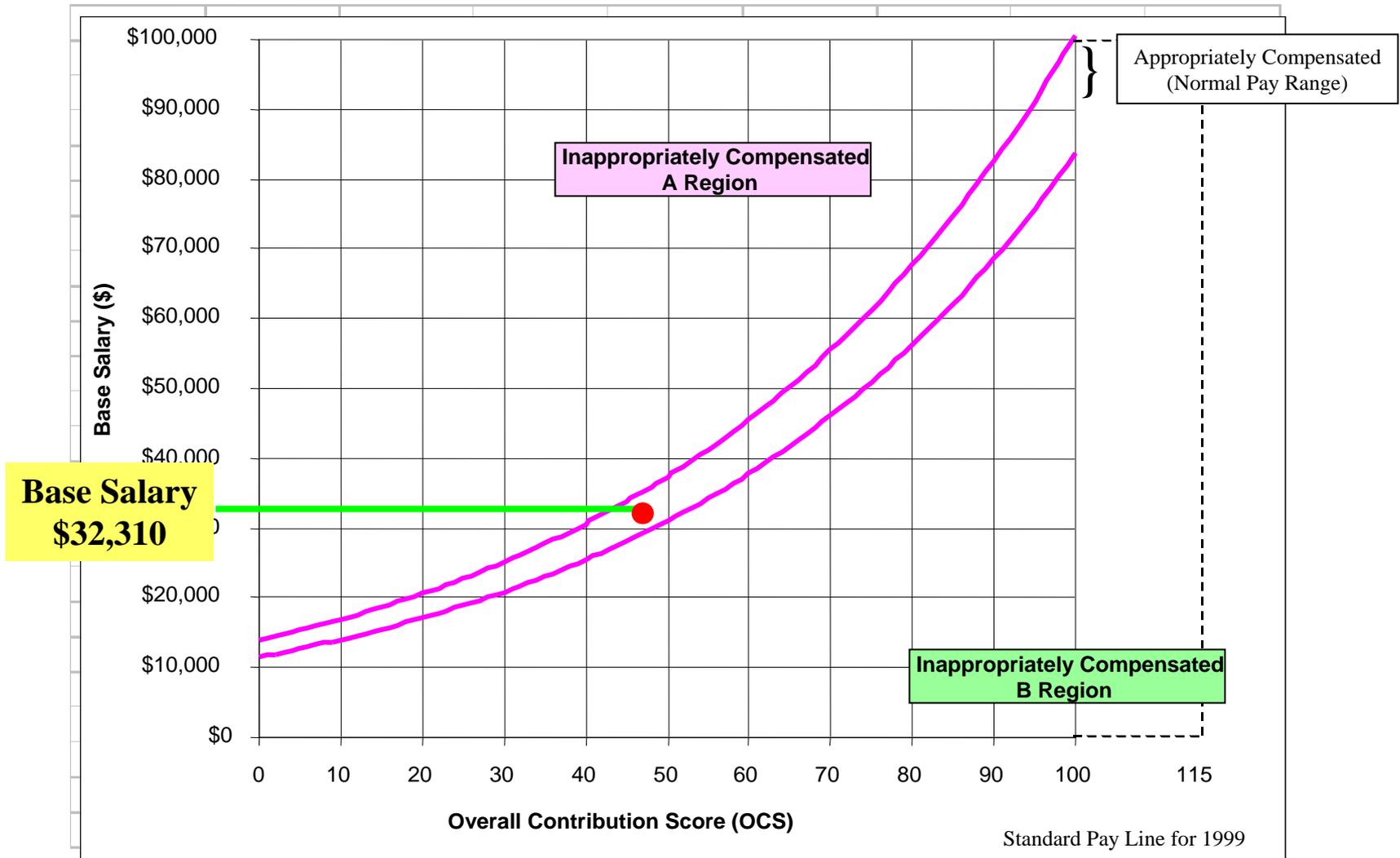
please select either  
the CCAS Calculator or the current NPR and SPL Chart  
at the following web address

<http://dacm.sarda.army.mil/demo>

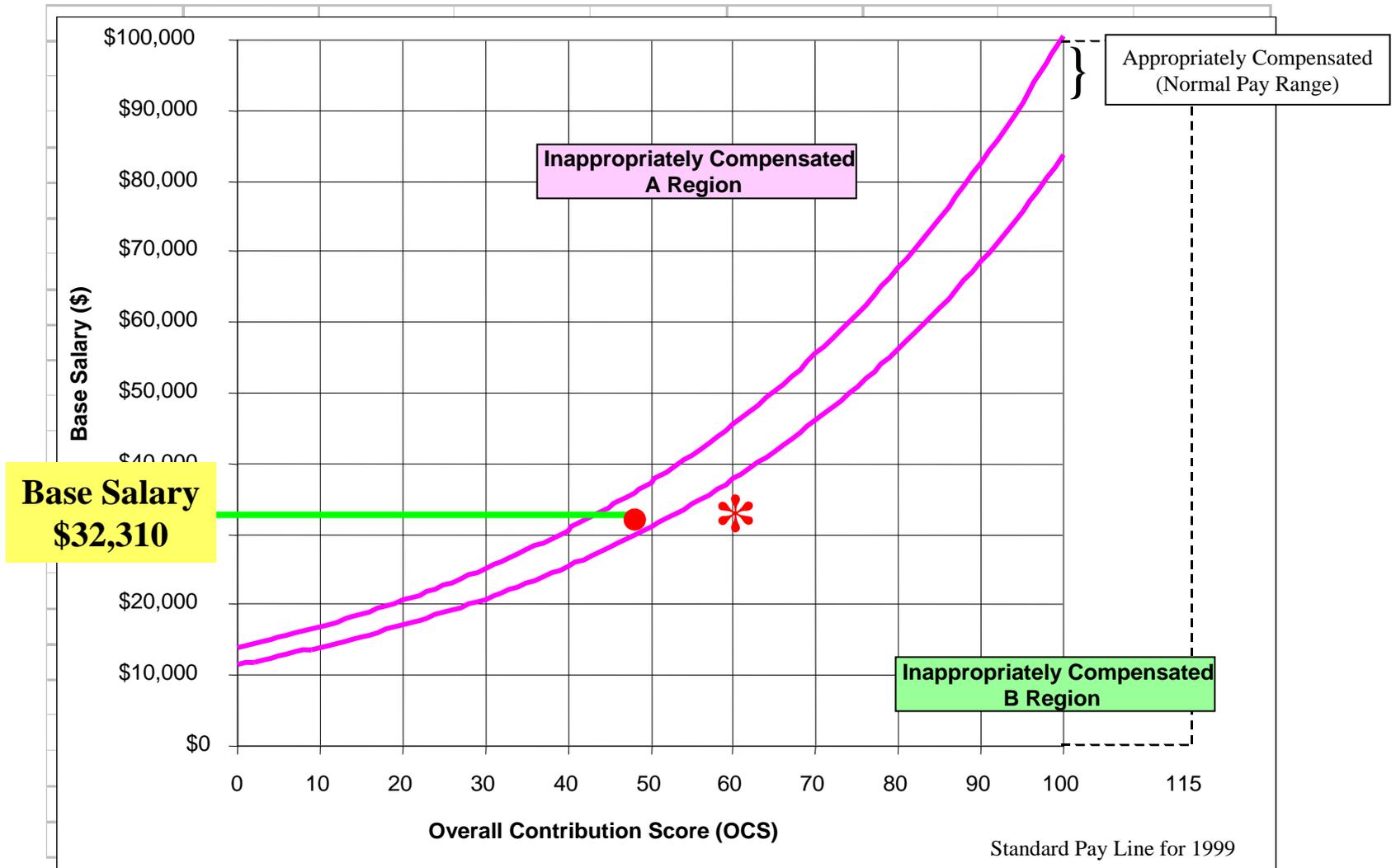
if not, please page down or left click on the mouse  
to advance to the next slide.

Concept # 3  
Delta OCS and Delta Salary

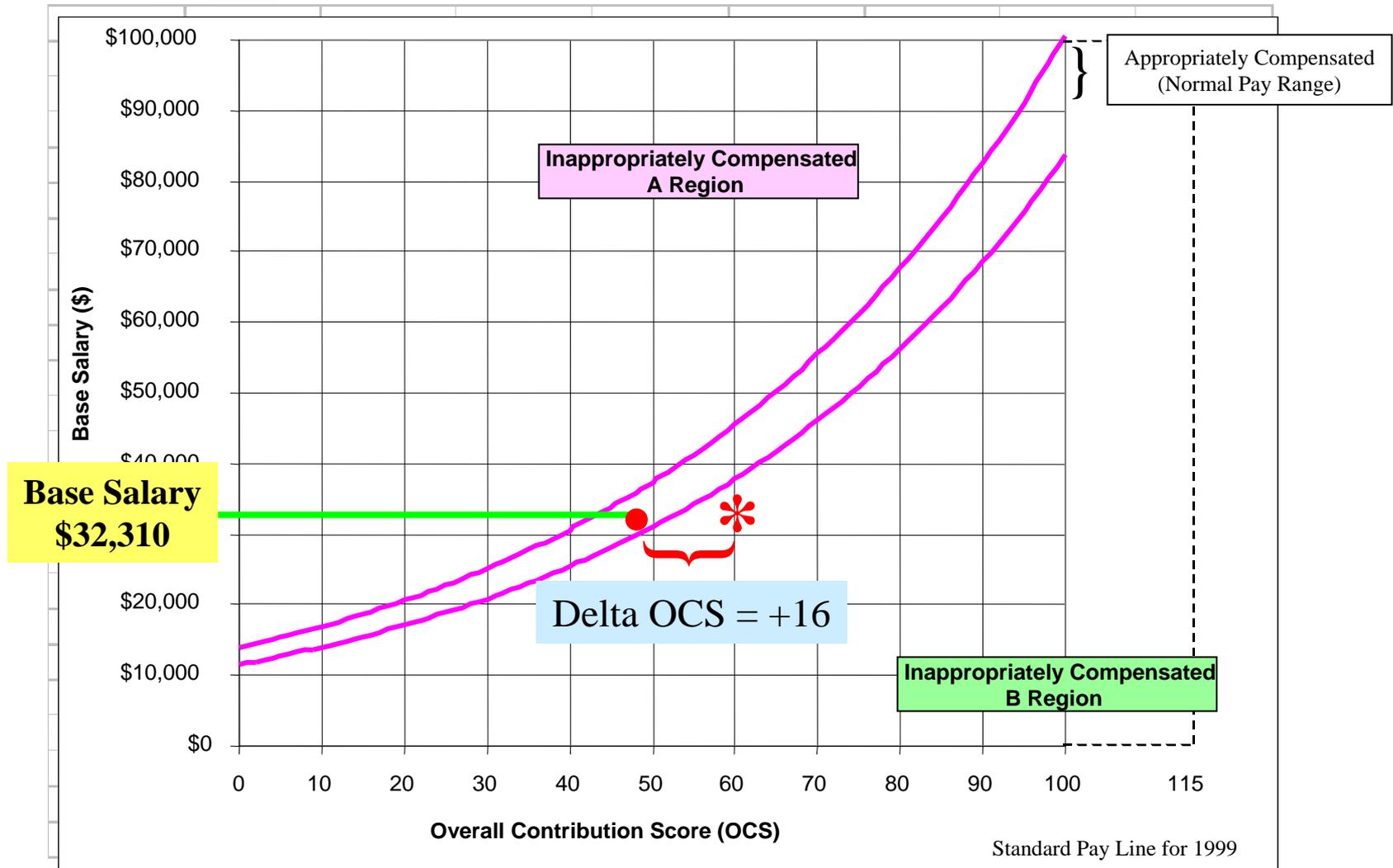
If my base salary is \$32,310, then my Expected OCS is 44.



# The Pay Pool Approved an OCS of 60.

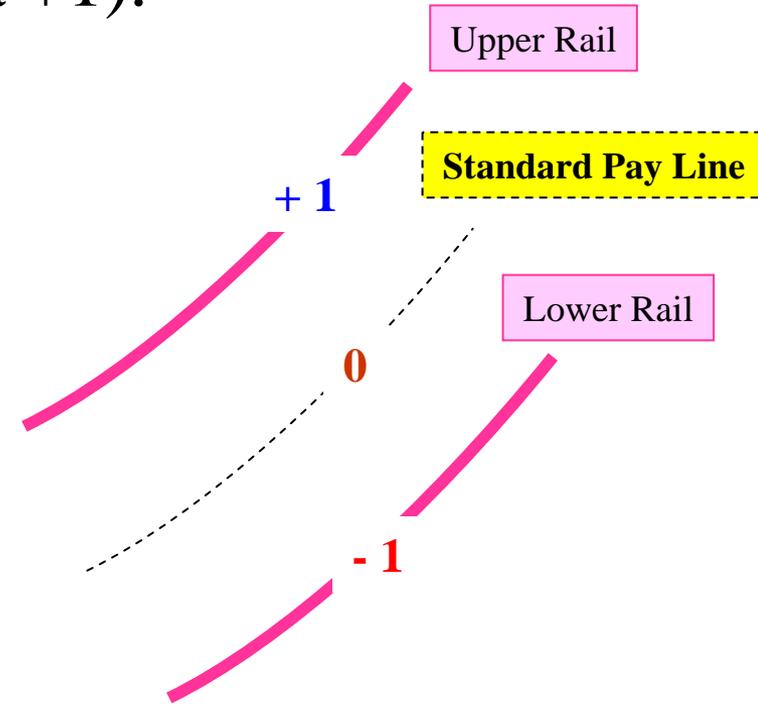


OCS score 60 - Expected OCS 44 = Delta OCS +16



# The Target Salary for Army is the Upper Rail Salary (also called Beta +1).

Normal Pay Range and Standard Pay Line for 1999				
	OCS Score	SPL	*0.92 Lower rail	*1.08 Upper Rail
	57	\$ 41,410	\$ 38,097	\$ 44,723
	58	\$ 42,240	\$ 38,861	\$ 45,619
	59	\$ 43,087	\$ 39,640	\$ 46,534
	60	\$ 43,950	\$ 40,434	\$ 47,466
	61	\$ 44,831	\$ 41,245	\$ 48,418
	62	\$ 45,730	\$ 42,071	\$ 49,388
	63	\$ 46,646	\$ 42,914	\$ 50,378
	64	\$ 47,581	\$ 43,774	\$ 51,387
	65	\$ 48,535	\$ 44,652	\$ 52,417
	66	\$ 49,507	\$ 45,547	\$ 53,468
	67	\$ 50,500	\$ 46,460	\$ 54,540



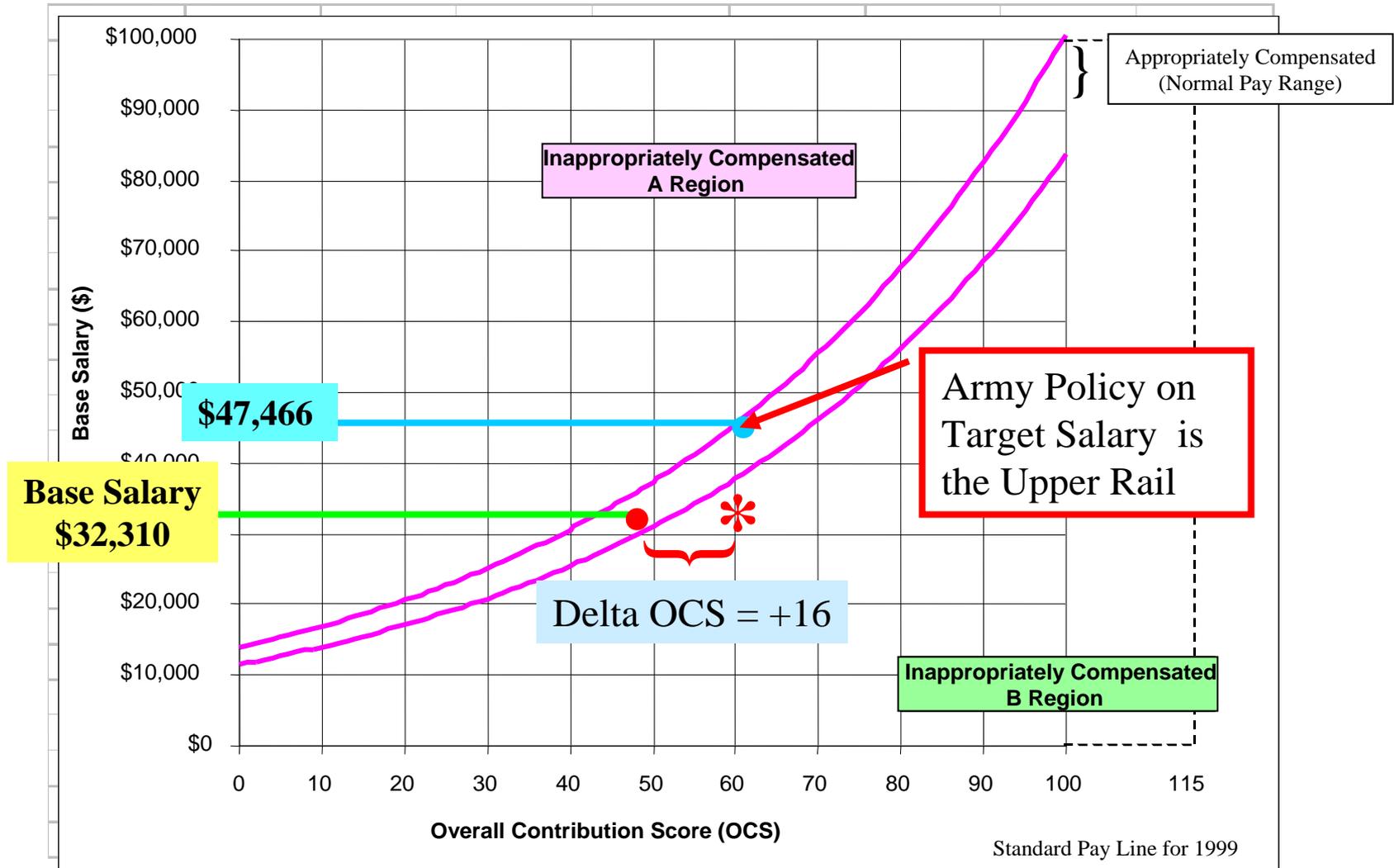
Target Salary:

Beta +1 (Upper Rail) means if Pay Pool approved an OCS of 60, the target salary is \$47,466.

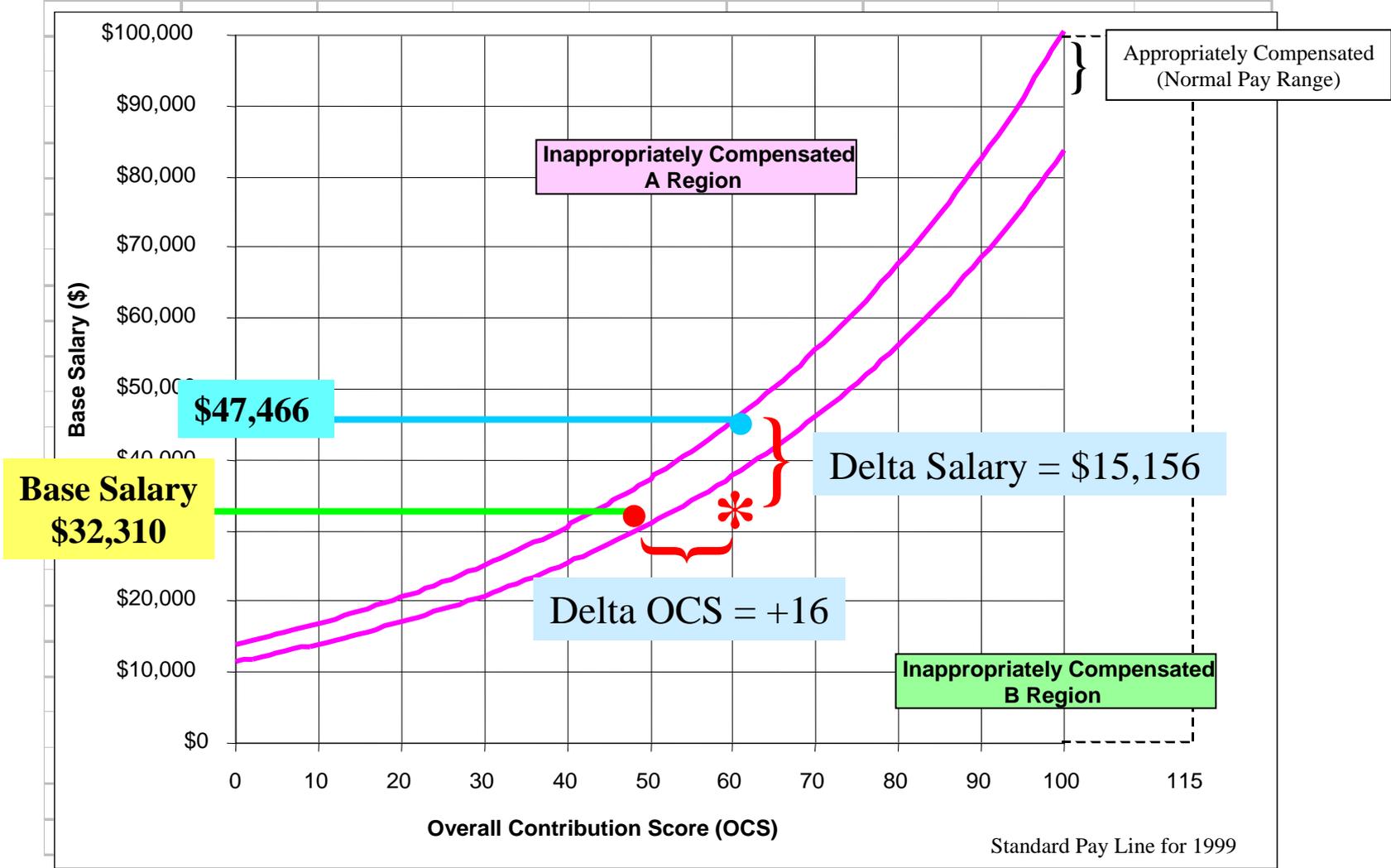
Beta 0 (SPL) means an OCS of 60's target salary is \$43,950.

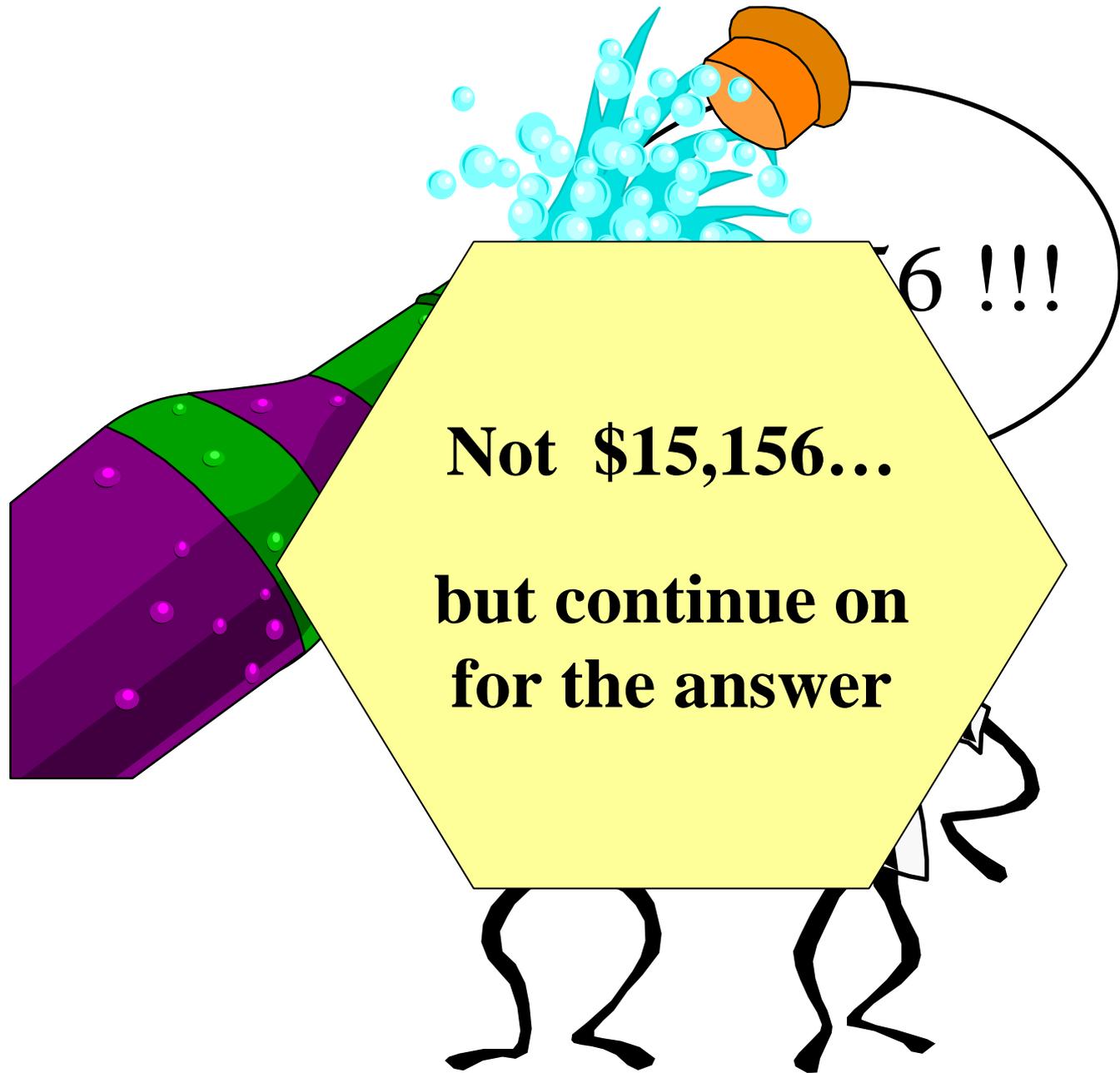
Beta -1 (Lower Rail) means an OCS of 60's target salary is \$40,434.

# \$47,466 is the target salary for OCS 60.



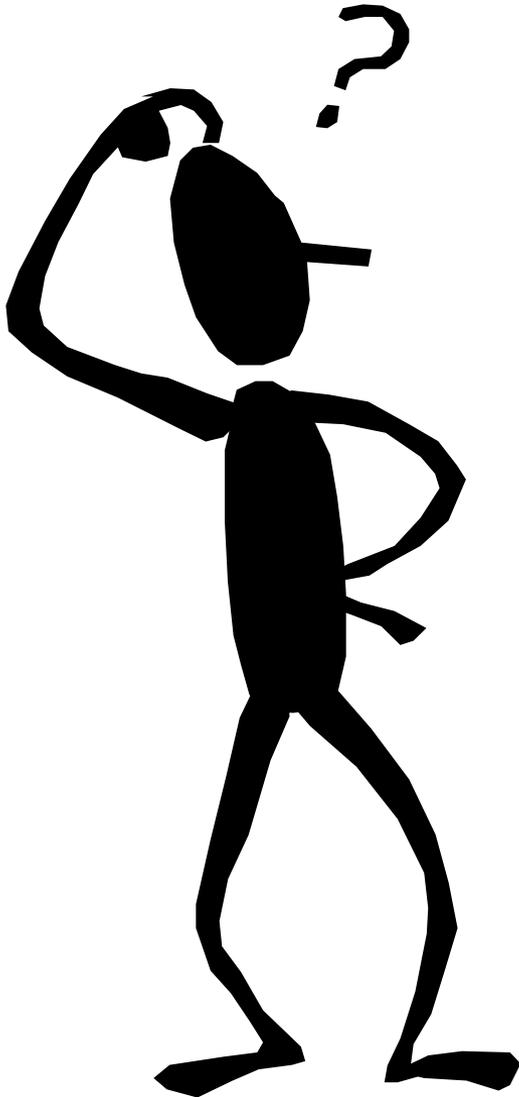
**OCS Salary \$47,466 - Base Salary \$32,310 = Delta Salary \$15,156**





Concept # 4  
Compensation from the Pay Pool

# How Much of the Delta Salary Do I Get?



Answer:

Depends on how much money is in the pay pool for Contribution Rating Increase and Contribution Award.

Go to the next slide to see how a pay pool is built.

# How Much of the Delta Salary Do I Get?

*1. Determine Who is in the Pay Pool as of the End of the Rating Period on September 30.*

	1999 Base Salary	Expected OCS
Employee One	\$32,310	44
Employee Two	\$55,000	72
Employee Three	\$64,550	79
Employee Four	\$84,741	93
Employee Five	\$90,000	96

*2. Add All the Base Salaries for the Pay Pool's Total Base Salary.*

Total Base Salary
\$326,601

# How Much of the Delta Salary Do I Get?

## 3. Calculate Amount in Pay Pool (% of Total Base Salary)

	1999 Base Salary	Expected OCS
Employee One	\$32,310	44
Employee Two	\$55,000	72
Employee Three	\$64,550	79
Employee Four	\$84,741	93
Employee Five	\$90,000	96

Total Base Salary
\$326,601

### Pay Pool Dollars

Total Base Salary \* 2.4% for CRI Pool = \$7,838

Total Base Salary \* (1.3% \* 90% or 1.17) = \$3,821

CRI - 2.4% Was the Minimum Percent for First Year of the Project, 2.0% for Subsequent Years.  
Award - 1.3% of Which 90% Was the Minimum for CA, 1.0% for Subsequent Years.

These Are Minimum Percentages That Can Be Increased by your activity.

# How Much of the Delta Salary Do I Get?

## 4. Enter the OCS Scores and Salaries

	1999 Base Salary	Expected OCS	OCS Score	OCS Salary
Employee One	\$32,310	44	60	\$47,466
Employee Two	\$55,000	72	67	\$54,540
Employee Three	\$64,550	79	80	\$70,590
Employee Four	\$84,741	93	91	\$87,810
Employee Five	\$90,000	96	98	\$100,894

Army Policy on  
Target Salary is  
the Upper Rail

Total Base Salary
\$326,601

Pay Pool Dollars
Total Base Salary * 2.4% for CRI Pool = \$7,838
Total Base Salary * (1.3% * 90% or 1.17) = \$3,821

# How Much of the Delta Salary Do I Get?

## 5. Determine the Delta OCS.

	1999 Base Salary	Expected OCS	OCS Score	OCS Salary	Delta OCS
Employee One	\$32,310	44	60	\$47,466	+ 16
Employee Two	\$55,000	72	67	\$54,540	- 5
Employee Three	\$64,550	79	80	\$70,590	+ 1
Employee Four	\$84,741	93	91	\$87,810	- 2
Employee Five	\$90,000	96	98	\$100,894	+ 2

Total Base Salary
\$326,601

Pay Pool Dollars
Total Base Salary * 2.4% for CRI Pool = \$7,838
Total Base Salary * (1.3% * 90% or 1.17) = \$3,821

# How Much of the Delta Salary Do I Get?

## 6. Calculate Delta Salary and Total Positive Delta.

	1999 Base Salary	Expected OCS	OCS Score	OCS Salary	Delta OCS	Delta Salary
Employee One	\$32,310	44	60	\$47,466	+ 16	+\$15,156
Employee Two	\$55,000	72	67	\$54,540	- 5	-\$460
Employee Three	\$64,550	79	80	\$70,590	+ 1	+\$6,040
Employee Four	\$84,741	93	91	\$87,810	- 2	+\$3,069
Employee Five	\$90,000	96	98	\$100,894	+ 2	+\$10,894
						Total Positive Delta
						\$35,159

Total Base Salary \$326,601	Pay Pool Dollars Total Base Salary * 2.4% for CRI Pool = \$7,838 Total Base Salary * (1.3% * 90% or 1.17) = \$3,821
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# How Much of the Delta Salary Do I Get?

## 7. Calculate Per Cent of Delta Salary to be given.

	1999 Base Salary	Expected OCS	OCS Score	OCS Salary	Delta OCS	Delta Salary
Employee One	\$32,310	44	60	\$47,466	+ 16	+\$15,156
Employee Two	\$55,000	72	67	\$54,540	- 5	-\$460
Employee Three	\$64,550	79	80	\$70,590	+ 1	+\$6,040
Employee Four	\$84,741	93	91	\$87,810	- 2	+\$3,069
Employee Five	\$90,000	96	98	\$100,894	+ 2	+\$10,894

Total Base Salary
\$326,601

Pay Pool Dollars
Total Base Salary * 2.4% for CRI Pool = \$7,838
Total Base Salary * (1.3% * 90% or 1.17) = \$3,821

Total Positive Delta	% of Delta Salary	% of Delta Salary
\$35,159	22.29%	10.87%

Pay Pool Dollars Divided by Total Positive Delta = Percent of Delta Salary				
CRI	\$7,838	/	\$35,159	= 22.29%
CA	\$3,821	/	\$35,159	= 10.87%

# How Much of the Delta Salary Do I Get?

## 8. Calculate Approved CRI and CA Compensation.

	1999 Base Salary	Expected OCS	OCS Score	OCS Salary	Delta OCS	Delta Salary	<b>CRI</b>	<b>CA</b>
Employee One	\$32,310	44	60	\$47,466	+ 16	+\$15,156	\$3,378	\$1,647
Employee Two	\$55,000	72	67	\$54,540	- 5	-\$460	\$0	\$0
Employee Three	\$64,550	79	80	\$70,590	+ 1	+\$6,040	\$1,346	\$657
Employee Four	\$84,741	93	91	\$87,810	- 2	+\$3,069	\$684	\$334
Employee Five	\$90,000	96	98	\$100,894	+ 2	+\$10,894	\$2,428	\$1,184
						<b>Total Positive Delta</b>		
						\$35,159		

<b>Total Base Salary</b>	Pay Pool Dollars Total Base Salary * 2.4% for CRI Pool = \$7,838 Total Base Salary * (1.3% * 90% or 1.17) = \$3,821
\$326,601	

% of Delta Salary	% of Delta Salary
\$7,838 / \$35,159	\$3,821 / \$35,159
=	=
<b>22.29%</b>	<b>10.87%</b>

- Salary Delta = +\$15,156
- % of Salary Delta as CRI 22.29% \* \$15,156 = \$3,378
- % of Salary Delta as CA 10.87% \* \$15,156 = \$1,647

## **What forms do I use to do my CCAS?**

Part IV - Employee Support Form

Part III - Employee Self Assessment

Part II - Supervisor Assessment

Part I - CCAS Salary Appraisal

# Part IV - Employee Support Form

The Employee lists proposed individual contribution objectives based on mission priorities, needs, and duties of his or her position.

CONTRIBUTION-BASED COMPENSATION AND APPRAISAL SUPPORT FORM (CCAS) Part IV – Employee Support Form			
<b>a. EMPLOYEE/RATER IDENTIFICATION</b>			
EMPLOYEE NAME	SERIES	BROADBAND LEVEL	EXPECTED OVERALL CONTRIBUTION SCORE
SUPERVISOR NAME	ORGANIZATION		
RATING PERIOD	FROM	TO	
<b>b. VERIFICATION OF FACE-TO-FACE DISCUSSION</b>			
The following face-to-face discussions of career path, broadband level, factors, factor weights (if any), discriminators, descriptors, expected Overall Contribution Score based on the employee's current base salary, and contribution objectives for the rating period took place.			
FACE-TO-FACE COUNSELING	DATES	EMPLOYEE'S INITIALS	SUPERVISOR'S INITIALS
INITIAL			
MID-POINT			
<b>c. CONTRIBUTION OBJECTIVES</b>			
The following items were discussed between the employee and the supervisor at the initial and mid-point counseling sessions.			
<b>(1) Problem Solving:</b>			
<b>(2) Teamwork/Cooperation:</b>			

Contribution objectives should include milestones, fiscal resources, and other measurable aspects to supplement the generic Position Requirements Document.

CCAS Part IV – Employee Support Form, Page 2	EMPLOYEE NAME
<b>(3) Customer Relations:</b>	
<b>(4) Leadership/Supervision:</b>	
<b>(5) Communication:</b>	
<b>(6) Resource management:</b>	

# Part III - Employee Self Assessment

PART III Employee Self Assessment	NAME:	Factor Weight:
Instruction: Provide narrative comments regarding your contribution against each contribution factor during the current year.		
Problem Solving:		_____
Teamwork/Cooperation:		_____
Customer Relations:		_____
Leadership/Supervision:		_____
Communications:		_____
Resource Management:		_____
Employee signature _____	Date _____	

Starting about September 1 of each year, the employee fills out a self-assessment which will be given to the supervisor not later than October 5. The employee provides a bulletized description of his/her contribution against each of the evaluation factors. The supervisor will discuss this input directly with the employee between October 5 and 30 to clarify any potential discrepancy, disagreement, and/or misunderstanding.

NOTE: Dates may vary by Pay Pools.

# Part III - Employee Self Assessment

PART III Employee Self Assessment	NAME:	Factor
Instruction: Provide narrative comments regarding your contribution against each contribution factor during the current year.		Weight:
Problem Solving:	_____	_____
Teamwork/Cooperation:	_____	_____
Customer Relations:	_____	_____
Leadership/Supervision:	_____	_____
Communications:	_____	_____
Resource Management:	_____	_____
Employee signature	Date	

## Factor Weights:

- All factors are critical.
- At the discretion of the pay pool manager, different weights may be applied to the factors to produce a weighted average.
- Weights must be consistent within the job category (OCC Series) and applied uniformly across the pay pool.
- Employees must be advised at the beginning of the rating period.
- Weighting may not result in any factor given a weight of less than 0.5.
- For an example of Factor Weighting, click on <http://dacm.sarda.army.mil/demo> and select DoD/Army Operating Procedures (Chapter 6, Paragraph 6.5).

# Part II - Supervisor Assessment

PART II Supervisor Assessment		Factor Weight:	Factor Score:	Weighted Score:
Employee's NAME: _____				
Instruction: Provide narrative comments regarding employee's contribution against each factor during the current year and a score for each factor.				
Problem Solving: _____		_____	_____	_____
Teamwork/Cooperation: _____		_____	_____	_____
Customer Relations: _____		_____	_____	_____
Leadership/Supervision: _____		_____	_____	_____
Communications: _____		_____	_____	_____
Resource Management: _____		_____	_____	_____
_____ Signature				
_____ Date				

After receiving Part III from the employee, the supervisor completes a draft of Part II, Supervisor Assessment, for each employee. The draft assessment is completed not later than October 30 and is the basis for discussions during the annual pay pool meetings which are held prior to November 10. After discussions and approval, the completed form becomes the basis for discussion with each employee.

NOTE: Dates may vary by Pay Pools. 44

# Part I - CCAS Salary Appraisal

<b>Name:</b> Rockin S Robin <b>SSAN:</b> 123-45-6799 <b>Organization:</b> PEO	<b>Series:</b> 343 <b>Broadband Level:</b> 4	<b>Appraisal Period:</b> <b>From:</b> _____ <b>To:</b> 9/30/99
Discuss evaluation with employee and obtain signature confirming discussion. Signature of employee does not constitute agreement with CCAS appraisal.		
_____ <b>Jasper P. Hawk</b> Pay Pool Manager		_____ 4/28/00 Date
_____ Supervisor Signature		_____ Date
_____ Employee Signature		_____ Date
<b>Appraisal Detail</b>		
Overall Contribution Score		97
Expected Score		97
Difference (Delta OCS)		0
<b>Employee Contribution Pay Comparison Chart</b> The graph plots the Employee Appraisal relative to the standard pay line (SPL) and rails. The top and bottom lines are the <b>Upper and Lower Rails</b> . The middle line is the <b>SPL</b> . The point is the <b>Employee Appraisal</b> .		
	<b>Compensation Detail</b> \$90,978 Current Rate of Base Pay + \$ 3,458 G Increase 3.80% + \$ 1,531 CRI Increase 1.68% <hr/> = <b>\$95,967 New Rate of Basic Pay</b> <hr/> + \$8,685 Locality Pay @ 9.05% = <b>\$104,652 New Total Salary</b> <hr/> \$ 747 Contribution Award	

Part I, Summary Evaluation, is produced for each employee in December and contains the overall contribution score and space for the signature of the supervisor and the employee. The signature of the supervisor will be completed before presentation to the employee. After discussing the evaluation with the employee, the employee will be asked to sign the form indicating that discussions occurred and a copy of the evaluation was provided.

# Part I - CCAS Salary Appraisal

CONTRIBUTION-BASED COMPENSATION AND APPRAISAL SUPPORT FORM (CCAS) Part IV – Employee Support Form			
a. EMPLOYEE/RATER IDENTIFICATION			
EMPLOYEE NAME	SERIES	BROADBAND LEVEL	EXPECTED OVERALL CONTRIBUTION SCORE
SUPERVISOR NAME		CCAS Part IV – Employee Support Form, EMPLOYEE NAME	
RATING	FROM		
b. VE			
The following face-to-face discuss descriptors, expected Overall Con the rating period took place.			
FACE-TO-FACE COUNSELING			
INITIAL			
MID-POINT			
The following items wer			
<b>(1) Problem Solvin</b>			
<b>(2) Teamwork/Coo</b>			
<b>(3) Customer Relations:</b>			
<b>PART III Employee Self Assessment</b> NAME: _____ Factor Weight: _____ Instruction: Provide narrative comments regarding your contribution against each contribution factor during the current year. Problem Solving: _____			
<b>(6) Resource management:</b>			
Communications:	Leadership/Supervision:	_____	
Resource Management:	Communications:	_____	
Employee signature	Resource Management:	_____	
Signature	Date	_____	
			Weighted Score: _____

**To get the CCAS forms,**  
**click on**  
<http://dacm.sarda.army.mil/demo>

# How Do I Complete My Self Assessment?

**Modify thinking  
from just**

**“WHAT” (the activity) and “HOW” (the level of performance)**

**to include**

**“WHY” (the benefit that helps meet the mission) and “WHO” (the customer)**

**Remember to think in terms of cause and effect.**

**“I did X that resulted in Y which is related to Z (the mission).”**

The following examples are actual employees' contribution objectives and self assessments from the 1999 CCAS rating cycle.

*The objectives and self assessments are from different employees and have been given fictitious names, such as Employee Iron, Employee Blue, Employee Zinc, Employee Jade, etc.*

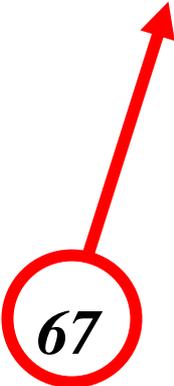
The number appearing next to the discriminators is the expected contribution level for the factor for the employee.

For example:

Factor is *Problem Solving*

Discriminator is *Scope/Impact*

67



# Part IV - Employee Support Form

CONTRIBUTION-BASED COMPENSATION AND APPRAISAL SUPPORT FORM (CCAS) Part IV – Employee Support Form			
a. EMPLOYEE/RATER IDENTIFICATION			
EMPLOYEE NAME	SERIES	BROADBAND LEVEL	EXPECTED OVERALL CONTRIBUTION SCORE
SUPERVISOR NAME		ORGANIZATION	
RATING PERIOD	FROM	TO	
b. VERIFICATION OF FACE-TO-FACE DISCUSSION			
The following face-to-face discussions of career path, broadband level, factors, factor weights (if any), discriminators, descriptors, expected Overall Contribution Score based on the employee's current base salary, and contribution objectives for the rating period took place.			
FACE-TO-FACE COUNSELING	DATES	EMPLOYEE'S INITIALS	SUPERVISOR'S INITIALS
INITIAL			
MID-POINT			
c. CONTRIBUTION OBJECTIVES			
The following items were discussed between the employee and the supervisor at the initial and mid-point counseling sessions.			
<b>(1) Problem Solving:</b>			
<h2>Problem Solving</h2>			
<b>(2) Teamwork/Cooperation:</b>			

**Scope/Impact:** Employee IRON 75

Develop all justifications for OSD program and budget review.

**Complexity/Difficulty:** Employee BLUE 100

Prepare for and conduct the Investment IPT, Systems Integration IPT, and support TRADOC funding IPT.

**Independence:** Employee ZINC 48

Develop procedures and policies to identify and provide solutions to office management.

**Creativity:**

# Part IV - Employee Support Form

CONTRIBUTION-BASED COMPENSATION AND APPRAISAL SUPPORT FORM (CCAS) Part IV – Employee Support Form			
a. EMPLOYEE/RATER IDENTIFICATION			
EMPLOYEE NAME	SERIES	BROADBAND LEVEL	EXPECTED OVERALL CONTRIBUTION SCORE
SUPERVISOR NAME		ORGANIZATION	
RATING PERIOD	FROM	TO	
b. VERIFICATION OF FACE-TO-FACE DISCUSSION			
The following face-to-face discussions of career path, broadband level, factors, factor weights (if any), discriminators, descriptors, expected Overall Contribution Score based on the employee's current base salary, and contribution objectives for the rating period took place.			
FACE-TO-FACE COUNSELING	DATES	EMPLOYEE'S INITIALS	SUPERVISOR'S INITIALS
INITIAL			
MID-POINT			
c. CONTRIBUTION OBJECTIVES			
The following items were discussed between the employee and the supervisor at the initial and mid-point counseling sessions.			
<b>(1) Problem Solving:</b>			
<b>(2) Teamwork/Cooperation:</b>			
<b>Teamwork/Cooperation</b>			

**Scope of Team Effort:** Employee JADE 80

Chair a team of logistics experts who select the annual DAILS team and individual award winners.

**Contribution to Team:** Employee IRON 75

Synchronize funding requirements with external agencies, defend and justify to external agencies.

**Effectiveness:** Employee RUBY 93

Participate and represent the agency in conference/meeting to exchange information, evaluate/coordinate projects, defend actions, propose solutions and resolve problems.

# Part IV - Employee Support Form

CCAS Part IV – Employee Support Form, Page 2	EMPLOYEE NAME
<b>(3) Customer Relations:</b>	
<h2>Customer Relations</h2>	
<b>(4) Leadership/Supervision:</b>	
<b>(5) Communication:</b>	
<b>(6) Resource management:</b>	

**Breadth of Influence:** Employee **PINK 75**

Provides customer service to all levels of management, the Project Officers and the Districts in a professional and courteous manner.

**Customer Needs:** Employee **IRON 75**

Work to assess PM/PEO requirements for MDEP FPTA resourcing.

**Customer Interaction Level:**

Employee **LIME 85**

Works at senior level to stimulate customer alliances for program/project support.

# Part IV - Employee Support Form

CCAS Part IV – Employee Support Form, Page 2	EMPLOYEE NAME
<b>(3) Customer Relations:</b>	
<b>(4) Leadership/Supervision:</b>	
<b>Leadership/Supervision</b>	
<b>(5) Communication:</b>	
<b>(6) Resource management:</b>	

## **Leadership Role:** Employee **GOLD 38**

Provides leadership in understanding of correspondence documentation, briefing materials, and administrative processes.

## **Breadth of Influence:** Employee **IRON 75**

Provides necessary leadership and supervision to ensure project guidance is in HQDA/OSD PPBES guidance documents.

## **Mentoring/Employee Development:**

Employee **BLUE 100**

Support implementation of the Acquisition Personnel Demonstration. Provide environment where personnel have the opportunity to develop personally and professionally.

# Part IV - Employee Support Form

CCAS Part IV – Employee Support Form, Page 2	EMPLOYEE NAME
<b>(3) Customer Relations:</b>	
<b>(4) Leadership/Supervision:</b>	
<b>(5) Communication:</b>	
<b>Communication</b>	
<b>(6) Resource management:</b>	

## **Level of Interaction (Audience):**

### **Employee BEAR 86**

Direct and coordinate Operations Team actions in supporting the Director interactions with Congress, DoD, JSTAF, ARSTAF, and MACOMs. Ensure that the interactions communicate the Army's digitization story to the target audiences. Interact with the modernization community in parallel with and support of the Director.

### **Written: Employee IRON 75**

Prepares written report on FPTA MDEP restructuring and briefs to agency leadership.

### **Oral: Employee FISH 71**

Prepare and present briefings to higher headquarters.

# Part IV - Employee Support Form

CCAS Part IV – Employee Support Form, Page 2	EMPLOYEE NAME
<b>(3) Customer Relations:</b>	
<b>(4) Leadership/Supervision:</b>	
<b>(5) Communication:</b>	
<b>(6) Resource management:</b>	
<b>Resource Management</b>	

## Scope of Responsibility:

Employee ZINC 48

Monitor supply account balance at DSSW. Project funds needed based on supplies on-hand, special events, fiscal year-end, etc.

## Planning/Budgeting:

Employee CORN 89

Develops, acquires, and allocates resources to digitize the force in the FY 00 budget, and FY 01-05 POM.

## Execution/Efficiency:

Employee IRON 75

Properly plans and manages resources, to include time, to accomplish all assigned tasks within suspense dates.

# Part III - Employee Self Assessment

**PART III** Employee Self Assessment    NAME: \_\_\_\_\_    Factor Weight: \_\_\_\_\_

Instruction: Provide narrative comments regarding your contribution against each contribution factor during the current year.

Problem Solving: \_\_\_\_\_

**Problem Solving**

Teamwork/Cooperation: \_\_\_\_\_

Customer Relations: \_\_\_\_\_

Leadership/Supervision: \_\_\_\_\_

Communications: \_\_\_\_\_

Resource Management: \_\_\_\_\_

Employee signature \_\_\_\_\_    Date \_\_\_\_\_

**What  
(Activity)**

**Who**

**Why**

**Result  
(Contribution)**

**Scope/Impact:** Employee IRON 75

Did not provide self assessment.

**Complexity/Difficulty:** Employee BLUE 100

Prepared for and conducted the Investment Strategy IPT which focused the Army Staff and Secretariat on the digitization requirements and funding levels for FY-2-07 POM. This resulted in an informed group of HQDA action officers who understand the ADMS, those systems that are to be fielded against that schedule, and the approximate systems architecture numbers. End result will be a better POM development process that determines if the ADMS is executable and affordable.

**Independence:** See Next Slide

# Part III - Employee Self Assessment

PART III Employee Self Assessment		NAME:	Factor Weight:
Instruction: Provide narrative comments regarding your contribution against each contribution factor during the current year.			
Problem Solving:			_____
<b>Problem Solving</b>	<b>What (Activity)</b>		_____
	<b>Who</b>		_____
Teamwork/Cooperation:			_____
Customer Relations:			_____
Leadership/Supervision:	<b>Why</b>		_____
Communications:	<b>Result (Contribution)</b>		_____
Resource Management:			_____
Employee signature	Date		

## Independence: Employee JADE 48

Independently conducted an analysis of existing organization level payroll information for CDG, AWSS, Interns and Developmental Assignment employees at geographically separated payroll offices and supported by their local CPACs. Identified errors and inconsistencies with DCPDS to DCPS interface, prepared, coordinated and submitted to DFAS-IN requests to modify employing activity records and accounting activity records.

??

## Creativity:

# Part III - Employee Self Assessment

**PART III** Employee Self Assessment    NAME: \_\_\_\_\_    Factor Weight: \_\_\_\_\_

Instruction: Provide narrative comments regarding your contribution against each contribution factor during the current year.

Problem Solving: \_\_\_\_\_

Teamwork/Cooperation: \_\_\_\_\_

Customer Relations: \_\_\_\_\_

Leadership/Supervision: \_\_\_\_\_

Communications: \_\_\_\_\_

Resource Management: \_\_\_\_\_

Employee signature \_\_\_\_\_    Date \_\_\_\_\_

**What  
(Activity)**

**Who**

**Why**

**Result  
(Contribution)**

**Result  
(Contribution)**

**Scope of Team Effort:** Employee **JADE 80**

Served as chairman of the DA ILS Awards board. Worked with members from ASAALT, TRADOC, HQ AMC to select deserving ILS individual and team winners in 3 major categories...the process is important because of the esprit de corps it creates in ILS and the proliferation and acknowledgment of ILS studies and work definitely enhances the supportability posture.

??

**Contribution to Team:** Employee **IRON 75**

Did not provide self assessment.

**Effectiveness:** Employee **RUBY 93**

Encouraged PEO AVN participation in team EBC. Developed agency's Risk Management Team. Worked with Executive Review Panel to facilitate integrating EBC into Bradley and Abrams.

# Part III - Employee Self Assessment

PART III Employee Self Assessment		NAME:	Factor Weight:
Instruction: Provide narrative comments regarding your contribution against each contribution factor during the current year.			
Problem Solving:			_____
	<b>Result (Contribution)</b>		
Teamwork/Cooperation:			_____
Customer Relations:	<b>Working at a Broadband Level IV</b>		_____
	<b>Customer Relations</b>		
Leadership/Supervision:			_____
	<b>Who</b>		
Communications:	<b>What (Activity)</b>		_____
	<b>Why</b>		
Resource Management:			_____
	<b>Result (Contribution)</b>		
Employee			_____

## Breadth of Influence: Employee PINK 75

Works closely with Districts, Project Officers, and higher headquarters to identify problems with current planning, programming, budgeting and execution of FASST travel dollars and AIS Training funds. ??

## Customer Needs: Employee IRON 75

Did not provide self assessment.

## Customer Interaction Level:

### Employee LIME 85

Solidified, from a strategic standpoint, relationship with the Office of the DADCSPER, PERSCOM, and the General Officer Management Office on the management of military members of the Army Acquisition Corps. This relationship afforded the opportunity to resolve Officer Reduction Initiative before it became an issue at the senior leadership level. The result of this resolution was no reductions in the AAESA community.

# Part III - Employee Self Assessment

PART III Employee Self Assessment		NAME:	Factor Weight:
Instruction: Provide narrative comments and a percentage contribution against each contribution factor during the current year.			
Problem Solving:	<b>Why</b>	<b>What (Activity)</b>	_____
Teamwork/Cooperation:	<b>Who</b>	<b>Result (Contribution)</b>	_____
Customer Relations:			_____
Leadership/Supervision:			_____
<b>Leadership/Supervision</b>			
Communications:			_____
Resource Management:			_____
Employee signature		Date	

**Leadership Role: Employee GOLD 38**

Always provided leadership in correspondence documentation, briefing materials and administrative, and as a result ARD is viewed as an efficient and very professional organization.

**Breadth of Influence: Employee IRON 75**

Did not provide self assessment.

**Mentoring/Employee Development:**

**See Next Slide**

# Part III - Employee Self Assessment

**PART III** Employee Self Assessment    NAME: \_\_\_\_\_    Factor Weight: \_\_\_\_\_

Instruction: Provide narrative comments regarding your contribution against each contribution factor during the current year.

Problem Solving: \_\_\_\_\_

Teamwork/Cooperation: \_\_\_\_\_

Customer Relations: \_\_\_\_\_

Leadership/Supervision: \_\_\_\_\_

Communications: \_\_\_\_\_

Resource Management: \_\_\_\_\_

Employee signature \_\_\_\_\_    Date \_\_\_\_\_

**What  
(Activity)**

**Why**

**Leadership/Supervision**

**Result  
(Contribution)**

**Who**

## Mentoring/Employee Development

**Employee BLUE 100**

Enthusiastically supported the implementation of the Personnel Demonstration resulting in employees who understand the reengineering process. Provided an environment where personnel had the opportunity to develop personally and professionally. Encouraged attendance at one acquisition course annually equating to 80 hours or \$2000 of other training to maintain professional proficiency. Ensured Individual Development Plans were constructed, approved, and supported. Result is a team of employees with increasing technical knowledge enabling them to contribute in numerous ways to the ADO mission. I failed in the development of one employee.

# Part III - Employee Self Assessment

**Why**

**PART III** Employee Self Assessment    NAME: \_\_\_\_\_

Instruction: Provide narrative comments regarding your contribution against each of the following categories for the current year.

Problem Solving: \_\_\_\_\_

Teamwork/Cooperation: \_\_\_\_\_

Customer Relations: \_\_\_\_\_

Leadership/Supervision: \_\_\_\_\_

Communications: \_\_\_\_\_

Resource Management: \_\_\_\_\_

**Communication**

Employee signature \_\_\_\_\_      Date \_\_\_\_\_

**What  
(Activity)**

**Who**

**Result  
(Contribution)**

**What  
(Activity)**

**Who**

**Result  
(Contribution)**

## Level of Interaction (Audience):

**Employee BEAR 86**

Directed the team efforts to tell the Army's digitization story to Congress, DoD, ARSTAF, and MACOMs. Result was target audiences gained understanding of and accepted operational benefits derived from the Army's digitization efforts.

**Written: Employee IRON 75**

Did not provide self assessment.

**Oral: Employee FISH 71**

Developed and presented briefings to the MILDEP ASA (ALT) and DCG AMC which resulted in definition of workshop agenda. Proposed agenda concept was accepted with no changes. All workshop attendees benefited from appropriateness of presentations.

# Part III - Employee Self Assessment

PART III Employee Self Assessment		NAME:	Factor Weight:
Instruction: Provide narrative comments regarding your contribution against each contribution factor during the current year.			
Problem Solving:			_____
	<b>What (Activity)</b>		
Teamwork/Cooperation:			_____
	<b>Why</b>		
Customer Relations:			_____
	<b>Who</b>		
Leadership/Supervision:			_____
Communications:			_____
Resource Management:			_____
	<b>Result (Contribution)</b>		
<b>Resource Management</b>			
Employee signature	Date		

**Scope of Responsibility:** Employee ZINC 48

Employee did not provide contribution.

**Planning/Budgeting:** Employee CORN 89

Continually developed and implemented contingency plans to accommodate dynamic program requirements with severely limited resources to ensure all tasks were accomplished in a timely and accurate manner. Worked with TR, FORSCOM and TRADOC in an attempt to deconflict POM 99 plus up to FORSCOM and TRADOC budgets for AECF efforts that potentially would reduce out year UFRs. Developed required FPTA POM issue papers as required and tracked the MDEP changes with FDR and SIS to ensure accuracy in reporting.

**Execution/Efficiency:** Employee IRON 75

Did not provide self assessment. 62

The following examples are actual supervisor assessments from the 1999 CCAS rating cycle.

Again, these assessments are from different supervisors but are their assessments of the employees previously identified.

The first number appearing next to the discriminators is the expected contribution level for that employee's comment and the second number is the score approved by the pay pool for the factor.

For example:

Factor is *Problem Solving*

Discriminator is *Scope/Impact*

67

70

# Part II - Supervisor Assessment

PART II Supervisor Assessment		Factor Weight:	Factor Score:	Weighted Score:
Employee's NAME: _____				
Instruction: Provide narrative comments regarding employee's contribution against each factor during the current year and a score for each factor.				
Problem Solving:	<b>What (Activity)</b>	_____	_____	_____
<b>Problem Solving</b>	<b>Result (Contribution)</b>	_____	_____	_____
Teamwork/Cooperation:	<b>What (Activity)</b>	_____	_____	_____
Customer Relations:	<b>Who</b>	_____	_____	_____
Leadership/Supervision:	<b>Why</b>	_____	_____	_____
Communications:	<b>Result (Contribution)</b>	_____	_____	_____
Resource Management:	_____	_____	_____	_____
Signature _____	Date _____			

**Scope/Impact:** Employee IRON 75 -scored 45

Did not develop all justifications for OSD program and budget reviews resulting in someone else doing that work to ensure the agency was adequately resource.

**Complexity/Difficulty:**

Employee BLUE 100 - scored 115

Prepared for and conducted the Investment Strategy IPT which focused the Army Staff and Secretariat on the digitization requirements and funding levels for FY-2-07 POM. This resulted in an informed group of HQDA action officers who understand the ADMS, those systems that are to be fielded against that schedule, and the approximate systems architecture numbers. End result will be a better POM development process that determines if the ADMS is executable and affordable, and ensure priority programs are funded in FY02-07 POM.

**Independence:** See Next Slide

# Part II - Supervisor Assessment

Why

PART II Supervisor Assessment		Factor Weight:	Factor Score:	Weighted Score:
Employee's NAME:				
Instruction: Provide narrative comments regarding employee's performance for each factor during the current year and a score for each factor.				
Problem Solving:				
<b>Problem Solving</b>				
Teamwork/Cooperation:				
Customer Relations:				
Leadership/Supervision:				
Communications:				
Resource Management:				
Signature		Date		

**What (Activity)**

**Independence:** Employee ZINC 48 - scored 54  
Independently researched and resolved issues related to payroll. Her proactive approach ensured the pay of civilians in many geographic regions.

**Creativity:**

**Result (Contribution)**

# Part II - Supervisor Assessment

PART II Supervisor Assessment		Factor Weight:	Factor Score:	Weighted Score:
Employee's NAME:				
Instruction: Provide narrative comments regarding employee's contribution against each factor during the current year and a score for each factor.				
Problem Solving:	<b>What (Activity)</b>			
Teamwork/Cooperation:	<b>Why</b>			
<b>Teamwork/Cooperation</b>	<b>Who</b>			
Customer Relations:	<b>Result (Contribution)</b>			
Leadership/Supervision:	<b>What (Activity)</b>			
Communications:	<b>Result (Contribution)</b>			
Resource Management:				
Signature	Date			

## Scope of Team Effort:

**Employee JADE 80 - scored 83**

Chaired the DA Technical Review Panel which reviewed nominations and selected winners for the DA ILS Achievement of the Year Awards. Panel consisted of reps from ODCSLOG, AMC, SAALT and TRADOC. Panel reviewed and ranked 17 nomination packets for 6 awards. Results were approved.

## Contribution to Team:

**Employee IRON 75 -scored 55**

Did not synchronize funding requirements with external agencies, defend and justify to external agencies resulting in others doing the work and decreasing the effectiveness of the office.

**Effectiveness: See Next Slide.**

# Part II - Supervisor Assessment

PART II Supervisor Assessment		Factor Weight:	Factor Score:	Weighted Score:
Employee's NAME:				
Instruction: Provide narrative comments regarding employee's contribution against each factor during the current year and a score for each factor.				
Problem Solving:				
Teamwork/Cooperation:				
Customer Relations:				
Leadership/Supervision:				
Communications:				
Resource Management:				
Signature		Date		

## Effectiveness:

Employee RUBY 93 - scored 100

Went beyond all expectations to bring contentious issues to resolution and have cooperation drive the execution. Brought all PEOs into a single team to resolve technical problems with weapons and C2 systems development.

**Result  
(Contribution)**

# Part II - Supervisor Assessment

PART II Supervisor Assessment		Factor Weight:	Factor Score:	Weighted Score:
Employee's NAME: _____				
Instruction: Provide narrative comments regarding employee's contribution against each factor during the current year and a score for each factor.				
Problem Solving:	<b>What (Activity)</b>	_____	_____	_____
Teamwork/Cooperation:	<b>Why</b>	_____	_____	_____
Customer Relations:	<b>Who</b>	_____	_____	_____
<b>Customer Relations</b>	<b>Result (Contribution)</b>	_____	_____	_____
Leadership/Supervision:	<b>What (Activity)</b>	_____	_____	_____
Communications:	<b>Result (Contribution)</b>	_____	_____	_____
Resource Management:	_____	_____	_____	_____
Signature _____	Date _____			

## Breadth of Influence:

Employee PINK 75 - scored 79

Provided exceptionally valued advice and support to Districts, Project Officers and higher headquarters staff, solving problems with PPB. Proactively and very effectively provided advice and direction on information technology budget matters with DLA, the Command Staff, three districts, and over 100 Contract Administration Offices. ??

## Customer Needs:

Employee IRON 75 - scored 55

Did not work to assess PM/PEO requirements for MDEP FPTA resourcing, resulting in an outdated MDEP where individual proponents view the office as irrelevant.

## Customer Interaction Level:

See Next Slide

# Part II - Supervisor Assessment

PART II Supervisor Assessment		Factor Weight:	Factor Score:	Weighted Score:
Employee's NAME:				
Instruction: Provide narrative comments regarding employee's contribution against each factor during the current year and a score for each factor.				
Problem Solving:				
Teamwork/Cooperation:				
Customer Relations	<div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;"> <b>Result (Contribution)</b> </div>	<div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;"> <b>What (Activity)</b> </div>		
Leadership/Supervision:				
Communications:				
Resource Management:				
Signature	Date			

## Customer Interaction Level:

Employee LIME 85 - scored 96

... resolved Officer Reduction Initiative before it became an issue at the senior leadership level. The result was no reductions in the AAESA community.

# Part II - Supervisor Assessment

PART II Supervisor Assessment		Factor Weight:	Factor Score:	Weighted Score:
Employee's NAME:				
Instruction: Provide narrative comments regarding employee's contribution against each factor during the current year and a score for each factor.				
Problem Solving:	<div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;"> <b>What (Activity)</b> </div>	_____	_____	_____
Teamwork/Cooperation:	<div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;"> <b>Result (Contribution)</b> </div>	_____	_____	_____
Customer Relations:	<div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;"> <b>What (Activity)</b> </div>	_____	_____	_____
<b>Leadership/Supervision</b> Leadership/Supervision:	<div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;"> <b>Result (Contribution)</b> </div>	_____	_____	_____
Communications:	<div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;"> <b>What (Activity)</b> </div>	_____	_____	_____
Resource Management:	<div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;"> <b>Result (Contribution)</b> </div>	_____	_____	_____
Signature	Date			

## Leadership Role:

**Employee GOLD 38 - scored 46**

Always provided leadership in correspondence documentation, briefing materials and administrative processes, resulting in ARD being viewed as an efficient and very professional organization.

## Breadth of Influence:

**Employee IRON 75 -scored 50**

Was not subject matter expert on POM and agency information, and did not provide leadership/supervision to participants of the OSD review cycles, resulting in others doing that work with reduced efficiency.

## Mentoring/Employee Development:

**See Next Slide**

# Part II - Supervisor Assessment

Who

PART II Supervisor Assessment		Factor Weight:	Factor Score:	Weighted Score:
Employee's NAME: _____				
Instruction: Provide narrative comments regarding employee's contribution against each factor during the current year and a score for each factor.				
Problem Solving:	<b>What (Activity)</b>	_____	_____	_____
Teamwork/Cooperation:		_____	_____	_____
Customer Relations:	<b>Why</b>	_____	_____	_____
Leadership/Supervision:	<b>Result (Contribution)</b>	_____	_____	_____
Communications:		_____	_____	_____
Resource Management:		_____	_____	_____
Signature _____		Date _____		

## Mentoring/Employee Development:

Employee BLUE 100 - scored 100

Enthusiastically supported the implementation of the Personnel Demonstration resulting in employees who understand the reengineering process.

Provided an environment where personnel had the opportunity to develop personally and professionally. Encouraged attendance at one acquisition course annually equating to 80 hours or \$2000 of other training to maintain professional proficiency.

Ensured Individual Development Plans were constructed, approved, and supported.

Result is a team of employees with increasing technical knowledge enabling them to contribute in numerous ways to the ADO mission. I failed in the development of one employee.

# Part II - Supervisor Assessment

PART II Supervisor Assessment		Factor Weight:	Factor Score:	Weighted Score:
Employee's NAME:				
Instruction: Provide narrative comments regarding employee's contribution for each factor during the current year and a score for each factor.				
Problem Solving:	<b>What (Activity)</b>			
<b>Result (Contribution)</b>	<b>Why</b>			
Teamwork:				
Customer Relations:	<b>What (Activity)</b>			
	<b>Result (Contribution)</b>			
Leadership/Supervision:				
Communications:	<b>What (Activity)</b>			
<b>Communication</b>	<b>Why</b>			
Resource Management:	<b>Who</b>			
Signature	<b>Result (Contribution)</b>			

## Level of Interaction (Audience):

**Employee BEAR 86 - scored 90**

Contributions of an Automation Plan and internal logistics policy resulted in a logical structure process for the development of short and long range automation objectives, and the resource plan to achieve.

**Written: Employee IRON 75 -scored 45**

Did not prepare written report on FPTA MDEP restructuring and did not brief the leadership as this work was not done.

**Oral: Employee FISH 71 - scored 79**

Independently developed and presented briefings related to the Annual Army Acquisition Workshop to the Military Deputy, ASA (ALT) and Deputy Commanding General, AMC. The briefings were well received and proposed plans were approved.

# Part II - Supervisor Assessment

PART II Supervisor Assessment		Factor Weight:	Factor Score:	Weighted Score:
Employee's NAME: _____				
Instruction: Provide narrative comments regarding employee's contribution against each factor during the current year and a score for each factor.				
Problem Solving:	<b>What (Activity)</b>	_____	_____	_____
Teamwork/Cooperation:	<b>Why</b>	_____	_____	_____
Customer Relations:	<b>Result (Contribution)</b>	_____	_____	_____
Leadership/Supervision:		_____	_____	_____
Communications:		_____	_____	_____
Resource Management:		_____	_____	_____
<b>Resource Management</b>				
Signature _____		Date _____		

## Scope of Responsibility:

Employee ZINC 48 - scored 55

Successfully managed the DSSW supply account → Maintained balance and identified the need for additional funding prior to an emergency arising.

## Planning/Budgeting:

See Next Slide

# Part II - Supervisor Assessment

PART II Supervisor Assessment		Factor Weight:	Factor Score:	Weighted Score:
Employee's NAME: _____				
Instruction: Provide narrative comments regarding employee's contribution against each factor during the current year and a score for each factor.				
Problem Solving:	<b>What (Activity)</b>	_____	_____	_____
Teamwork/Cooperation:	<b>Why</b>	_____	_____	_____
Customer Relations:	<b>Who</b>	_____	_____	_____
Leadership/Supervision:		_____	_____	_____
Communications:		_____	_____	_____
Resource Management:	<b>Result (Contribution)</b>	_____	_____	_____
<b>Resource Management</b>				
Signature _____		Date _____		

## Planning/Budgeting:

Employee CORN 89 - scored 98

Continually developed and implemented contingency plans to accommodate dynamic program requirements with severely limited resources to ensure all tasks were accomplished in a timely and accurate manner. Worked with TR, FORSCOM and TRADOC in an attempt to deconflict POM 99 plus up to FORSCOM and TRADOC budgets for AECF efforts that potentially would reduce out year UFRs. Developed required FPTA POM issue papers as required and tracked the MDEP changes with FDR and SIS to ensure accuracy in reporting. This enabled this program to remain funded at current levels.

## Execution/Efficiency:

See Next Slide

# Part II - Supervisor Assessment

PART II Supervisor Assessment		Factor Weight:	Factor Score:	Weighted Score:
Employee's NAME: _____				
Instruction: Provide narrative comments regarding employee's contribution against each factor during the current year and a score for each factor.				
Problem Solving:	<div style="border: 1px solid black; border-radius: 15px; padding: 5px; text-align: center;"> <b>What (Activity)</b> </div>	_____	_____	_____
Teamwork/Cooperation:		_____	_____	_____
Customer Relations:		_____	_____	_____
Leadership/Supervision:		_____	_____	_____
Communications:		_____	_____	_____
Resource Management:		_____	_____	_____
<div style="border: 1px solid black; border-radius: 15px; padding: 10px; display: inline-block;"> <b>Resource Management</b> </div>				
Signature _____		Date _____		

## Execution/Efficiency:

Employee IRON **75 -scored 50**

Did not properly plan and manage resources, to include time, to accomplish all assigned tasks within suspense date, resulting in numerous tasks not being accomplished.

**Result  
(Contribution)**

**This concludes the Introduction to CCAS.**

**If you have any questions, please contact  
Local Point of Contact  
at (###) POC-FONE  
or email address poc@something.army.mil**

*This introduction was developed by the Army Project Office for the Civilian Acquisition Workforce Personnel Demonstration Project.  
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