

# Department of Defense Civilian Acquisition Workforce Personnel Demonstration Project

2020 New Employee Training



# No Changes by Being AcqDemo

Benefits, retirement, health, life, and other benefits Leave

Work Schedules

Allowances & travel/ subsistence expenses

Veterans' preference

# Stay the same, no change by AcqDemo

Prohibited personnel practices

Merit system principles

Fundamental due process

Whistleblower protection

Anti-discrimination laws



# AcqDemo New Terms

Acquisition Demonstration

Contribution-Based
Compensation &
Appraisal System
(CCAS)

CAS2Net

Career Paths (NH, NJ, NK)





# **Determining Career Path / Broadband Level**

Broadband	Business and Technical Mgmt Professional	Technical Mgmt Support	Administrative Support
I	GS 1 - 4	GS 1 - 4	GS 1 - 4
II	GS 5 - 11	GS 5 - 8	GS 5 - 7
III	GS 12 - 13	GS 9 - 11	GS 8 - 10
IV	GS 14 - 15	GS 12 - 13	

Career Path: Reference Appendix C, November 9, 2017, Federal Register

	NH										
0301	0343	0855	1102								
0340	0346	0861									

NK							
0318							
1106							



# **Determining Career Path / Broadband Level**

# **GS-1102-12, Contracting**

	NH	NJ	NK
	Business and		
	Technical Mgmt	Technical Mgmt	Administrative
Broadband	Professional	Support	Support
I	GS 1 - 4	GS 1 - 4	GS 1 - 4
II	GS 5 - 11	GS 5 - 8	GS 5 - 7
III	GS 12 - 13	GS 9 - 11	GS 8 - 10
IV	GS 14 - 15	GS 12 - 13	

- OPM Job Series Apply: Therefore, 1102 = 1102
- Career Path: Reference Appendix C, November 9, 2017, Federal Register,
   1102 = NH
- Broadband: Reference Table Above, GS 12 = NH III



# What is the Buy-In?

- The buy-in is an ADJUSTMENT to the employee's base salary for step increase and non-competitive career ladder promotion.
- The buy-in will be computed based on the current value of the step or promotion increase and a prorated share based upon the number of weeks an employee has completed towards the next higher step or grade.





## No Buy-In if:

- Step Increases are being withheld for Less Successful Performance
- On Performance-Improvement Plan
- On Retained Pay/Retained Grade Salary Exceeding Maximum of Broadband Level
- Step 10

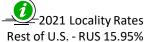
## **Special Situations:**

- Special Salary Rates Not Applicable
  - Convert to GS non-special salary rate then buy-in



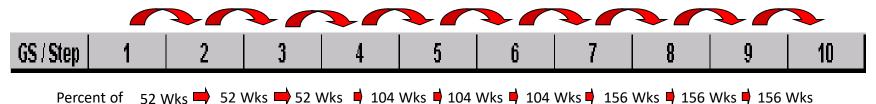
# **Step Buy-In Procedures**

- Buy-in Full Employee Protection Approach
- Locality Adjustment—Added After Base Salary Is Computed



- Formula for Buy-In:
  - 1. Determine Employee's Base Salary
- 2. Determine Value of Within-Grade Increase; then

[(time in step / time between steps) x step increase]
+ current salary = new AcqDemo base salary





# **Step Buy-In Example**

- GS-12/Step 4, Series 1102 (Contracting)
- Nominal time between Steps 4 and 5 = 104 weeks.
- Assume employee has been a Step 4 for 90 of the 104 weeks for a within grade increase. The process to compute the employee's new salary is:

```
GS-12/Step 4 base rate of $73,513
```

GS-12 within step increase is \$2,228

90/104th (or .8654) of \$2,228 is \$1,928

\$73,513 + \$1,928 = \$75,441

Then compute Locality Pay \$74,694 \* 15.95% = \$12,033

\$12,033 + \$75,441 = \$87,474



# **Conversion Tool for WIGI Buy-in**

### http://acqdemo.hci.mil/AcqDemoBIC\_2020.html

AcqDemo - Conversion Calculat	or	Page I of 3		
	Department of Defense Civilian Acquisition Workforce Personnel Demonstration Project	(å CASZNet Login		
.nii About AcqDemo	Tools	## Library		
General Sc	hedule to AcqDemo Conversion Calculator			
path, broadba efficial conve will be commu Personnel Act grade who are To use the cal broadband. No buy-in. If you	rs minimided to help you understand the Acquience boy-in process, of, and an estimated within-grade increase (WGS) buy-in. Be not related information. Your official conversion alternation, including the control of the control of the control of the control of the performing at the fully successful levels and are not on retained pro- portion of the control of the control of the control of the performing at the fully successful levels and are not on retained pro- cluding control of the control of the control of the control of the performing at the fully successful levels and are not on retained pro- cluding control of the control of the control of the performing at the fully successful levels and are not on retained posture of the control of the control of the control of the performance of performance of	tintended to determine y your actual WGI buy-in ar n SF-50, Notification of ployees below slep 10 of the by will receive a pay increa- ur Academo career path ar ned within-grade increase «		
	ase complete slags 1-4 to determine your Academo career path a at SF-50 (Notice of Personnel Action) if you are unsure about the [1102-CONTRACT SPECIALIST PROCUREMENT AL	information requested		
Step 2: Select your current GS gra and step	12 V 04 V			
Step 3: Click the calcu button:	feite Career Path and Broadband			
Step 4: Review your o	lemo career path and broadband:			
Career P Broadb	THE COST ISSUED OF THE CONTINUE OF THE COST OF THE COS			
Broadband ( Pay Ra (localty pa incli	y not			

Step 5:	e steps 5-9 to estimate your within-grade increase buy-in.	
When are you converting to AcqDemo?	April	
Step 6: When was your last increase? (WGI or promotion)	[July ∨] [8 ∨] [2016 ∨]	
	led foreceive a WG/ or promotion prior to conversion, please use by Salary increases (QSIs) are excluded from this calculation.	your WGI or promotic
Step 7: What is your locality area?	Rest of U.S.	7
Step 8: Click the calculate buffor:	Calculate WGI Buy-in	
Step 9: Review your buy-in	information	
Current Base Pay:	s 69,960	
Buy-in Amount:	\$ 1,835	
New Base Pay:	\$ 71,795	
Locality Amount:	\$ 11,035 15,37 %	
New Adjusted Base Pay	\$ 82.830	
Buy-in Explanation	The waiting period barwaen step 4 and 5 is weeks (2 years). The base salery increase step 4 to aten 5 is 92,120. At the time o conversion you will have worked 50 weeks o of the time towards step 5. Therefore you receive 87% of the step increase, or \$1835	from f s 87% will
Additional Inform	alien:	CONTROL CONTRO
What is a WGI buy		



### To calculate your WIGI Buy-in, you will need:

- 1. 2020 Conversion Tool for WIGI Buy-in
- 2. SF-50 with your last regularly with-in grade increase
- Most recent SF-50...3 Jan 2021
- 4. Date of Conversion to AcqDemo...24 Jan 2021



# **Conversion SF-50**

Standard Ferm 20-B Sec. 181 U.S. Office of Ference Man															
1. Name (Last, First, Middle)								2. Social Security Number			3. Date of Birth	ı	4. Effe	ctive Dat	e
Contributor, Joe					XXX-XX-1111			##-##	1-24-2021		021				
8. Pay Plan	9. Occ.	Code	10. Grade/Level	11. Step/Rate	12. Tota	il Salary	13. Pay Basis	16. Pay Plan	17. Oc	s. Code	18. Grade/Level	19. Step/Rate	20. Tota	al Salary	21. Pay Basis
GS	110	2	12	04	\$ 85,	,398	PA	NH	110	)2	03		\$ 87,474		
12A. Basic Pay		12B. Lo	ocality Adj.	12C. Adj. Basic Pa	asic Pay 12D. Other Pay		20A. Basic Pay	20A. Basic Pay 20B. Lo		ocality Adj. 20C. Adj. Basic P		Pay 20D. Other Pay		ther Pay	
\$ 73,513 \$ 11,885		\$ 85,39	8			\$ 75,441		\$	\$ 12,033 \$ 87,47						

### But if Joe was a Step 10, no buy-in.

Senderd Form 20-0 Sen. 101 U.S. Office of Foresteed Mar															
1. Name (Last, First, Middle)								2. Social Security Number			3. Date of Birth		4. Effe	ctive Dat	e
Contributor, Joe					XXX-XX-1111			##-##	6-23-2019						
8. Pay Plan	9. Occ.	Code	10. Grade/Level	11. Step/Rate	12. Total	i Salary	13. Pay Basis	16. Pay Plan	17. Oc	c. Code	18. Grade/Level	19. Step/Rate	20. Tota	il Salary	21. Pay Basis
GS	110	)2	12	10	\$ 100	0,739	PA	NH	11	02	03		\$ 100	),739	
12A. Basic Pay		12B. Lo	ocality Adj.	12C. Adj. Basic Pa	Pay 12D. Other Pay		20A. Basic Pay		20B. Lo	cality Adj.	20C. Adj. Basic Pay		20D. O	ther Pay	
\$ 86,881 \$ 13,858		\$ 99,74	1	\$	100,739	\$ 86,88	1	\$ 13,858		\$ 100,739					

	BASE SALARY TABLE - 2021 GS											
Grade	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10		
12	66,829	69,057	71,285	73,513	75,741	77,969	80,197	82,425	84,653	86,881		



# Step Buy-In Example Pay Retention

Grade and/or Pay Retention.

An employee on <u>retained pay</u> whose salary exceeds the maximum pay of the broadband level (as determined by the employee's grade) is <u>not eligible</u> for a buy-in adjustment. Such an employee's rate of pay remains the same under AcqDemo as it was previously.

- (1) Employees on <u>retained grade</u> at the time of conversion into AcqDemo will receive a "buy-in" for their within grade increase <u>provided they would have received a WGI prior to expiration of their retained grade</u>. Their salary will then be set at that rate in the broadband for their position of record.
- (2) Employees on grade retention at the time of conversion into AcqDemo who would not receive a WGI prior to expiration of their grade retention will not receive a buy-in for their WGI. Their salary will be set at the rate in the broadband for their position of record. Employees whose pay exceeds the top rate of the broadband will have their pay retained.



# Questions?

# Conversion Buy-In



# **GS to AcqDemo**

#### SALARY TABLE 2021-GS INCORPORATING THE 1% GENERAL SCHEDULE INCREASE EFFECTIVE JANUARY 2021

Annual Rates by Grade and Step

	Annual raies by Grade and Step													
Grade	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	WITHIN GRADE AMOUNTS			
1	\$ 19,738	\$ 20,400	\$ 21,056	\$ 21,709	\$ 22,365	\$ 22,749	\$ 23,398	\$ 24,052	\$ 24,078	\$ 24,690	VARIES			
2	22,194	22,722	23,457	24,078	24,349	25,065	25,781	26,497	27,213	27,929	VARIES			
3	24,216	25,023	25,830	26,637	27,444	28,251	29,058	29,865	30,672	31,479	807			
4	27,184	28,090	28,996	29,902	30,808	31,714	32,620	33,526	34,432	35,338	906			
5	30,414	31,428	32,442	33,456	34,470	35,484	36,498	37,512	38,526	39,540	1,014			
6	33,903	35,033	36,163	37,293	38,423	39,553	40,683	41,813	42,943	44,073	1,130			
7	37,674	38,930	40,186	41,442	42,698	43,954	45,210	46,466	47,722	48,978	1,256			
8	41,723	43,114	44,505	45,896	47,287	48,678	50,069	51,460	52,851	54,242	1,391			
9	46,083	47,619	49,155	50,691	52,227	53,763	55,299	56,835	58,371	59,907	1,536			
10	50,748	52,440	54,132	55,824	57,516	59,208	60,900	62,592	64,284	65,976	1,692			
11	55,756	57,615	59,474	61,333	63,192	65,051	66,910	68,769	70,628	72,487	1,859			
12	66,829	69,057	71,285	73,513	75,741	77,969	80,197	82,425	84,653	86,881	2,228			
13	79,468	82,117	84,766	87,415	90,064	92,713	95,362	98,011	100,660	103,309	2,649			
14	93,907	97,037	100,167	103,297	106,427	109,557	112,687	115,817	118,947	122,077	3,130			
15	110,460	114,142	117,824	121,506	125,188	128,870	132,552	136,234	139,916	143,598	3,682			

Business Manage	Business Management and Technical Management Professional											
NH-01	NH-02	NH-03	NH-04									
19738 - 3533	3 30414 - 72487	66829 - 103309	93907 - 143598									
GS-01 to GS-04	GS-05 to GS-11	GS-12 to GS-13	GS-14 to GS-15									
Ī	chnical Management Sup	port										
NJ-01	NJ-02	NJ-03	NJ-04									
19738 - 3533	3 30414 - 54242	46083 - 72487	66829 - 103309									
GS-01 to GS-04	GS-05 to GS-08	GS-09 to GS-11	GS-12 to GS-13									
	Administrative Suppor	t	Locality Day is not									
NK-01	NK-02	NK-03	Locality Pay is not									
19738 - 3533	3 30414 - 48978	41723 - 65976	included in the Pay Range Chart									
GS-01 to GS-04	GS-05 to GS-07	GS-08 to GS-10	Range Chart									



52 Wks → 52 Wks → 104 Wks → 104 Wks → 104 Wks → 156 Wks → 156 Wks



**Base Pay** 



Annual General Pay Increase (GPI)

(Contribution-Based)

\$

CRI

Contribution Rating Increase

(Base Salary Increase) (Contribution-Based)



**Locality Pay** 

(Automatic)



Total Adjusted
Basic Pay



Contribution

Award (Contribution-Based)

Incentive Awards 4



# Understanding AcqDemo Pay System Career Paths, Broadband Levels And How It Is Tied To The GS Salary Table

# SALARY TABLE 2021-GS INCORPORATING THE 1% GENERAL SCHEDULE INCREASE EFFECTIVE JANUARY 2021

Annual Rates by Grade and Step

NH-01

NH-02

NH-03

NH-04

Grade	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	WITHIN GRADE AMOUNTS
1	\$ 19,738	\$ 20,400	\$ 21,056	\$ 21,709	\$ 22,365	\$ 22,749	\$ 23,398	\$ 24,052	\$ 24,078	\$ 24,690	VARIES
2	22,194	22,722	23,457	24,078	24,349	25,065	25,781	26,497	27,213	27,929	VARIES
3	24,216	25,023	25,830	26,637	27,444	28,251	29,058	29,865	30,672	31,479	807
4	27 184	28 090	28 996	29 902	30.808	31,714	32,620	33.526	34 432	35 338	906
5	30,414	31,428	32,442	33,456	34,470	35,484	36,498	37,512	38,526	39,540	1,014
6	33,903	35,033	36,163	37,293	38,423	39,553	40,683	41,813	42,943	44,073	1,130
7	37,674	38,930	40,186	41,442	42,698	43,954	45,210	46,466	47,722	48,978	1,256
8	41,723	43,114	44,505	45,896	47,287	48,678	50,069	51,460	52,851	54,242	1,391
9	46,083	47,619	49,155	50,691	52,227	53,763	55,299	56,835	58,371	59,907	1,536
10	50,748	52,440	54,132	55,824	57,516	59,208	60,900	62,592	64,284	65,976	1,692
11	55,756	57,615	59,474	61,333	63,192	65,051	66,910	68,769	70,628	72,487	1,859
12	66,829	69,057	71,285	73,513	75,741	77,969	80,197	82,425	84,653	86,881	2,228
13	79,468	82,117	84,766	87.415	90.064	92,713	95,362	98.011	100,660	103,309	2,649
14	93,907	97,037	100,167	103,297	106,427	109,557	112,687	115,817	118,947	122,077	3,130
15	110,460	114,142	117,824	121,506	125,188	128,870	132,552	136,234	139,916	143,598	3,682

	Business Management and Technical Management Professional										
NH-01				NH-02			NH-03	3		NH-04	1
19738	-	35338	30414	-	72487	66829	-	103309	93907	-	143598
GS-01 to GS-04			GS-0	05 to G	S-11	GS-	12 to G	S-13	GS-	14 to 6	SS-15



# Civilian Acquisition Workforce Personnel Demonstration Project CAREER PATHS AND BROADBAND LEVELS

### **Three Career Paths and Broadbands**

- 1 Business Management and Technical Management Professional Career Path
  - Includes professional and management positions in science, engineering, and business management. These positions often have positive degree requirements.

	Business Management and Technical Management Professional										
NH-01			NH-02			NH-03			NH-04	ļ	
19738	-	35338	30414	-	72487	66829	-	103309	93907	-	143598
GS-01 to GS-04			GS-0	5 to G	S-11	GS-2	L2 to G	S-13	GS-	14 to G	S-15

- 2 Technical Management Support Career Path
  - Includes nonprofessional positions that support science and engineering activities through application of various skills in areas such as the following: engineering, physical, chemical, biological and mathematical sciences.

	Technical Management Support										
NJ-01				NJ-02		NJ-03			NJ-04		
19738	-	35338	30414	-	54242	46083	-	72487	66829	-	103309
GS-01 to GS-04			GS-0	)5 to G	S-08	GS-0	09 to G	S-11	GS-:	12 to G	SS-13

- 3 Administrative Support Career Path
  - Includes clerical, secretarial and assistant work in nonscientific/engineering occupations.

	Administrative Support									
NK-01				NK-02		NK-03				
19738	-	35338	30414	-	48978	41723 - 65976				
GS-01 to GS-04			GS-0	5 to G	S-07	GS-0	1111 00			



# Department of Defense Civilian Acquisition Workforce Personnel Demonstration Project BROADBANDING

# Under the Acquisition Workforce Personnel Demonstration Project there are no grades/no steps, just broadband levels.

	Business Management and Technical Management Professional										
NH-01				NH-02			NH-03			NH-04	
19738	-	35338	30414	-	72487	66829	-	103309	93907	-	143598

	Technical Management Support										
NJ-01				NJ-02			NJ-03		NJ-04		
19738	-	35338	30414	-	54242	46083	-	72487	66829	-	103309

Administrative Support									
NK-01			NK-02				NK-03		
19738	-	35338	30414	-	48978	41723	-	65976	

2021 AcqDemo Broadband Base Pay Tables (Locality Applied Based On Locality Region)

AcqDemo pay tables change whenever the GS pay tables change



# The AcqDemo performance evaluation system is the Contribution-based Compensation and Appraisal System (CCAS)



Base Pay



Annual General Pay Increase (GPI)

(Contribution-Based)



CRI

+

Contribution Rating Increase

(Base Salary Increase) (Contribution-Based)



**Locality Pay** 

(Automatic)



Total Adjusted Basic Pay



CA

Contribution Award

(Contribution-Based)

**Incentive Awards** 





Federal Register Notice, November 9, 2017, Section II.D.1

CCAS is a contribution-based appraisal system that goes beyond a performance-based rating system. That is, it emphasizes and measures the value and effectiveness of the employee's contribution to the mission and goals of the organization, rather than merely how well the employee performed a job as defined by a set of standards for the work to be accomplished.

Past experience with the existing civilian performance appraisal system indicates that standards in performance plans are often tailored to the individual's level of previous performance. Hence, an employee may have been rewarded by basic pay step increases meeting standards of performance beneath those actually needed to achieve the expected organizational mission outcomes. Under CCAS, an employee's performance is a component of contribution that influences the employee's ultimate overall expectations and contribution assessment.

CCAS promotes basic pay adjustment decisions made on the basis of an individual's overall annual contribution to the mission of the organization when compared to the classification and appraisal factors and an employee's contribution plan, expected results, and the scope, level of difficulty, and value of the employee's position as well as recognizing quality of performance.



# **Contribution Factors**



### Civilian Acquisition Workforce Personnel Demonstration Project CLASSIFICATION and CONTRIBUTION FACTORS

The three factor when taken as a whole result in either a classification determination of the broadband level for the position or an overall contribution score (OCS) and performance appraisal level for an employee's contribution assessment depending on the action being addressed.

The *classification / contribution factors* for the three career paths are the same:

Job Achievement and/or Innovation

Communication and/or Teamwork

**Mission Support** 



## Civilian Acquisition Workforce Personnel Demonstration Project CLASSIFICATION and CONTRIBUTION FACTORS

# Job Achievement and/or Innovation

# Communication and/or Teamwork

**Mission Support** 

- <u>Job Achievement and/or Innovation.</u> Describes the qualifications, critical thinking, calculated risks, problem solving, leadership, supervision, and personal accountability aspects appropriate for the positions classified to the broadband levels of the career path.
- <u>Communication and/or Teamwork.</u> Describes the communication, both verbal and written; interactions with customers, coworkers, and groups; and assignments crossing functional boundaries appropriate for the positions classified to the broadband levels of the career path.
- <u>Mission Support.</u> Describes the understanding and execution of organizational goals and priorities; working with customers to develop a mutual understanding of their requirements; monitoring and influencing cost parameters or work, tasks, and projects; and establishing priorities that reflect mission and organizational goals appropriate for the positions classified to the broadband levels of the career path.

This structure in turn would be used to set the stage for determination of position classification, contribution assessment, and ultimately compensation decisions.



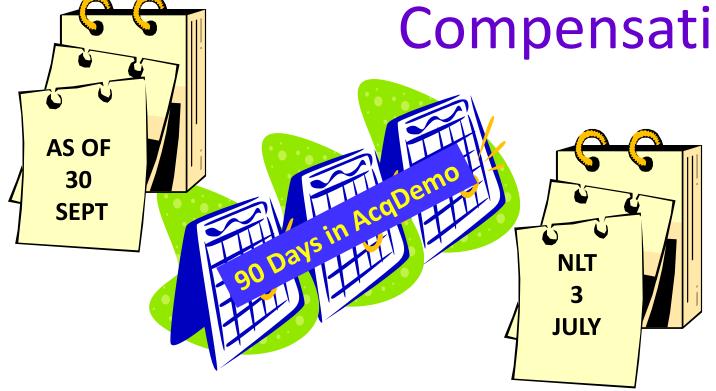
# Civilian Acquisition Workforce Personnel Demonstration Project CLASSIFICATION and CONTRIBUTION FACTORS

Positions and employee contributions are assessed by *factors, expected contribution criteria, discriminators, and descriptors* which are fundamental to the success of an acquisition organization and capture the critical content of jobs in the three career paths. These factors, discriminators, and descriptors shall not be modified or supplemented.

Expected Contribution Criteria	Classification Level and Appraisal Descriptors	Discriminators
Produces desired results, in the needed	NH Level III	(Score Range 61 – 83)
cimeframe, with the appropriate level of supervision through the use of appropriate knowledge, skills, abilities, and understanding of the technical requirements of the job. Achieves, demonstrates, and maintains the appropriate qualifications necessary to assume and execute key acquisition and/or support requirements.	<ul> <li>Considered a functional/technical expert by others in the organization; is regularly sought out by others for advice and assistance.</li> </ul>	• Leadership Role
	<ul> <li>Pursues or creates certification, qualification, and/or developmental program and opportunities for self and others.</li> </ul>	Mentoring / Employee     Development
	<ul> <li>Guides, motivates, a goversees the activities of individuals and teams with focus on project/ program issues. Assumes ownership of processes and products, as appropriate.</li> </ul>	Accountability
identifying, analyzing, and solving complex issues, as appropriate. Takes and displays personal accountability in	• Sevelops, integrates, and implements solutions to diverse, highly complex problems across multiple areas and disciplines.	Complexity /     Difficulty
leading, overseeing, guiding, and/or managing programs and projects within assigned areas of responsibility.	<ul> <li>Develops plans and techniques to fit new situations to improve overall program and policies. Establishes precedents in application of problem- solving techniques to enhance existing processes.</li> </ul>	Creativity
Work is timely, efficient and of acceptable quality. Completed work meets project/program	Defines, directs, or leads highly challenging projects/programs.	• Scope / Impact

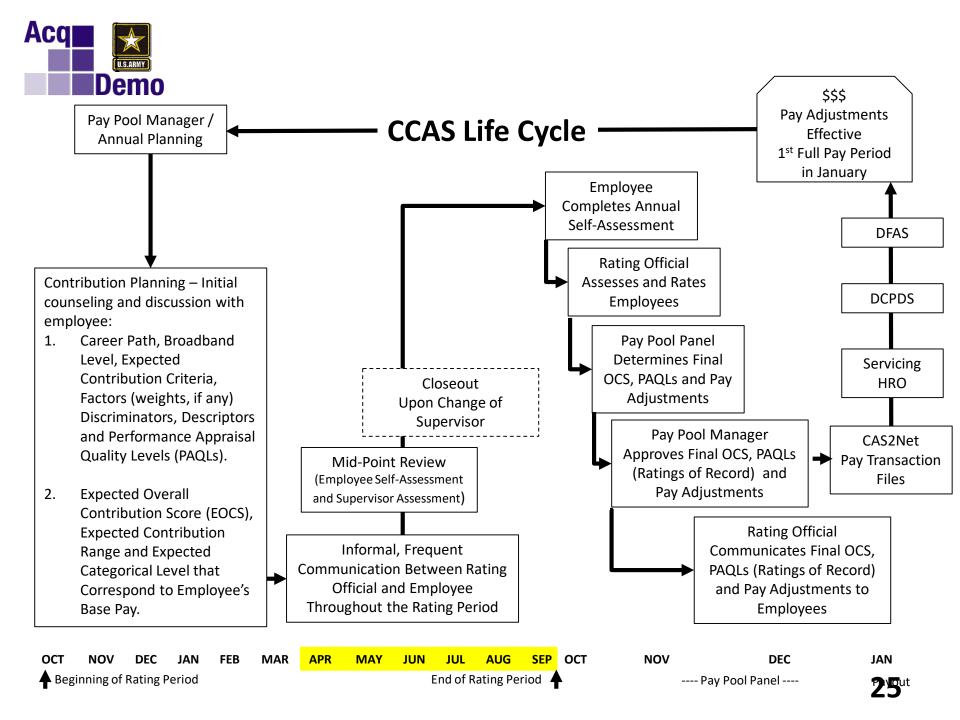


# Eligibility for CCAS and Compensation



In AcqDemo at least 90 days or more immediately preceding September 30 to be eligible for a rating (NLT July 3)

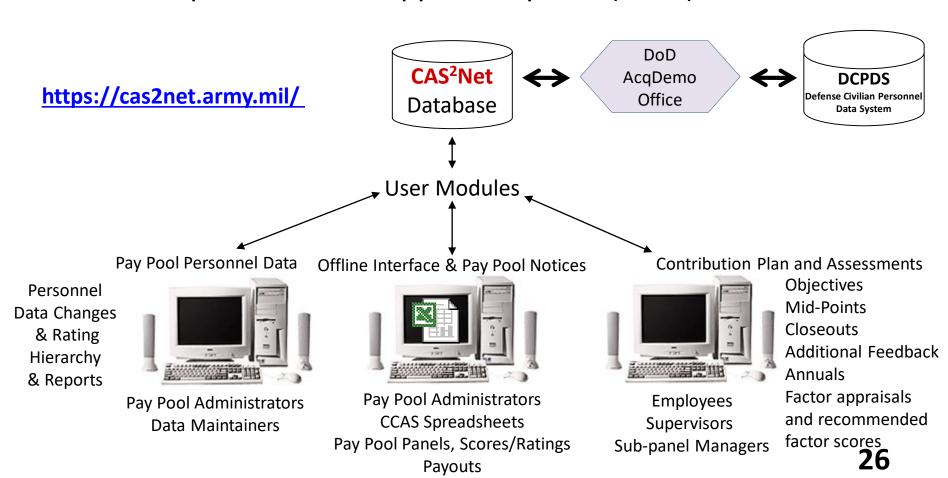
Less than 90 days on September 30 not eligible for CCAS distribution but will receive full General Pay Increase, as approved by the President and/or Congress





# CAS<sup>2</sup>Net

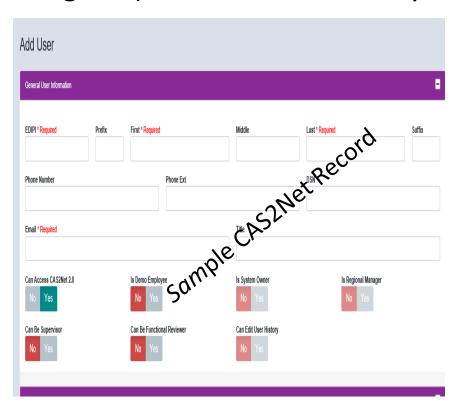
CAS<sup>2</sup>Net is the automated tool used to manage the AcqDemo performance management process called the Contribution-based Compensation and Appraisal System (CCAS)

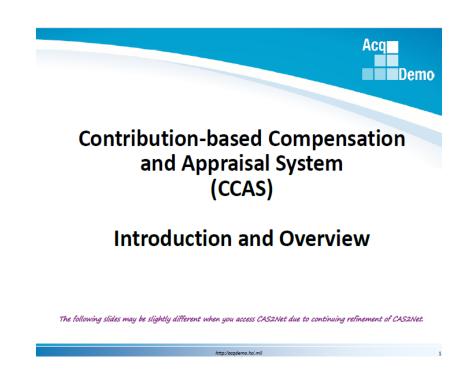




### **CAS2Net Access**

Once a CAS2Net record is created, you will be notified that you can access CAS2Net. A CAS2Net Orientation (step-by-step guide) will be available for your use.







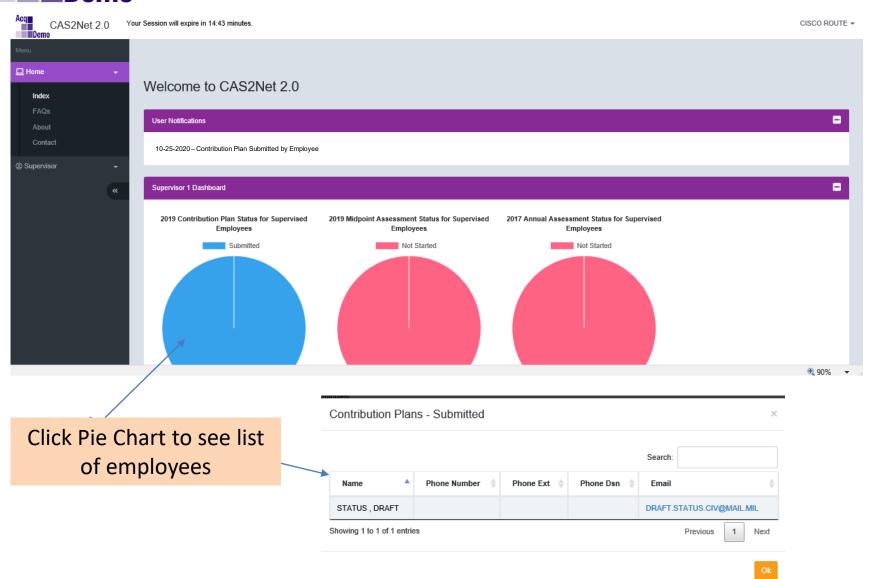
# CAS2Net Contribution Plans (Objectives)

General Information			-
Supervisor Level 1:	Supervisor Level 2:	Fiscal Year:  2021  Sub-Panel Manager:	Pay Pool Manager:
Broadband Level: III	Occupational Series: 0017 - EXPLOSIVES SAFETY	Career Path: NH - Business Management and Technical Management Professional	Expected OCS and Range: 0 - 0 - 0
Contribution Planning			Copy Objectives from Previous Plan 🗓 😑
		Effective Date:	
		10-01-2020	
Individual Objectives:			
Auto Save Timeout: 300			Characters: 0/6000 A*** *Character count may differ from Microsoft Word
			Cancel Save Submit to Supervisor 1



## **CAS2Net**

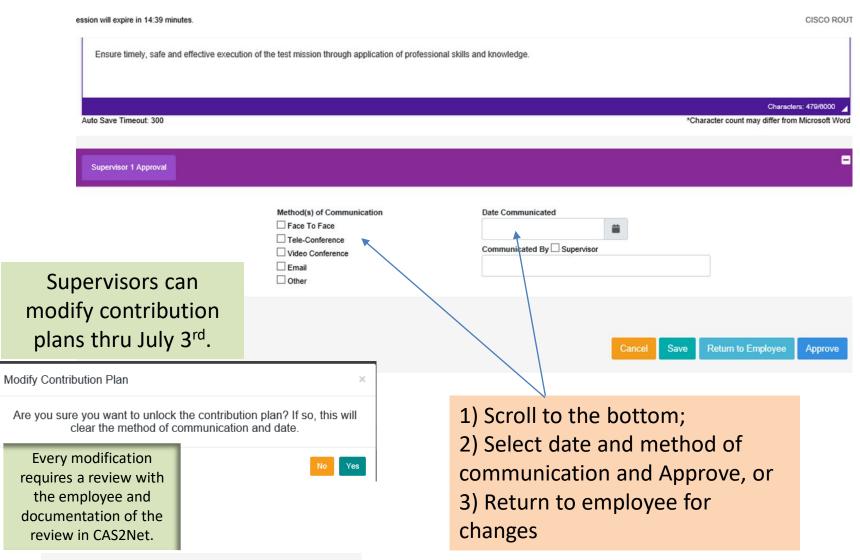
# **Supervisor - Review and Document Contribution Plan**





### **CAS2Net**

## **Supervisor - Review and Document Contribution Plan**



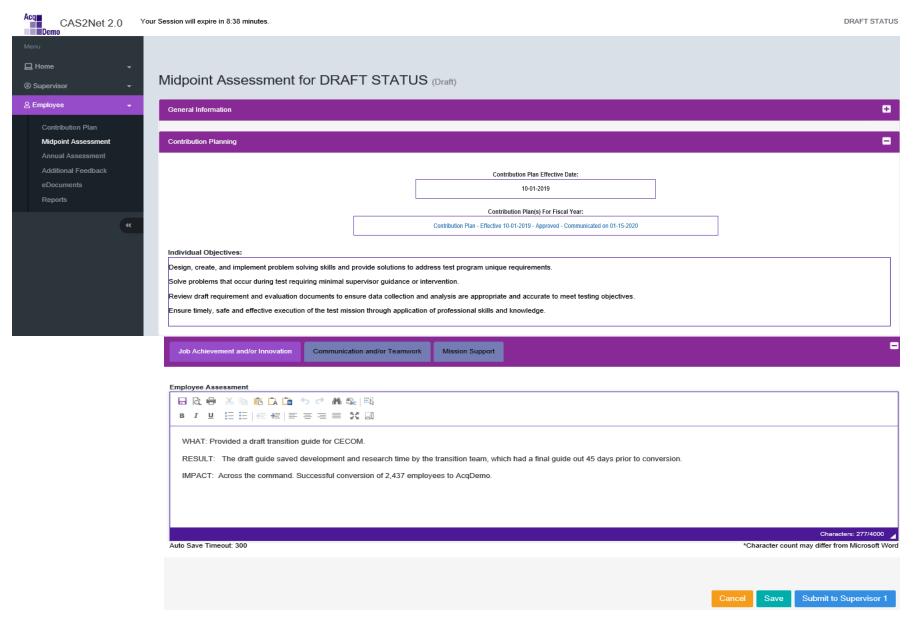
Return to Employee

Modify



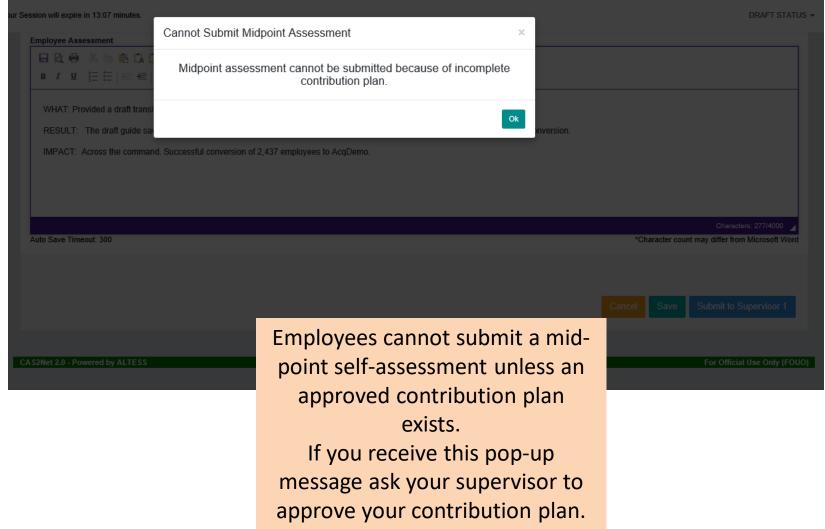
### CAS2Net

## **Employee Mid-Point Self-Assessment**



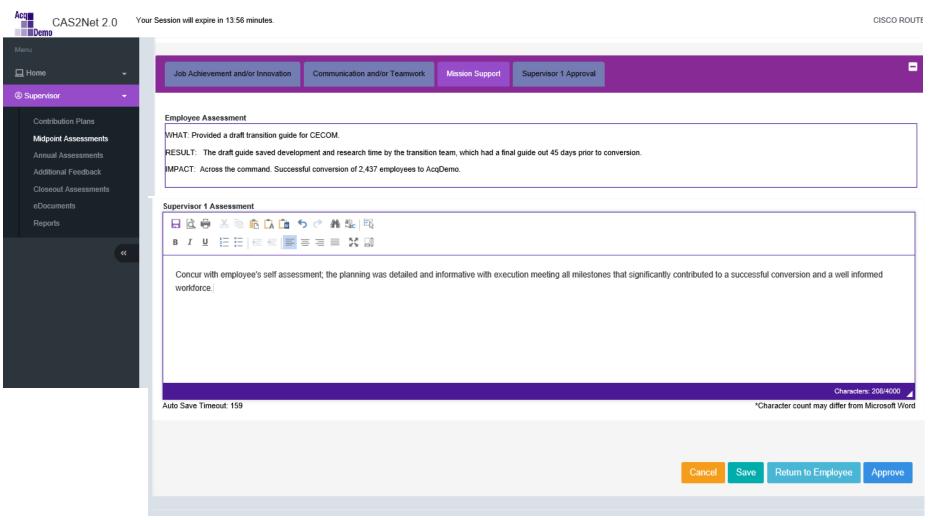


# CAS2Net Employee Mid-Point Self-Assessment



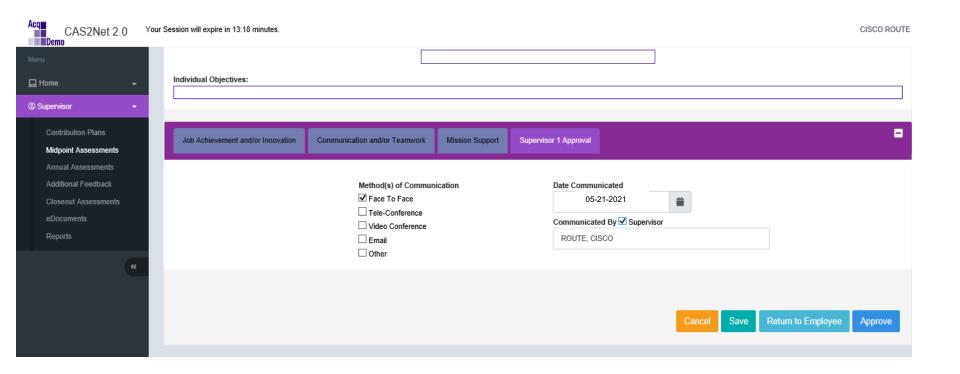


# CAS2Net Supervisor Mid-Point Review





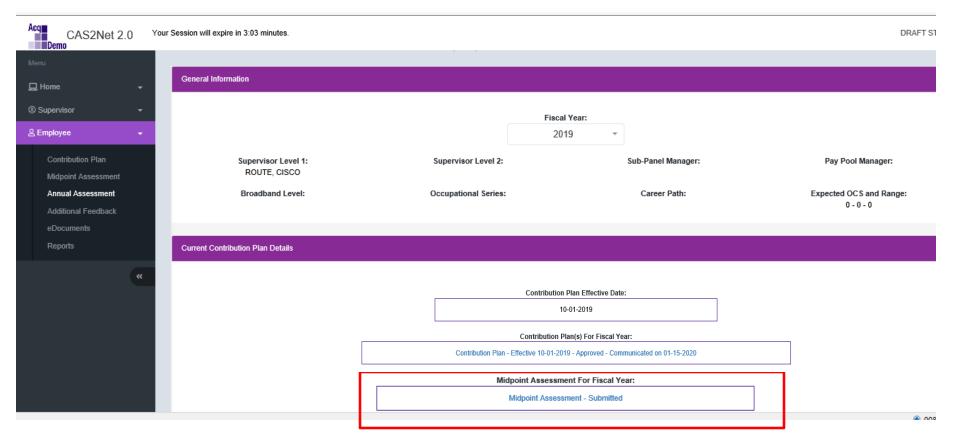
# **Supervisor Documentation of Mid-Point Review**



**CAS2Net** 



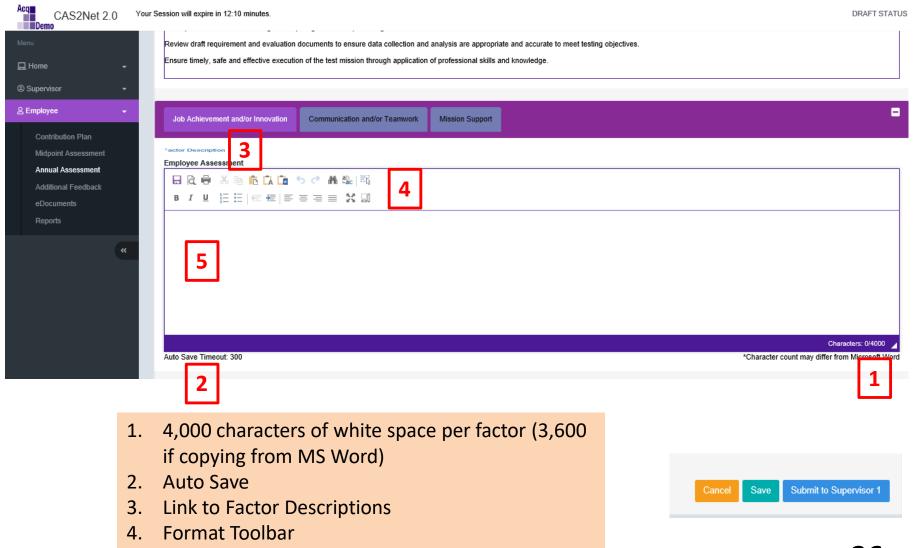
# CAS2Net Employee Annual Self-Assessment





Spell Check

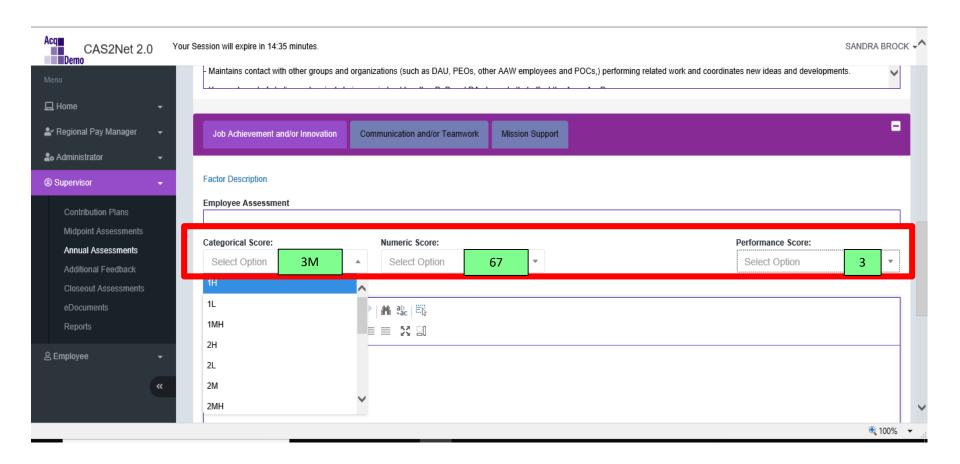
# CAS2Net Employee Annual Self-Assessment





#### **CAS2Net**

#### **Supervisor Annual Assessment with Recommended Scores**





**CCAS Scoring** 

Rating officials assess the contribution level of work against the employee's current compensation level indicated by the employee's EOCS (Expected Overall Contribution Score).

Each factor will receive two types of scores:

- 1. Contribution the contribution scores will be for compensation determination (categorical and numerical) and
- 2. Performance the performance appraisal quality level (PAQL) scores for the official rating of record to conform to the requirements of 10 U.S.C. §1597(f) for separation in a reduction in force.

#### Score each FACTOR

With Recommended Categorical and Numerical and PAQL

Job Achievement and/or Innovation 3M 78 PAQL 5
Communication and/or Teamwork 3H 79 PAQL 3

Mission Support 3M 77 PAQL 3



# CCAS Scoring Categorical Scores

# Score each FACTOR With Recommended Categorical and Numerical and PAQL

Job Achievement and/or Innovation 3M 78 PAQL 5
Communication and/or Teamwork 3H 79 PAQL 3
Mission Support 3M 77 PAQL 3

Recommended Categorical Score is where the employee should be compensated within the assigned broadband level:

- Low end of the broadband pay range, e.g., 1L, 2L, 3L, 4L
- Medium-to-Low end of the broadband pay range, e.g., 2ML
- Medium of the broadband pay range, e.g., 1M, 2M, 3M, 4M
- Medium-to-High end of the broadband pay range, e.g., 2MH
- High end of the broadband pay range, e.g., 1H, 2H, 3H, 4H

	Business Management and Technical Management Professional												
NH-01 NH-02							NH-03		NH-04				
19738 - 35338			30	0414	_	72	487	66829	-	103309	93907	- 1	43598
	Pay at the <b>Med</b> Range of the Pay Range	Fnd of	Pay at the Low End	Low	Med Range of	High	Day at the	the Low	Pay at the <b>Med</b> Range of the Pay Range	Pay at the <b>High</b> End of the Pay Range		Pay at the <b>Med</b> Range of the Pay Range	





# Score each FACTOR With Recommended Categorical and Numerical and PAQL

Job Achievement and/or Innovation 3M 78 PAQL 5

Communication and/or Teamwork 3H 79 PAQL 3

Mission Support 3M 77 PAQL 3

Recommended Numerical Score is what the employee should be compensated.

	Business Management and Technical Management Professional													
NH-01				NH-02				NH-03				NH-04		
1973	- 88	35	338	30414		72487	6682	29	- 1	03309	939	907	- :	143598
	Categorical Scores													
1L Low	1M Medium	1H High	2L Low	2ML Medium- Low	2M Medium	2MH Medium- High	2H High	3L Low	3M Medium	3H High	4L Low	4M Medium	4H High	Very High
Numerical Scores														
0-5	6-23	24-29	22-29	30-40	41-50	51-61	62-66	61-66	67-78	79-83	79-83	84-95	96-100	115



# Career Paths, Broadband Levels and Salary Ranges Numerical Scores and Categorical Scores

Business Management and Technical Management Professional														
	NH-01			NH-02			NH-03				NH-04			
1973	8 -	353	38 3	80414	- 72	2487 6	6829	-	10330	9 939	07	- :	143598	
Categorical Scores														
1L Low	1M Medium	1H High	2L Low	2ML Medium- Low	2M Medium	2MH Medium High	2H High	3L Low	3M Medium	3H High	4L Low	4M Medium	4H High	Very High
	Numerical Scores													
0-5	6-23	24-29	22-29	30-40	41-50	51-61	62-66	61-66	67-78	79-83	79-83	84-95	96-100	115

	Technical Management Support													
	NJ-01			N	NJ-02			NJ	-03			NJ-04		
19738	-	35338	304	14	-	54242	460	)83	- 72	487	66829	-	103309	
						Cat	egorio	al Score	S					
1L	1L 1M 1H 2L 2ML 2M 2MH 2H 3L 3M 3H 4L 4M 4H VH											VH		
Numerical Scores														
0-5 6-23 24-29 22-29 30-35 36-40 41-46 47-51 43-51 52-61 62-66 61-66 67-78 79-83 95											95			

2020 ACQDEMO BROADBAND TABLE (Base Pay)

Administrative Support											
	NK-01			NK-02			NK-03	ı			
19738 - 35338 30414 - 48978 41723 - 65976											
	Categorical Scores										
1L	1L 1M 1H 2L 2M 2H 3L 3M 3H								VH		
Numerical Scores											
0-5	0-5 6-23 24-29 22-29 30-41 42-46 38-46 47-56 57-61								70		

CCAS has a scoring range from 0 to 100 for NH, 0 to 83 for NJ, and 0 to 61 for NK with Very High score of 115, 95 and 70.



# CCAS Scoring Performance Appraisal Quality Level (PAQL)

# Score each FACTOR With Recommended Categorical and Numerical and PAQL

Job Achievement and/or Innovation 3M 78 PAQL 5
Communication and/or Teamwork 3H 79 PAQL 3
Mission Support 3M 77 PAQL 3

Performance Appraisal Quality Level (PAQL)	Performance Appraisal Quality Level Criteria
Level 5 - Outstanding	An employee's quality of performance exhibited in achieving his/her contribution results substantially and consistently surpasses the factor-specific expected contribution criteria and the employee's contribution plan goals and objectives.
Level 3 – Fully Successful	An employee's performance consistently achieves, and sometimes exceeds, the factor-specific expected contribution criteria and his/her contribution plan goals and objectives.
Level 1 - Unacceptable	An employee's performance fails to meet the expectations for quality of work and the required results for the goals and objectives set forth in his/her contribution plan for the appraisal cycle.

Rating of Record	Rating Criteria
Level 5 Outstanding	The average score of the three PAQLs is 4.3 or greater, with no contribution factor being rated a "1" (Unacceptable), resulting in a rating of record that is a "5".
Level 3 Fully Successful	The average score of the three PAQLs is less than 4.3, with no contribution factor being rated a "1" (Unacceptable), resulting in a rating of record that is a "3".
Level 1 Unacceptable	Any contribution factor rated as "1".



# **CCAS Scoring Summary**

#### Contribution Scores – For Compensation

- Categorical Scores
- Numerical Scores

Categorical	Score	Nu	merical S	core
		Business and Technical Management Professional (NH)	Technical Management Support (NJ)	Administrative Support (NK)
Broadband and Very	Categorical	Numerical	Numerical	Numerical
High Score Levels	Scores	Score Range	Score Range	Score Range
	High	115	95	70
Very High Score	Medium	110	91	67
	Low	105	87	64
	High	96-100	79-83	
IV	Medium	84-95	67-78	
	Low	79-83	61-66	
	High	79-83	62-66	57-61
Ш	Medium	67-78	52-61	47-56
	Low	61-66	43-51	38-46
	High	62-66	47-51	42-46
п	Medium High	51-61	41-46	
11	Medium	41-50	36-40	30-41
	Medium Low	30-40	30-35	
	Low	22-29	22-29	22-29
	High	24-29	24-29	24-29
I	Medium	6-23	6-23	6-23
	Low	0-5	0-5	0-5

Performance Appraisal Quality Level (PAQL) scores - for Rating of Record IAW 10 U.S.C. §1597(f) for separation in a reduction in force

Performance Appraisal Quality Level (PAQL)	Performance Appraisal Quality Level Criteria
Level 5 - Outstanding	An employee's quality of performance exhibited in achieving his/her contribution results substantially and consistently surpasses the factor-specific expected contribution criteria and the employee's contribution plan goals and objectives.
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Level 1 - Unacceptable	An employee's performance fails to meet the expectations for quality of work and the required results for the goals and objectives set forth in his/her contribution plan for the appraisal cycle.

# **Questions?**



# **Assessment Writing**



# **SMART Objectives**

#### **SMART** is a framework for developing (and evaluating) contribution objectives:

#### <u>Specific</u>

Specific regarding the result (not the activities to achieve that result)



#### **M**easurable

Quality, quantity, time, cost effectiveness/resources

#### **A**chievable

• Objectives link employee's work, work unit's goal, and organizational mission

#### Relevant

• "Relevant" means that the objective is important to the employee and the organization. The employee's work fits into the organization's goals and priorities. The organization's mission, function statement, and other strategic and project planning documents provide the basis and context for the work and its relationship to the greater Army/DoD mission. Establishing the "line of sight" is important because it underscores the importance of duties and how they support the organization.

#### **T**imely

• When will the objective start, or when will it be completed?



## **SMART Objectives**

#### **SMART** is a framework for developing (and evaluating) contribution objectives:

#### Specific

- Specific regarding the result (not the activities to achieve that result)
- What needs to be accomplished?
- The objective must be sufficiently descriptive and specific in its relation to your organization's or department's goals. It should be something that is affected by organizational expenditures, policies, or other actions. In other words, it's a good way to measure the impact of what you are doing.
- The objective should be stated as simply, concisely, and explicitly as possible. This answers questions such as: how much, for whom, for what, and how often?

#### Measurable

- · Quality, quantity, time, cost effectiveness/resources
- · When, what or where is the objective target?
- This criterion is the gauge for quantifying the accomplishment of the objective. It stresses the need for criteria to measure progress toward the goal. If you don't know how to measure your progress, you can't write a measurable goal. Writing measurable standards allows for a clearer, more objective evaluation.

#### **A**chievable

- · Objectives link employee's work, work unit's goal, and organizational mission
- Can the goal be accomplished with the resources, personnel, and time available?
- Is the goal sufficiently challenging but not so complex that it is unrealistic? Achieving the performance standard is something an employee or a team can reasonably be expected to do to support a work-unit goal. The performance standard is achievable with the resources and personnel available and within the time available.
- The performance standard should be achievable within the employee's control and not overly dependent on outside factors. The employee should be rated only on work for which he or she is responsible.

#### Relevant

- Why is the objective important?
- "Relevant" means that the objective is important to the employee and the organization. The employee's work fits into the organization's goals and priorities. The organization's mission, function statement, and other strategic and project planning documents provide the basis and context for the work and its relationship to the greater Army/DoD mission. Establishing the "line of sight" is important because it underscores the importance of duties and how they support the organization.
- The objective should have a direct and obvious link to organizational goals. It should be job-specific and focus on work important to the organization's success. When writing objectives, they should be created based on the organization goals.

#### Timely

- · When will the objective start, or when will it be completed?
- If possible, objectives should outline a specific time frame. For some physical conditions, this may be a number of months; for some operational objectives, results can be tracked daily.
- Objectives may be written to reflect assignments or goals that are longer than the appraisal cycle because some objectives may be a multiple-phase project being evaluated. It is important to name the specific outcome that is expected for the current appraisal cycle.
- The timeframe associated with each objective needs to be understood and communicated clearly so that expectations for results and impacts are understood and acceptable.
- The objective should specify a timeframe associated with production of the product or service. Such timeframes help clarify performance expectations and ensure the work gets done in a timely manner. Timeframes can be within a certain period of time or by a certain date and may span multiple appraisal cycles.



# Developing Contribution Objectives Keep in Mind the Applicable Factor or Factors

Job Achievement and/or Innovation

Communication and/or Teamwork

Mission Support

What will Are you a... -Technical be the... -Functional -Subject-Matter Task Service Expert? Project For what? Program **Problem** Will you... Issue Lead? Concern Supervise? Etc. Mentor? ...that you Will you will work complete any on? training?

Oral What will you do... -Brief? -Train? -Discuss? -Negotiate? -Etc.? Written What will you write... -Report? -Analysis? -Policy? -Procedures? -Travel Orders? -Etc?.

Will you be part of a/an or will you work with a/an... Team? Branch? Division? Directorate? PM? PEO? Staff? Office? DoD AF/Navy/MC Etc.

Who will be your... Internal customer(s)? External customer(s)? What Product(s) Service(s) Etc. ...will you provide?

Funds?
Time?
Personnel?
Equipment?
Facility?
Supplies?
Etc.?

Will you

work with...



# **Acquisition Coded Position Mandatory <u>Employee</u> Objective**

This requirement is only for non-supervisory acquisition coded position employees.

The following as a mandatory objective under the contribution factor <u>Job</u> <u>Achievement and/or Innovation</u>

"Reviews, discusses and updates, as needed, the Individual Development Plan (IDP) with the supervisor during initial performance review and mid-point review; and completes 80 continuous learning points (CLPs) within the 2-year cycle (goal is 40 CLPs yearly). If applicable, ensures that IDP includes the timeline for attainment of acquisition certification within the allotted grace period of assignment to the encumbered acquisition-coded position and at the appropriate level (I, II, or III)."



## **Supervisor Mandatory Objectives**

- Develop/review/discuss/update IDPs at initial/mid-point/end of cycle for all assigned acquisition workforce members (shall ensure 95% of subordinate IDPs are discussed and updated every 6 months with a goal of 100 percent), actively engaged to ensure employees complete 80 CLPs within 2-year cycle (goal is 40 CLPs yearly), and, as applicable, ensuring employees attain required acquisition certification within the allotted grace period of assignment to encumbered positions. (for supervisors of acquisition workforce employees)
- Execute the full range of human resources and fiscal responsibilities within established timelines and in accordance with applicable regulations. Strictly enforce merit principles in all personnel actions and selections, and bring attention to any apparent violations. Develop a vision for the work unit; align performance expectations with organizational goals. Objectively assess employee performance/contributions, and provide clear and effective feedback to employees that will enable them to improve their performance and pursue professional development. Maintain a safe work environment and promptly address allegations of noncompliance. Ensure EEO/EC/SHARP principles are adhered to throughout the organization, take immediate corrective action if sexual harassment or other discriminatory/unfair treatment is observed, reported or suspected. Ensure continuing application of, and compliance with, applicable laws, regulations and policies governing prohibited personnel practices; promptly address allegations of prohibited discrimination, harassment, and retaliation." (all supervisors of AcqDemo employees)
- Complete required SRPE NLT 29 December or as required by the specific suspense as established by the Business Rules. (SRPE objective for supervisors)



# **Employee Self-Assessment**

#### Employees' self-assessment:

describes how their contributions enabled mission accomplishment

	ievement nnovation		inication eamwork	Mission Support			
What did you complete	Did you state your -Technical	Oral What did you do	Name your role as part of a or who did	Who were your	Did you work with/ develop/plan		
Task Service Project	-Functional -Brie -SubjectTrai t Matter-Expert -Disc		you work with 	Internal customer(s)?	 Funds?		
Program Problem Issue	expertise? For what?	-Negotiate? - <u>Etc.?</u> Written	Team? Branch? Division?	External customer(s)?	Time? Personnel? Equipment?		
Concern Etc. that you	Did you Lead? Supervise? Mentor?	What did you writeReport? -Analysis?	Directorate? PM? PEO? Staff?	What Product(s) Service(s) Etc.	Facility? Supplies? Etc.?		
will work on?	Will you complete any training?	-Policy? -Procedures? -Travel Orders? -Ftc?	Office? DoD AF/Navy/MC Etc.	did you provide?	Did you execute as planned? <b>50</b>		



#### What is a Contribution?

A contribution is a specific, tangible, and/or discernable action which significantly or meaningfully contributed to the success of the organization.

#### Contribution statements should describe:

- the specific task, project or initiative performed, led or executed,
- (2) the results achieved, and
- the impact to the organization.

The contribution statements included in an employee's annual assessment should not simply list the skills an employee possesses, but rather, should identify discrete actions performed by the employee, and illustrate how those actions directly contributed to the advancement or success of the organization.

Performance is the activity, Contribution is the result and impact from that activity!



## **Employee Self-Assessment**

#### Employees' self-assessment:

- describes how their contributions enabled mission accomplishment
- details achievements or recognition
- Includes completed training and developmental courses



Self-assessment serve as a reminder to supervisors of significant accomplishments of their employees and can provide an opportunity for further discussion between the employee and supervisor and about employee performance.

Address each *performance element*  $\Rightarrow$  contribution objective in the employee self-assessment.

Self-assessments should be factual, objective statements about how they accomplished each *element*  $\Rightarrow$  objective.



### The Self-Assessment

## Strongly encourage using the

# WHAT, RESULT, IMPACT format

- WHAT: Begin with a named task, project, program, assignment, policy, etc.
- RESULT: Results achieved must be specific (use dollar figures, program names, time saved, percentages, etc.)
- IMPACT: For each statement, make sure it passes the **"SO WHAT"** test; ending with impact to the mission of the organization and/or customer

when developing your self-assessment. Employees must address all three factors.

Mandatory objectives cannot be the only objectives aligned to and addressed under the Job Achievement and/or Innovation factor.





- The employee and supervisor assessments of contributions are crucial to the pay pool panel members when they review ratings.
- The assessments should address each job objective, indicate the results achieved, and clearly document how the employee's contributions fared against the factors, descriptors and expected contribution criteria.
- Rating recommendations reviewed by the pay pool panel must contain sufficient information to justify the rating before a final rating is approved.



#### The Self-Assessment

- The Self Assessment is **not a laundry list** of what was done during the rating period but rather a set of statements that indicate what you did and how it helped your office or division or directorate or PM or PEO or USAASC, ASA ALT or Army or DoD meet the mission.
- Employees must **be specific** when writing contribution statements. Do not leave it to others to presume contribution. For example, stating, "I published three technical journal articles during this assessment period," implies a contribution but does not state one. A more complete statement of contribution might be, "This year, I published three technical journal articles on <technical subject> which resulted in <some desired advancement in the technology> in direct support of our mission to <specify goal>."
- It is important to remember that what an Employee may think of as a singular
  work activity may result in contributions that apply to several contribution
  factors. A contribution in an individual factor is not necessarily represented by a
  discrete activity; it may be but one facet of the activity.
- More simply put, a contribution for Job achievement/Innovation could have aspects to it that could/should be recorded under the factors of Communication/Teamwork and Mission Support. And, contributions to the Communication/Teamwork factor can correlate to Job Achievement/Innovation.

55



# Are There Significant Accomplishments? What Are Significant Accomplishments?

The following are characteristics of significant accomplishments:

- DoD-/Army-/Command/PEO/Program-wide Impact
- High Level of Difficulty
- Representing NGB/Army in Inter Agency Forums
- One of a Kind
- First Time
- High Visibility
- Wide Scope of Coordination
- Short Deadlines
- Competing Priorities
- Require Innovative Problem Solving



# **Supervisor Assessment**



## **Supervisor Assessment**

Job Achievement and/or Innovation

Communication and/or Teamwork

**Mission Support** 

#### The supervisor

- provides a written narrative on each contribution factor
- begins narrative with "I concur with employee self-assessment", "I partially concur with employee self-assessment, "I non-concur with employee self-assessment"
- details the employee's significant achievements or results and observable behaviors relative to the contribution plan's objectives and quality of performance
- considers obstacles encountered and overcome by the employee
- recommends a categorical and numerical scores for compensation calculation, and a performance appraisal quality level for each contribution factor (only for the annual assessment)



# Performance Appraisal Quality Level and the Supervisor Assessment

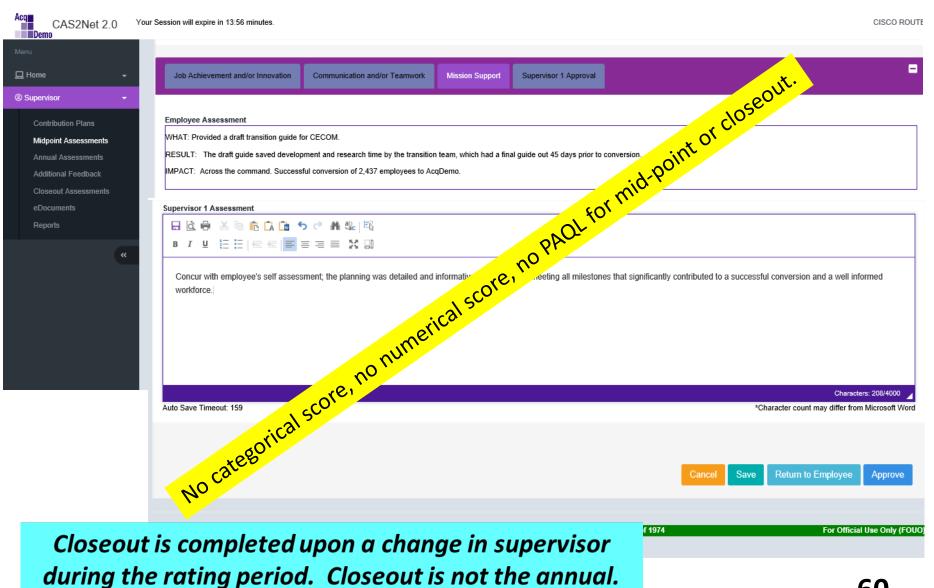
#### **PAQL – 5 Outstanding**

An employee's quality of performance exhibited in achieving his/her contribution results *substantially and consistently surpasses* the factor-specific expected contribution criteria and the employee's contribution plan goals and objectives. These words would support a PAQL 5....

bad	special	foremost	capital	number 1	red-letter	predominant
distinguished	superior	greatest	celebrated	optimum	sans pareil	primo
dominant	superlative	highest	chief	out-of-sight	second to none	principal
eminent	well-known	incomparable	cool	outstanding	super	standout
exceptional	beyond compare	inimitable	crack	paramount	superlative	star
famous	champion	leading	eventful	peerless	supreme	steller
great	choicest	matchless	far-out	perfect	momentous	super
important	culminating	Nonpareil	greatest	preeminent	mostest	superstar
impressive	finest	A-1	hundred-proof	premium	number one	tops
magnificent	first	A-number-1	main .	prime	out-of-sight	world-class
phenomenal	first-class	ace	major	primo	out-of-this-world	brilliant
Preeminent	first-rate	boss	Meritorious	principal	unparalleled	champion
brilliant	excellent	master	virtuoso	tough	unrivaled	•
champion	expert	outstanding	terrific	transcendent	unsurpassed	<b>5</b> 0
distinguished	great	superb	tops	unequaled	10	59



# CAS2Net Supervisor Mid-Point Review





# CCAS Scoring to CCAS Pay Out





 All AcqDemo employees are rated on the three factors (categorical and numerical scores, and performance appraisal levels).

Job Achievement and/or Innovation

Communication and/or Teamwork

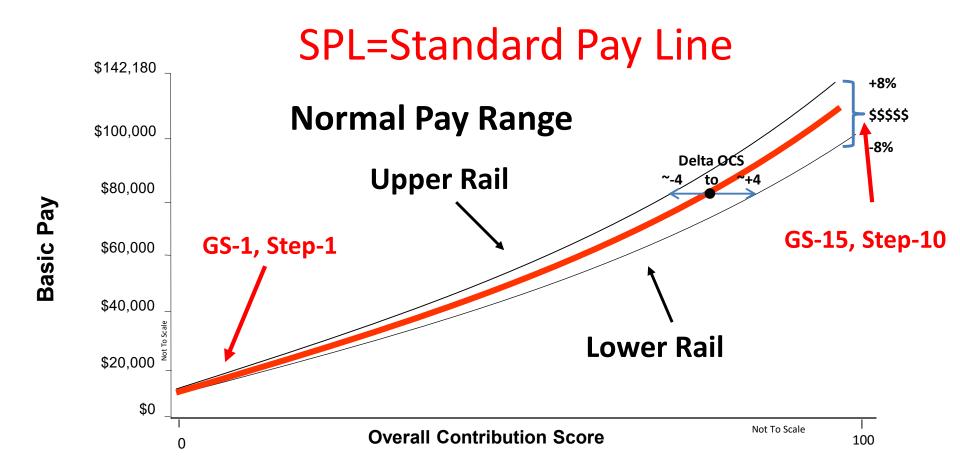
**Mission Support** 

- CCAS has a point range from 0 to 100
  - Very High Score of 105, 110 or 115 for NH-IV
  - Very High Score of 87, 91 or 95 for NJ-IV
  - Very High Score of 64, 67 or 70 for NK-III
- Each AcqDemo employee has an Expected Contribution Score within the 0

   100 point range that is computed using the employee's base pay
   (without locality)
  - Note: For Pay Retention/Retained Pay Employees, their Expected Overall Contribution
     Score (OCS) is the maximum score for their assigned broadband level.



# How are the numerical scores developed?

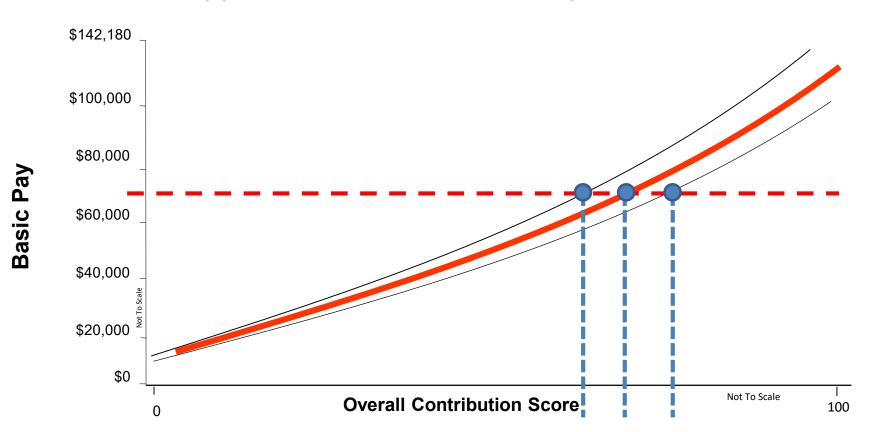




# **Expected Contribution Range**

For every salary there is a range of OCS's...

From the Upper Rail to the Standard Pay Line to the Lower Rail.

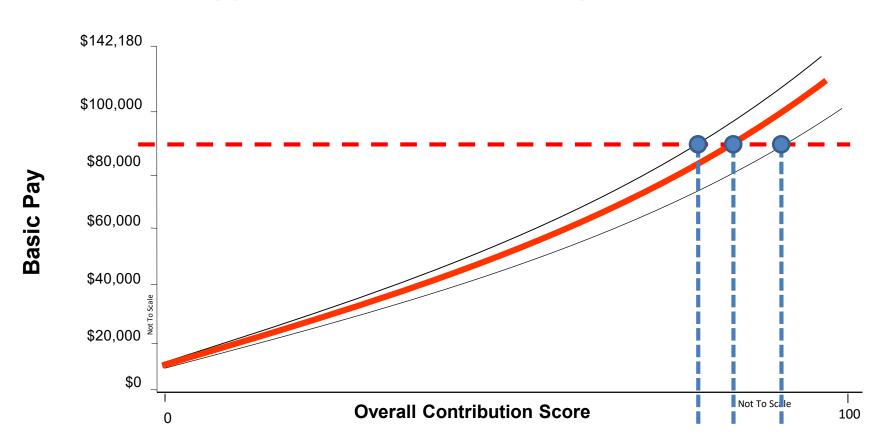




## **Expected Contribution Range**

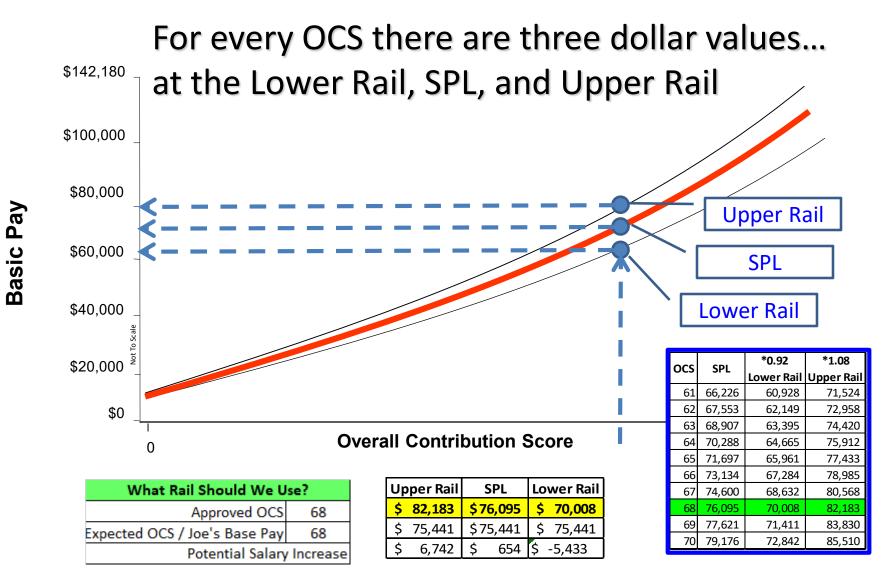
For every salary there is a range of OCS's...

From the Upper Rail to the Standard Pay Line to the Lower Rail.



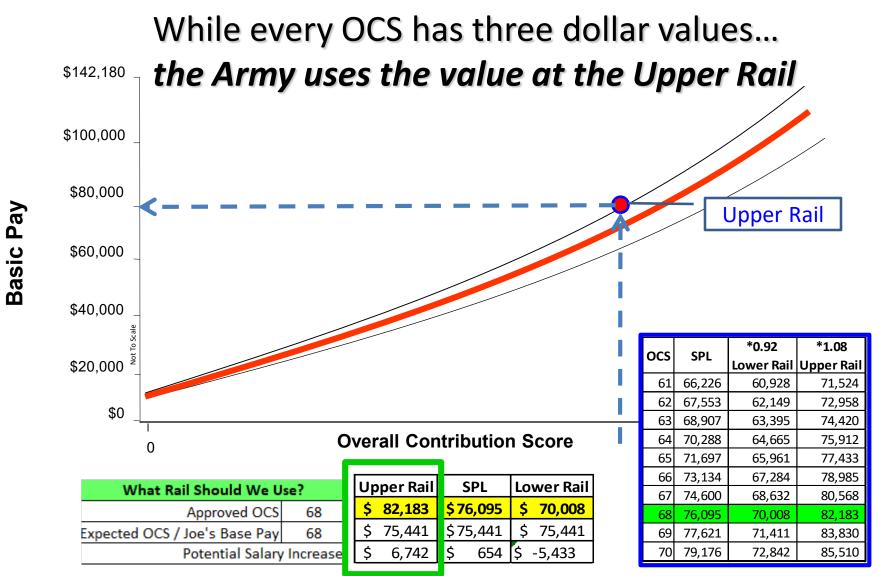


## **Normal Pay Range and CCAS Payout**





## **Normal Pay Range and CCAS Payout**





NH Score Range = 0 - 100

NJ Score Range = 0 - 83

NK Score Range = 0 - 61



What is your start point (Expected Contribution Score)?



# These are the AcqDemo Career Paths, **Broadband Levels, Salary Ranges and Score Ranges**

	Business Management and Technical Management Professional											
NH-01 NH-02						NH-03			NH-04			
19738 - 35338		30414	-	72487	66829	-	103309	93907	-	143598		

100 for NH

Technical Management Support													
	NJ-01		NJ-02			NJ-03			NJ-04				
19738	-	35338	30414	-	54242	46083	-	72487	66829	-	103309		

83 for NJ

What is your start point?

Administrative Support											
	NK-01			NK-02		NK-03					
19738	-	35338	30414	-	48978	41723	-	65976			

----- 61 for NK



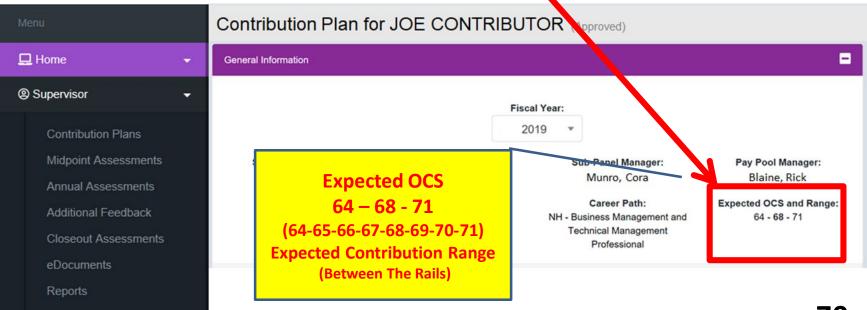


# **Expected Overall Contribution Score (OCS) Expected Contribution Range**

The Expected OCS and Range are based on the employee's basic pay.

NOTIFICATION OF PERSONNEL ACTION  V3. 07(m af Feateral bing man)																
1. Name (Last, First, Middle)								2. Social Security Number		3. Date of Birth		4. Effective Date				
Contributor, Joe							XXX-XX-1111		##-##-####		1-24-2021					
8. Pay Plan	9. Occ.	Code	10. Grade/Level	11. Step/Rate	12. Total	i Salary	13. Pay Basis	16. Pay Plan	17. Occ	c. Code	18. Grade Level	19. Step Rate	20. Tota	il Salary	21. Pay Basis	
GS	110	2	12	04	\$ 85,	398	PA	NH	110	02	03		\$ 87,474			
12A. Basic Pay		12B. Le	ocality Adj.	Adj. 12C. Adj. Basic Pay		12D. Other Pay		20A. Basic Pay 20B. 1		20B. L	ocality Adj.	20C. Adj. Basic P	20C. Adj. Basic Pay		20D. Other Pay	
\$ 73,513		\$ 11,885 \$ 85,39		8			\$ 75,441		\$ 12,033		\$ 87,474					

Employee's Expected OCS (Overall Contribution Score) and Range are shown in CAS2Net.





Your supervisor will complete an assessment on each factor, and will recommend a categorical score, a numerical score, and PAQL for each factor.

# Score each FACTOR

With Recommended Categorical and Numerical and PAQL

Job Achievement and/or Innovation 3M 78 PAQL 5
Communication and/or Teamwork 3H 79 PAQL 3
Mission Support 3M 77 PAQL 3
234 11

234/3 = 78 OCS 11/3 = 3.67 Average Raw Score = 3 Fully Successful
Recommended Rating of Record

Recommended OCS and Recommended Rating of Record



## Let's follow Joe's CCAS journey!

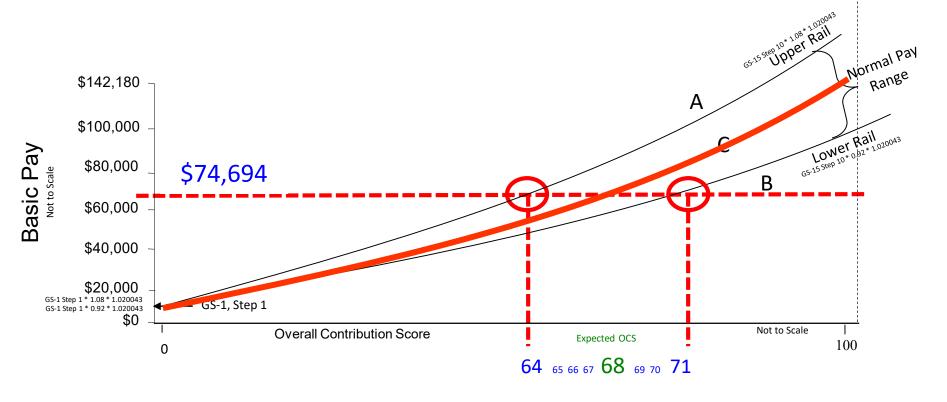
## Joe Contributor, NH-03, Base Salary \$75,441







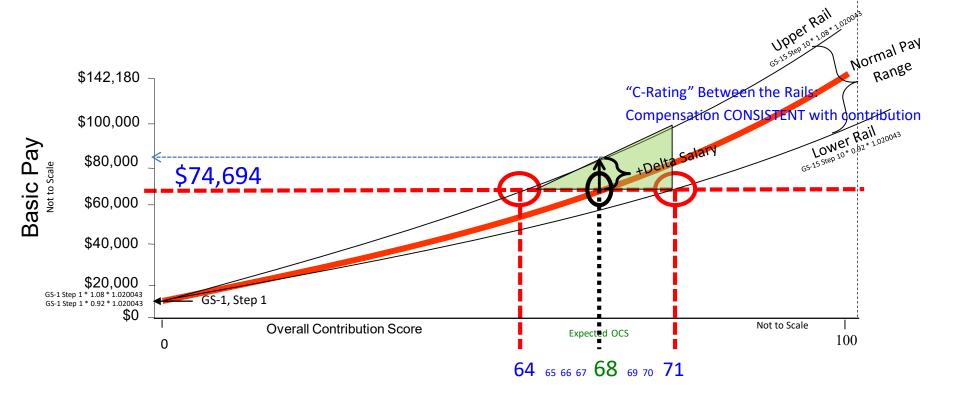
# All Employees Start Off "Between The Rails" (Expected Contribution Range) Appropriately Compensated



ECR Expected Contribution Range



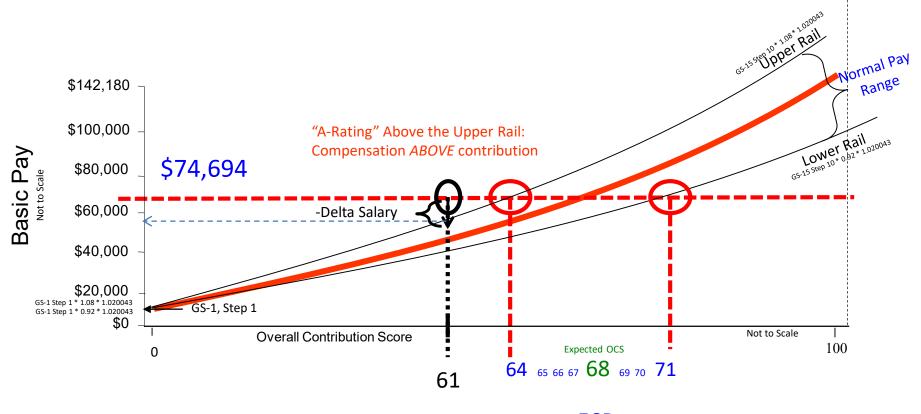
## What happens when Joe is scored within his Expected Contribution Range (ECR)?



OCS of 64 - 71



## What happens when Joe is scored less than his Expected Contribution Range (ECR)?

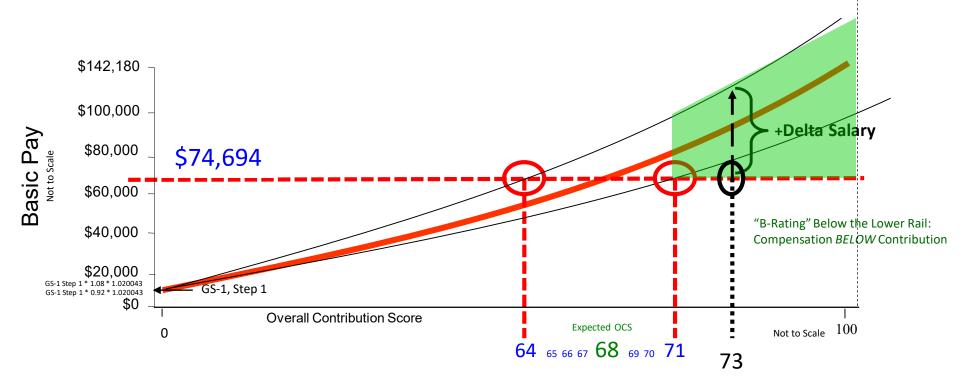


ECR Expected Contribution Range

OCS of 63 or lower



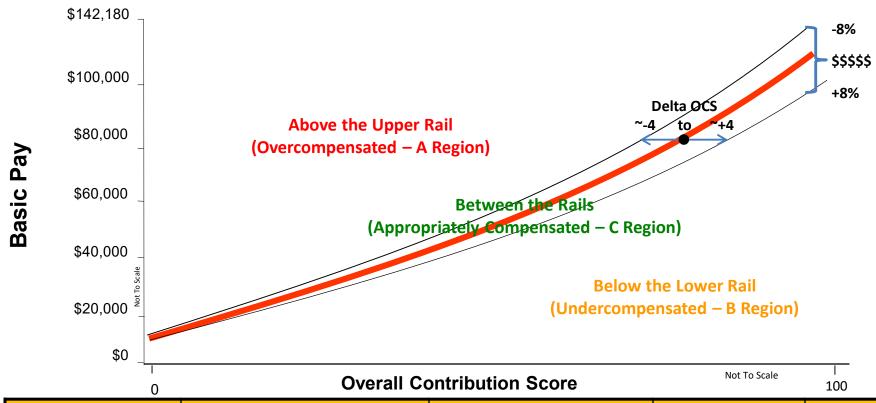
## What happens when Joe is scored greater than his Expected Contribution Range (ECR)?



OCS of 72 or higher



#### The Overall Contribution Score Will Dictate the Eligibility for Compensation



Co	mpensation General Pay Increase Category		Contribution Rating Increase	Contribution Award	Locality Pay
A	(Above the Upper Rail)	Can be given in full, reduced or denied	No	No	Yes
C	(Between the Rails)	Yes	Yes – up to 6%	Yes	Yes
В	(Below the Lower Rail)	Yes	Yes – up to 20%	Yes	Yes 77



#### **Scoring By the Supervisors**



accomplish tasks.

Effectively accomplishes assigned

#### **How to determine the Categorical Score** and Numerical Score for a Contribution Factor

	Der	ПО		·	arra r	· · · · · ·				J. 4	<b>.</b>		
	NH-01			NH-02				NH-03		NH-04			
						Catego	rical Sco	ores	is a	n NH-0	)3		
1L Low	1M Medium	1H High	2L Low	2ML Medium- Low	2M Medium	2MH Medium- High	2H High	3L Low	3M Medium	3H High	4L Low	4M Medium	4H High
						Nume	rical Scc	res					
0-5	6-23	24-29	22-29	30-40	41-50	51-61	62-66	61-66	67-78	79-83	79-83	84-95	96-100
Facto	or – Missio	on Sup <sub>l</sub>	port N	Н	C	an be sco	red les	s than	Ca	ın be s	cored	more th	an
<ul> <li>Performarea of situational appropriation existin</li> <li>Participal meetin</li> <li>Production</li> </ul>	ms assigned tasks f responsibility; ide ons to supervisor or riate personnel wh g guidelines do no pates as a team me g customer needs. stively plans indivi- signed resources to	within entifies or other nen ot apply. ember in idual time	<ul> <li>deviati</li> <li>Initiate custom</li> <li>Optimi establi</li> <li>Effecti</li> </ul>	el II The sand resolves comes from accepted accepted accepted and in the resolves resources to a shed schedules. The shed resource guidance accepted accepte	onventional probled policies or instructeractions with cuions.  accomplish projects	uctions. ustomers to unders	equire	Anticipa sound s to ensur accompi     Establis anticipa needs, a needs to	ange 61 – 83) ates problems, de olutions and active program/missic lishment. thes customer all- tes and fulfills or and translates custo programs/projec es and optimizes	on plans on iances, ustomer tomer ets.	Defin imple for vi term peopl resolv issues soluti	Range 79 – 10 Range 79 – 10 Res, integrates, an ments strategic tal programs wit impact on large 1 e. Initiates actio we major organize s. Promulgates in ons and methodo s and promulgate s and promulgate	nd lifection h long numbers of ns to ational nnovative blogies.

Joe Contributor is a NH-3  $\uparrow$  with an expected contribution score of 68  $\uparrow$ .

Employee's contribution is within his level

to accomplish multiple

projects'/progr

establish

projects'/programs' als.

Effectively accompashes multiple

elines.

goals within

- and other factors affecting customer and program/project needs. Works with customer at management levels to resolve problems affecting programs/projects (e.g., problems that involve determining priorities and resolving conflicts among customers' requirements).
- · Formulates organizational strategies, tactics, and budget/action plan to acquire and allocate resources.
- Optimizes, controls, and manages all resources across projects/programs. Develops and integrates innovative approaches to attain goals and minimize expenditures.

re the tion range 67-

Mission Support

Job Achievement and/or Innovation

Communication and/or Teamwork



#### **Contribution Factor Scoring**

## Score each FACTOR (Categorical and Numerical)

Job Achievement and/or Innovation 3M 78
Communication and/or Teamwork 3H 79
Mission Support 3M 77
234

$$234/3 = 78$$

#### **Recommended Overall Contribution Score**

\*All AcqDemo employees' contributions are assessed against the same three factors (no modification)

\*\*Next Performance Appraisal Quality Level



## Evaluate Quality of Performance By Assigning A Performance Appraisal Quality Level for Each Factor

Performance Appraisal Quality Level (PAQL)	Performance Appraisal Quality Level Criteria
Level 5 - Outstanding	An employee's quality of performance exhibited in achieving his/her contribution results substantially and consistently surpasses the factor specific expected contribution criteria and the employee's contribution plan goals and objectives.
Level 3 – Fully Successful	An employee's performance consistently achieves, and sometimes exceeds, the factor-specific expected contribution criteria and his/her contribution plan goals and objectives.
Level 1 - Unacceptable	An employee's performance fails to meet the expectations for quality of work and the required results for the goals and objectives set forth in his/her contribution plan for the appraisal cycle.

Rating of Record	Rating Criteria		
Level 5 - Outstanding	The average score of the three appraisal levels is 4.3 or greater, with no contribution factor being rated a "1" (Unacceptable), resulting in a rating of record that is a "5".		
Level 3 – Fully Successful	The average score of the three appraisal levels is less than 4.3, with no contribution factor being rated a "1" (Unacceptable), resulting in a rating of record that is a "3".		
Level 1 - Unacceptable	Any contribution factor rated as "1".		

## Score each FACTOR With Performance Appraisal Quality Level (PAQL)

Job Achievement and/or Innovation 3M 78 PAQL 5
Communication and/or Teamwork 3H 79 PAQL 3
Mission Support 3M 77 PAQL 3
234 11

234/3 = 78 OCS 11/3 = 3.67 Average Raw Score = 3 Fully Successful

**Recommended Rating of Record** 



#### **Pay Pool Panel Process**

CCAS is a contribution-based appraisal system that goes beyond a performance-based rating system. That is, it emphasizes and measures the value and effectiveness of the employee's contribution to the mission and goals of the organization, rather than merely how well the employee performed a job as defined by a set of standards for the work to be accomplished.

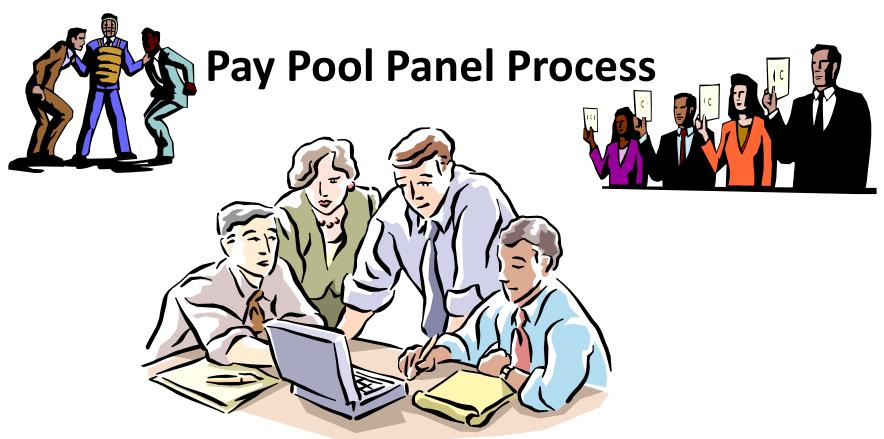
Past experience with the existing civilian performance appraisal system indicates that standards in performance plans are often tailored to the individual's level of previous performance. Hence, an employee may have been rewarded by basic pay step increases meeting standards of performance beneath those actually needed to achieve the expected organizational mission outcomes. Under CCAS, an employee's performance is a component of contribution that influences the employee's ultimate overall expectations and contribution assessment.

CCAS promotes basic pay adjustment decisions made on the basis of an individual's overall annual contribution to the mission of the organization when compared to the classification and appraisal factors and an employee's contribution plan, expected results, and the scope, level of difficulty, and value of the employee's position as well as recognizing quality of performance.

Pay Pool Panel



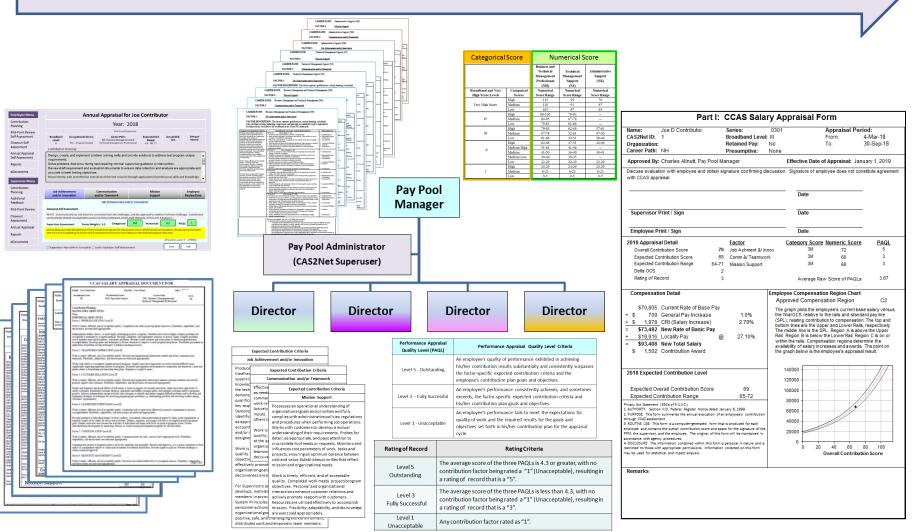






#### **Pay Pool Panel Process**

All Self-Assessments + Supervisor Assessments w Recommended Scores for Deliberation by Pay Pool Panel to Approved Pay Pool Results





## Contribution and Quality of Performance Assessment Consideration for Factor Scoring

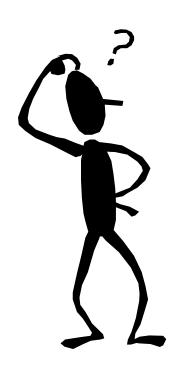
<u>Less Than</u> Expected Contribution Range	<u>Within</u> Exp	ected Contribu	ution	Range	Greater Than Expected Contribution Range
A – Region Above the Upper Rail	Betwe	C – Region een the Upper and Lowe	er Rails		B – Region Below the LowerRail
Score <u>Less Than</u> Expected Contribution Range (A Region) Overcompensated	Score <u>Within</u> Expected Contribution Range (C Region) But Less Than Expected OCS	Score at Expected Contribution Score (C Region)	Expect Range	core <u>Within</u> ted Contribution e (C Region) But han Expected OCS	Score <u>Greater Than</u> Expected Contribution Range (B Region) Undercompensated
Contributions <u>less than</u> current salary level and/or value of the position	Contributions warrant compensation consistent with value of the position but a smaller compensation because	Contributions warrant compensation consistent with value of the position	compen	utions warrant sation consistent ue of the position	Contributions greater than current salary level and warrant compensation consistent with value of the position
Objectives stated results/impacts/benefits not achieved (failed contributions after intervention and documented by supervisor in CAS2Net mid-point/ closeout/additional feedback and/or other written documentation shared with the employee)	The employee's performance achieved stated results/impacts/ benefits for project/ program/task/objectives with more than expected guidance/ assistance/supervision and/or  The employee's performance achieved stated results/impacts/ benefits for project/ program/task/objectives is occasionally untimely and/or inaccurate	The employee's personner sometimes exceed contribution criter and objectives. (PATTHE EMPLOYEE'S QUARTED CONSISTENTLY SURPARE CONTRIBUTION CRITER goals and objective	ls, the find and land land land land land land lan	factor-specific his/her contributed Fully Success f performance ution results <u>sector-specification</u> the employee	expected bution plan goals ful) exhibited in substantially and ic expected 's contribution plan
PAQL 1 /	PAQL 3	PAQL 3		/ PAQ	L 5
Unacceptable /	Fully Successful	Fully Successfu	ıl	/ Out	standing





#### Once the Overall Contribution Scores Are Set,

How Are Salaries Determined?



ocs	SPL	Lower Rail	Upper Rail	
51	54306	49961	58650	
52	55394	50962	59826	
53	56504	51984	61025	
54	57637	53026	62248	
55	58792	54089	63495	
56	59970	55173	64768	
57	61172	56279	66066	
58	62398	57407	67390	
59	63649	58557	68741	
60	64925	59731	70119	
61	66226	60928	71524	
62	67553	62149	72958	
63	68907	63395	74420	
64	70288	64665	75912	
65	71697	65961	77433	
66	73134	67284	78985	
67	74600	68632	80568	
68	76095	70008	82183	
09	77621	71411	83830	
70	79176	72842	85510	
71	80763	74302	87224	
72	82382	75791	88972	
73	84033	77310	90756	

\*0.92

\*1.08



## Contribution & Compensation Pay Pool Funding

#### Pay Pool Funding

#### **Contribution Rating Increase (CRI)**

- Was intended to be consistent with funds historically spent in GS on withingrade increases, quality-step increases and promotions between grades that are now banded
- First year in CCAS, the minimum funding level for CRI is 2.4%.
- Subsequent years, minimum of 2% of sum of total salaries on board as of September 30<sup>th</sup>



#### **Contribution Awards (CA)**

- Was intended to be consistent with funds historically spent in GS on performance awards
- The minimum funding level for CA is 1% of total salaries on board as of September 30th
- 90% of the funding percentage which will be awarded as bonus. The remaining 10% is to allow other awards not related to the CCAS process, e.g., on-the-spot awards and group awards.



#### **Contribution & Compensation**

Employees under AcqDemo as of September 30 are included in the pay pool.

1. Determine who is in the Pay Pool as of the end of the rating

period on September 30.

		Base Salary	$\setminus$
Contributor, Jo	e	\$75,441	\ 
Blaine, Rick		\$60,568	
Munroe, Cora		\$73,860	
Wayne, Bruce		\$74,999	
Sayers, Rose	\$75,342		

2. Add all the base salaries for the Pay Pool's total base salary.

Total Base Salaries = \$360,210



## Contribution & Compensation Pay Pool Funding

Calculate pay pool dollars allocated for salary increases (CRI) and awards (CA) using percentages of Total Base Salary.

The minimum funding level for CRI is 2.0% and CA is 1.0%. DoD AcqDemo Funding Guidance for CRI is 2.0% to 2.26% and CA is 1.5%\*.

Our example has 2.26% funding for CRI and 1.5% for CA.



<u>Total Adjusted Basic Salary \* CA Funding Level = CA Pool</u>

\$417,664 \* 90% of 1.5% = \$5,638

(with Locality) \$417,664 \* 1.5% = \$6,265 \* 90% = \$5,638

Why 90% of the CA funding level? The remaining 10% is to allow other awards not related to the CCAS process, e.g., on-the-spot awards and group awards.





## Contribution & Compensation Payout Calculations

(Base Salary determines Expected OCS )
(Approved OCS determines Target Salary)

#### 4. Enter approved OCS and Target Salaries.

	Base Salary	Expected OCS	Approved OCS	Target Salary
Contributor, Joe	\$75,441	68	70	\$85,510
Blaine, Rick	\$60,568	57	61	\$71,524
Munroe, Cora	\$73,860	67	68	\$82,183
Wayne, Bruce	\$74,999	68	68	\$82,183
Sayers, Rose	\$75,342	68	67	\$80,568

ocs	SPL	*0.92	*1.08
UCS	3PL	Lower Rail	<b>Upper Rail</b>
61	66,226	60,928	71,524
62	67,553	62,149	72,958
63	68,907	63,395	74,420
64	70,288	64,665	75,912
65	71,697	65,961	77,433
66	73,134	67,284	78,985
67	74,600	68,632	80,568
68	76,095	70,008	82,183
69	77,621	71,411	83,830
70	79,176	72,842	85,510

#### 5. Determine the Delta OCS and Delta Salaries.

(Target Salary – Base Salary = Delta Salary)

	Approved OCS	Expected OCS	Target Salary	Base Salary	Delta Salary
Contributor, Joe	70	68	\$85,510	\$75,441	\$10,069
Blaine, Rick	61	57	\$71,524	\$60,568	\$10,956
Munroe, Cora	68	67	\$82,183	\$73,860	\$8,323
Wayne, Bruce	68	68	\$82,183	\$74,999	\$7,184
Sayers, Rose	67	68	\$80,568	\$75,342	\$5,226

\$401,968

6. Calculate total *positive* Delta Salary.

Total Positive Delta Salary = \$41,758

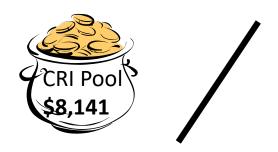
**\$360,210 \$41,758** 



### Contribution & Compensation Payout Calculations

#### 7. Calculate percent of Delta Salary to be given.

Available Dollars for CRI + Total Positive Delta = Percent for CRI Payout



Total Positive Delta Salary of \$41,758

 $\$8,141 \div \$41,758 = 19.4951\%$  of Positive Delta Salary for CRI

Available Dollars for CA + Total Positive Delta = Percent for CA Payout



Total Positive Delta Salary of \$41,758

 $$5,638 \div $41,758 = 13.5027\%$  of Positive Delta Salary for CA



## Contribution & Compensation Payout Calculations

#### 8. Calculate approved CRI and CA.

	Approved	Expected	Target	Base	Delta
	ocs	ocs	Salary	Salary	Salary
Contributor, Joe	70	68	\$85,510	\$75,441	\$10,069

<u>Delta Salary</u> \* <u>Percent of Delta Salary for CRI = Contribution Rating Increase</u>

$$$10,069 \times \frac{19.4951\%}{9} = $1,963$$

<u>Delta Salary \* Percent of Delta Salary for CA = Contribution Award</u>

$$$10,069 \ X \ 13.5027% = $1,360$$



#### **Compensation from the Pay Pool**

	Approved OCS	Expected OCS	Target Salary	Base Salary	Delta Salary	Computed CRI	Computed CA
Contributor, Joe	70	68	\$85,510	\$75,441	\$10,069	\$1,963	\$1,360
Blaine, Rick	61	57	\$71,524	\$60,568	\$10,956	\$2,136	\$1,479
Munroe, Cora	68	67	\$82,183	\$73,860	\$8,323	\$1,623	\$1,124
Wayne, Bruce	68	68	\$82,183	\$74,999	\$7,184	\$1,401	\$970
Sayers, Rose	67	68	\$80,568	\$75,342	\$5,226	\$1,019	<b>\$706</b>
		•	•		\$41,758	19.4951%	13.5027%
						\$8,141	\$5,638



All the CRI and CA Pool Dollars are distributed!!!





#### **Compensation from the Pay Pool**

	Approved	Expected	Base		Approved	New Base	Plus Locality (RUS	Total Adjusted	
	ocs	ocs	Salary	1% GPI	CRI	Salary	15.95%)	Basic Pay	CA
Contributor, Joe	70	68	\$75,441	\$754	\$1,963	\$78,158	\$12,466	\$90,625	\$1,360
Blaine, Rick	61	57	\$60,568	\$606	\$2,136	\$63,310	\$10,098	\$73,356	\$1,479
Munroe, Cora	68	67	\$73,860	\$739	\$1,623	\$76,221	\$12,157	\$88,378	\$1,124
Wayne, Bruce	68	68	\$74,999	\$750	\$1,401	\$77,150	\$12,305	\$89,455	\$970
Sayers, Rose	67	68	\$75,342	<b>\$753</b>	\$1,019	\$77,114	\$12,300	\$89,414	\$706

CCAS promotes basic pay adjustment decisions made on the basis of an individual's overall annual contribution to the mission of the organization when compared to the contribution factors and an employee's contribution plan, expected results, and the scope, level of difficulty, and value of the employee's as well as recognizing quality of performance.



#### **CCAS** Results

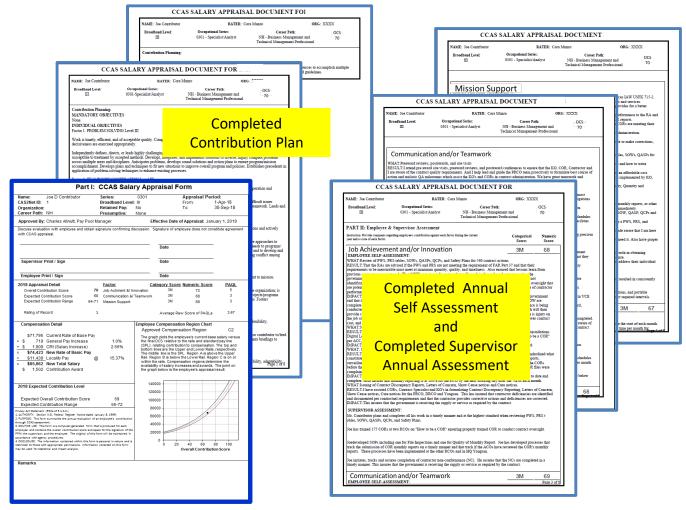
Part I: CCAS Salary Appraisal Form										
Name: Joe D Contributor	Series:	0301		Appraisal Peri	od:					
CAS2Net ID: 1	Broadband Level:	III		From:	1-Apr-18					
Organization:	Retained Pav:	No		To:	30-Sep-18					
_	Presumptive:	None								
Approved By: Charles Allnutt, Pay Pool Ma	nager	Effe	ective Date of	Appraisal: Janu	uary 1, 2019					
Discuss evaluation with employee and obtain sig	nature confirming di	scussion. Sig	nature of emplo	oyee does not con	stitute agreement					
with CCAS appraisal.										
			Date							
			Duto							
Supervisor Print / Sign			Date							
Employee Print / Sign			Date							
2018 Appraisal Detail	<u>Factor</u>			Numeric Score	PAQL					
Overall Contribution Score 70	Job Achment &/ In		3M	72	5					
Expected Contribution Score 68	Communication &/	Teamwork	3M	68	3					
Expected Contribution Range 64-71	Mission Support		3M	68	3					
Rating of Record 3			Average Day	Score of PAQLs	3.67					
Tuning of Hooding			Average Raw	Score of FAGES	0.01					
Compensation Detail			-	n Region Chart						
		Approve	d Compensa	tion Region	C2					
\$71,795 Current Rate of Base Pay		The graph	plots the emple	oyee's current bas	e salary versus					
+ \$ 719 General Pay Increase	1.0%			he rails and standa						
+ \$ 1,909 CRI (Salary Increase)	2.66%			n to compensation						
= \$74,423 New Rate of Basic Pay				er and Lower Rails, L. Region A is abov						
+ \$11,439 Locality Pay @	15.37%	Rail. Regi	on B is below the	ne LowerRail. Regi	ion C is on or					
= \$85,862 New Total Salary	10.01 70			ation regions deter						
				ases and awards.						
\$ 1,502 Contribution Award		the graph	below is the en	ployee's appraisal	result.					
					777					
2018 Expected Contribution Level		14000	00		///					
		12000	00							
Expected Overall Contribution Score	69	1000	00							
Expected Contribution Range	65-72	8000			<b>%</b> /					
Privacy Act Statement (552a of 5 U.S.C.)		0000	70 1							
AUTHORITY: Section III.D, Federal Register Notice dated Janu     PURPOSE: This form summaries the annual evaluation of an experience.		6000	00							
through CCAS assessment.	inployee's contribution	4000	20							
3. ROUTINE USE: This form is a computer-generated form that it		4000	, o							
employee and contains the overall contribution score and space PPM, the supervisor, and the employee. The original of this for	for the signature of the	2000	00							
accordance with agency procedures.			_							
4. DISCLOSURE: The information contained within this form is p			0 20	40 60	30 100					
restricted to those with appropriate permissions. Information of may be used for statistical and impact analysis.	ollected on this form			verall Contributi						
may an analysis and mysels energine.				verali contributi	on score					
Remarks										

You will see the factor scores, the OCS, PAQLs and Rating of Record and the payout plus the supervisor narrative assessment

If on Pay Retention or at the Maximum of the Broadband or at a Control Point.										
Compensation Detail										
	\$754	1.00%								
\$	1,963	CRI Increase	2.60%							
	\$78,158	New Rate of Basic Pay								
+	\$12,466	Locality Pay	@15.95%							
	\$90,624	New Total Salary								
	\$1,360	<b>Contribution Award</b>								
			0							



#### **Results of the Annual Appraisal**





#### Part I: CCAS Salary Apprailal Form



OCS



#### **Grievance Policy and Procedures**

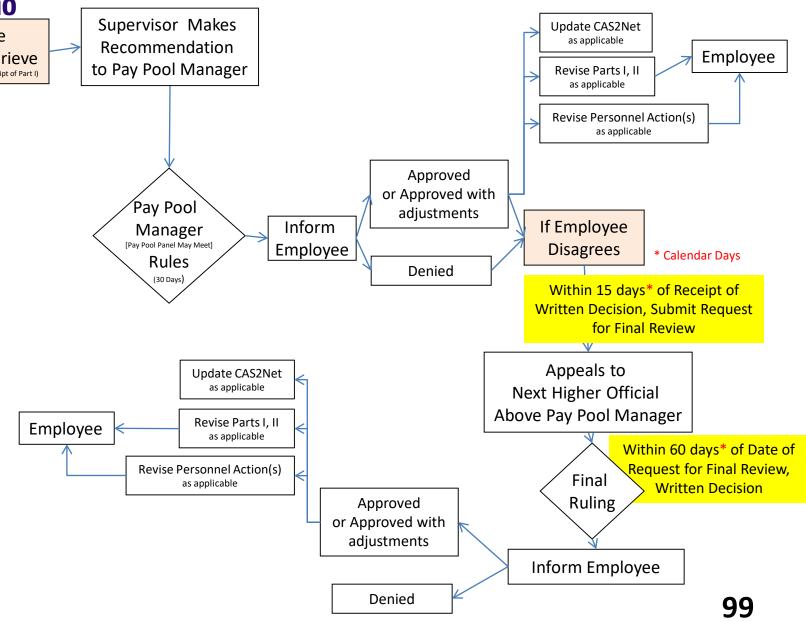


#### **CCAS Grievance Process**

- Employee may grieve:
  - Overall Contribution Score / Factor Score(s)
  - Rating of Record
  - Narrative Annual Assessment
  - CCAS pay determinations
    - ✓ General Pay Increase (GPI)
    - ✓ Contribution Rating Increase (CRI)
    - ✓ Contribution Award (CA)
- Bargaining Unit employees follow negotiated agreement, if any; if not, use the administrative grievance procedure.
- Non-Bargaining Unit employees use the following administrative procedures.

# Acq US.ARMY Demo Employee Decides to Grieve (15 Calendar Days After Receipt of Part I)

#### **Grievance Process Administrative Procedures**





# Pay Pool Result Feedback to Workforce



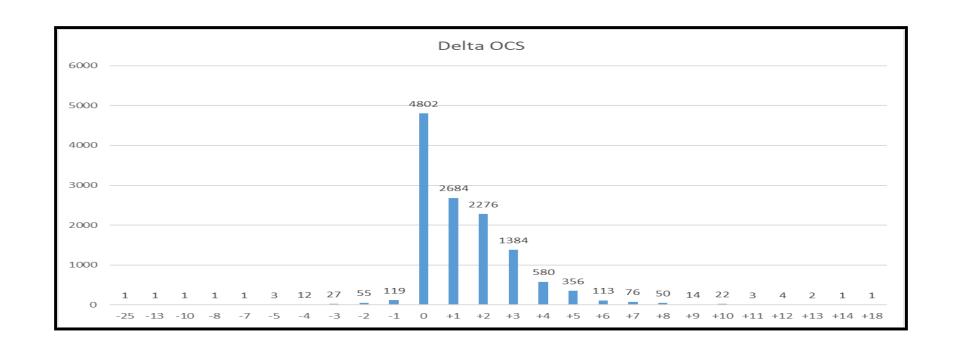
#### 2020 Army CCAS Results

	NH		NH NJ		NK Total		tal		
Rail Zone	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Definition of Rail Zone
Α	12	0.1%	0	0.0%	0	0.0%	12	0.1%	Inappropriately compensated above the rails
C1	2,631	21.7%	19	8.7%	40	15.6%	2,690	21.4%	Appropriately compensated between the rails > SPL
C2	8,759	72.3%	147	67.1%	194	75.8%	9,100	72.3%	Appropriately compensated between the rails <= SPL
В	712	5.9%	53	24.2%	22	8.6%	787	6.3%	Inappropriately compensated below the rails
Total	12,114	100.0%	219	100.0%	256	100.0%	12,589	100.0%	

	Number of Employees			Rating o	f Record Di	stribution		
	Not Rated	1	3	5	1	3	5	Modal RoR
Entire Population:	380	40	5,695	6,474	0.3%	46.6%	53.0%	5
NH	370	38	5,427	6,279	0.3%	46.2%	53.5%	5
NJ	2	0	118	99	0.0%	54.4%	45.6%	3
NK	8	2	150	96	0.8%	60.5%	38.7%	3



#### 2020 Army CCAS Results



Overall Average Delta Score 1.4



#### 2020 Army CCAS Results

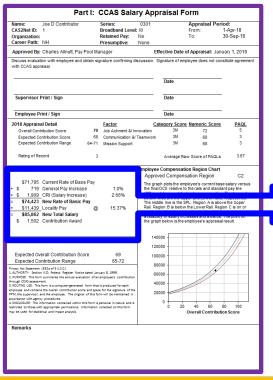
Payout Statistics by Group (Presumptive due to time excluded)													
	Averaged Across Only Those Receiving the Payment												
			!	Averag	Average CRI (Salary) Increase 1			Average Carryover 1			Average CA Award 2		
	Number of Employees Analyzed	Average OCS	Average Delta OCS	Number Receiving	\$	%	Number Receiving	\$	%	Number Receiving	\$	%	
Entire Population:	12209	80.0	1.4	9282	\$2,020	2.22%	3605	\$2,059	1.85%	12183	\$2,613	2.19%	
Career Path													
NH	11744	81.0	1.4	8889	\$2,057	2.23%	3514	\$2,087	1.85%	11720	\$2,651	2.19%	
NJ	217	65.7	2.6	171	\$1,585	2.44%	15	\$1,122	1.50%	217	\$2,010	2.26%	
NK	248	46.3	1.3	222	\$886	1.83%	76	\$958	1.89%	246	\$1,340	2.25%	

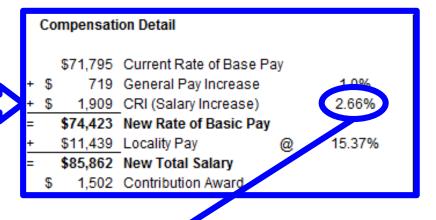






#### Step Increase v CRI





Year(s) to Next Step Increase													
Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10				
	3.33%	3.23%	3.13%	3.03%	2.94%	2.86%	2.78%	2.70%	2.63%				
	1 Year	1 Year	1 Year	2 Years	2 Years	2 Years	3 Years	3 Years	3 Years				
			Per	cent Increa	ise If On Ar	n Annual B	asis						
	3.33%	3.23%	3.13%	1.52%	1.47%	1.43%	0.93%	0.90%	0.88%				
				1.52%	1.47%	1.43%	0.93%	0.90%	0.88%				
		0.93%	0.90%	0.88%									