

Civilian Acquisition Workforce Personnel Demonstration Project (AcqDemo)



Writing Effective Contribution Statements throughout the CCAS Cycle

sented by



Course Modules

- ➤ Introduction
- Writing Effectively
- ➤ Contribution Statement Writing Framework
- ➤ Writing Contribution Statements
- CAS2Net (AcqDemo Software)







General Housekeeping and Logistics

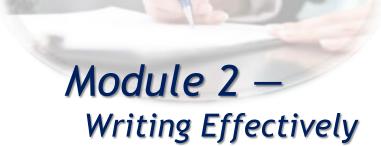
- ➤ Administration, Expectations and Parking Lot
 - Administration
 - Course Timing
 - Introductions
- ➤ Ground Rules & Logistics
 - Mute Phone and/or Computer
 - Do not place phone on hold at any time
 - Interact via chat or voice
- Questions and Parking Lot Review



Course Objectives

- > To develop a working knowledge of...
 - Writing effectively
 - Using factors, discriminators and descriptors in **CCAS**
 - When and how contribution statements are used in the CCAS cycle
 - Support tools available to aid in the process of writing contribution statements
 - How to record Contribution Plans, Midpoint Review, and Annual Appraisal Self-Assessments in CAS2Net









Topics of Discussion

- ➤ Purpose of Module
- ➤ Four Tips for Concise Writing
- ➤ Grammar and Punctuation



Module Focus

- Economy
 - Self-assessments limited to 4,000 characters for each Factor, or 700 - 1,200 words, in CAS2Net
 - Addressing all three factors with space limitation is a challenge for many
- Persuasiveness
 - Goal of narrative is to convincingly present the impact of your contributions



Four Tips for Concise Writing

- 1. Active vs. Passive Voice
- 2. Avoid meaningless modifiers
- 3. Reduce phrases
- 4. Shorten when possible



1. Active vs. Passive Voice

- Active voice is immediate, engaging and energetic
 - Subject of sentence performs the action
- ➤ Passive voice is 0% to 15% longer and often less direct
 - Not always the incorrect choice, but it typically only desirable when you don't know who performed an action, or want to direct the attention away from someone
- > Example:
 - Passive The decision was made by me.
 - Active I made the decision.





2. Avoid Meaningless Modifiers

past history -> history

added bonus -> bonus

actual fact -> fact

free gift -> gift

best ever -> best

attach together -> attach

flatly rejected -> rejected

unite together -> unite

new creation -> creation

old adage -> adage

patently obvious -> obvious

temporary reprieve -> reprieve

true facts -> facts

vitally necessary -> necessary

worst ever -> worst

last of all -> last





3. Reduce Phrases

Exceeding the speed limit peeding Give a definition **■** Define In the majority of instances \longrightarrow *Mostly* Raised Brought up At this point in time ► Now Submitted his resignation Resigned With the exception of **Except**



4. Shorten Where Possible

She found the dog to be <u>xxxx</u> friendly.

Consider eliminating the following words:

- very
- rather
- really
- quite
- in fact



Activity #1

In the chat, write an improved version of the following sentence.

Efforts have greatly improved the organizational workforce competency by providing improved skill sets and facilitating cross training.

Concise version:

I improved workforce competencies/skills by facilitating cross training.

134 characters (with spaces) down to 72



Activity #2

In the chat, write an improved version of the following sentence.

Was sought out for mentoring role and provided mentorship to XYZ staff, supporting the professional development by sharing my personal knowledge and experience in support of strategic plan objectives.

Concise version:

Mentored XYZ staff resulting in professional development Strategic Objective 3.1.2 being met.

200 characters (with spaces) down to 94



Activity #3

In the chat, write an improved version of the following sentences.

Independently defined, directed, and led highly challenging ABC program, by reviewing and assessing overall program progress and developing solutions for all technical, schedule, and cost problems that arise during ABC design phase. This design review established the allocated baseline (hardware, software, human/support systems) and underlying architectures to ensure that the system under review has a reasonable expectation of satisfying the requirements within the currently allocated budget and schedule and in accordance and compliant with established mission goals and operational support of the system.

Concise version:

Directed ABC progress review which included cost, technical, and schedule solutions for design phase problems identified. The review established baseline for timely ABC delivery.

611 characters (with spaces) down to 178





Grammar and Punctuation

- Proper grammar and punctuation is a key component to gaining the respect of your audience
 - Enhances credibility
 - Prevents distraction from the content
 - Demonstrates personal care and concern about your work



Grammar and Punctuation

- Carefully review your work for misused words
 - Its and it's
 - To, too, two
 - They're, their, there
 - Accept, except
 - Insure, ensure, assure
 - Affect, effect
 - Than, then



- ★ It's a red Toyota. Its brakes are not working well.
- ★ It's a nice house. It's front door is red.
- ★ It's a monkey. Its tail is very long.
- ★ It's a beautiful country. Its capital is in the north.
- ★ It's a big city, but its transport system is excellent.







Module 3 — Contribution Statement Writing Framework



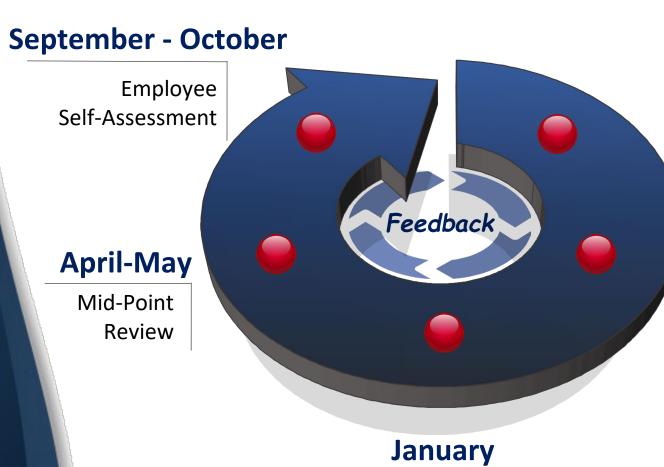
Topics of Discussion

- CCAS Appraisal Cycle
- Responsibilities of the Supervisor and Employee
- Expected Contribution Range (ECR) and Point Ranges
- ➤ The 3 Factors, Descriptors, and Discriminators
- Performance Appraisal Quality Levels (PAQLs) and Values



The CCAS Cycle

AcqDemo Appraisal Year - 1 October through 30 September



October

- Start CCAS Cycle
- Contribution Planning
- Supervisor's Assessment

November -December

Pay Pool Panels

End-of-Cycle Discussion and Payout





Supervisor's CCAS Responsibilities

- Review organizational Strategic Plan (or overall Army) goals and priorities at start of appraisal cycle
- Conduct annual contribution planning and explain Expected Contribution Range (ECR)
- Monitor and document employee progress and provide coaching/feedback throughout appraisal cycle
- Address contribution issues immediately upon identification
- Provide mentoring for career development
- Conduct a formal Mid-Point Review
- Request Annual Appraisal Self-Assessment
- Complete an end-of-cycle Annual Appraisal
- Use factor descriptors to determine preliminary scores for pay pool
- Participate in pay pool process as required
- Conduct Annual Appraisal conversation





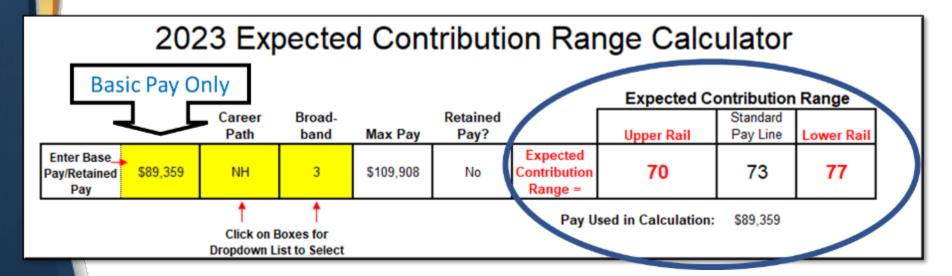
Employee's CCAS Responsibilities

- Understand and meet the contribution expectations identified during Contribution Planning
- Seek feedback and guidance as needed throughout the appraisal cycle
- Prepare a Mid-Point Review and Annual Appraisal Self-Assessment in accordance with local policy





ECR Calculator





Calculate an Expected Contribution Range (ECR) any time during the appraisal period using a calculator found at the AcqDemo website.

acqdemo.hci.mil/tools



Broadband Level Point Ranges

Levels	Categorical	NH Point Range	NJ Point Range	NK Point Range
Very High	High	115	95	70
	Med	110	91	67
	Low	105	87	64
IV	High	96 - 100	79 - 83	
	Med	84 - 95	67 - 78	
	Low	79 - 83	61 - 66	
III	High	79 - 83	62 - 66	57 - 61
	Med	67 - 78	52 - 61	47 - 56
	Low	61 - 66	43 - 51	38 - 46
II	High	62 - 66	47 - 51	42 - 46
	Med High	51 - 61	41 - 46	
	Med	41 - 50	36 - 40	30 - 41
	Med Low	30 - 40	30 - 35	
	Low	22 -29	22 - 29	22 - 29
I	High	24 - 29	24 - 29	24 - 29
	Med	06 - 23	06 - 23	06 - 23
	Low	00 - 05	00 - 05	00 - 05



Contribution Appraisal Criteria — The Factors

Job Achievement and/or Innovation

- Qualifications
- Critical Thinking
- Calculated Risks
- Problem Solving
- Leadership
- Supervision
- Personal Accountability

Communication and/or Teamwork

- Communication (Verbal and Written)
- Interactions with Customers, Coworkers, and Groups
- Assignments
 Crossing Functional
 Boundaries

Mission Support

- Understanding and Execution of Organizational Goals and Priorities
- Working with Customers to Develop a Mutual Understanding of their Requirements
- Monitoring and Influencing Cost Parameters or Work, Tasks, and Projects
- Establishing Priorities that Reflect Mission and Organizational Goals

Determine a categorical and numerical contribution score for EACH factor

- → Score contributions to mission and quality of performance **separately**
- → Average 3 factor scores to get the Overall Contribution Score (OCS)

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Using Factor Descriptors and Discriminators

Factor 1: Job Achievement and/or Innovation for NH-III

LEVEL DESCRIPTORS	DISCRIMINATORS
LEVEL III	
 Considered a functional/technical expert by others in the organization; is regularly sought out by others for advice and assistance. 	• Leadership Role
 Pursues or creates certification, qualification, and/or developmental programs and opportunities for self and others. 	 Mentoring/Employee Development
 Guides, motivates, and oversees the activities of individuals and teams with focus on project/ program issues. Assumes ownership of processes and products, as appropriate. 	• Accountability
 Develops, integrates, and implements solutions to diverse, highly complex 	Complexity/Difficulty
 problems across multiple areas and disciplines. Develops plans and techniques to fit new situations to improve overall program 	• Creativity
and policies. Establishes precedents in application of problem-solving techniques to enhance existing processes.	• Scope/Impact
 Defines, directs, or leads highly challenging projects/programs 	

Employees use Descriptors for Contribution Plans and Self-Assessments

Supervisors use **Discriminators** for **Supervisor Appraisals** and to validate relative value





Determining Categorical Scores

14 overall Factor descriptors that are used to determine a categorical score:

- ➤ **High:** Employee consistently and independently meets full intent of all factor descriptors during the appraisal cycle
 - e.g., Meet all 14 descriptors 6 for Job Achievement and/or Innovation,
 and 4 for other two factors
- ➤ Medium: Employee meets most (defined as more than half) factor descriptors during the appraisal cycle with minimal guidance
 - e.g., Meet 4-5 descriptors for Job Achievement and/or Innovation,
 and 3 for other two factors
- Low: Employee consistently meets less than most factor descriptors during the appraisal cycle or needs greater than expected assistance in meeting them
 - e.g., Meet at least 1 descriptor per factor

Note: Suggested methodology, but NOT the only possible criteria for rating. Check your Business Rules for guidance.





Quality of Performance = **Annual Rating of Record**

- Quality of Performance rating assigned to each factor in addition to contribution factor scores
- CCAS includes assessment of the quality of performance an employee demonstrates in achieving his or her expected contribution results during an appraisal cycle
- Average of three quality of performance factor ratings translates to the annual rating of record for selection, awards, and RIF purposes



Performance Appraisal Quality Level (PAQL) Definitions

Performance Appraisal Quality Level (PAQL)	PAQL Criteria
Level 5 — Outstanding	An employee's quality of performance exhibited in achieving his/her contribution results substantially and consistently surpasses the factor-specific expected contribution criteria and the employee's contribution plan goals and objectives.
Level 3 — Fully Successful	An employee's performance consistently achieves, and sometimes exceeds, the factor-specific expected contribution criteria and his/her contribution plan goals and objectives.
Level 1 — Unacceptable	An employee's performance fails to meet the expected contribution criteria and the required results for the goals and objectives set forth in his/her contribution plan for the appraisal cycle.









Topics of Discussion

- What is Contribution?
- Purpose and Use of Contribution Statements
- ➤ Contribution Line of Sight
- Contribution Statement Structure
- Writing Contribution Statements for...
 - Contribution Planning
 - Midpoint Review
 - Self-Assessment
 - Supervisor Annual Appraisal Assessment
- Writing Examples



What is Contribution?

- ➤ A specific, tangible, and/or discernable action that significantly or meaningfully contributes to the success of the organization
- Contribution statements describe...
 - The specific task, project, or initiative performed, led, or executed;
 - The results achieved; and
 - The impact to the organization

Contribution is the result and impact from "performing" an activity

Performance is how well you executed the activity



When are Contribution Statements Used?

- > For Contribution Plans
 - Describes the planned contributions, results, and impacts for the upcoming CCAS cycle
- ➤ For Midpoint Reviews
 - Assesses progress made toward achieving goals outlined in the Contribution Plan
 - Provides opportunity to stay on course or revise contribution statements if needed
- For annual appraisal self-assessments



The Writing Triangle

- Contribution statement writing challenges:
 - Clearly communicating impact to mission
 - For all three factors
 - Space limitations
 - Writing your contribution statement for your audience
 - Supervisor and/or Pay Pool Panel members





Contribution Statement Structure



"I implemented a new study for my organization."



Modify thinking to include results and impact...

Employee Self-Assessment



- Give examples of contributions using WRI format
- Use factor descriptor language
- Describe results achieved
- Focus on impact

Supervisor Assessment

For each factor —

- Use mandatory opening concurrence statement if required
- Supplement employee self-assessment with additional results, scope, scale, impact
- Use factor discriminator language
- Add missing contributions using WRI format
- Address Quality of Performance





Steps for Writing Effective Contribution Statements

- 1. Highlight the contributions with the highest impacts expected to be made throughout the appraisal cycle
- 2. Determine how impact can be clearly identified/documented for each contribution
- 3. Determine which factor(s) to best associate with each contribution
- 4. Succinctly explain each contribution and its intended impact
- 5. Ensure the "So What" element has been addressed in each contribution statement
- Ensure all 3 factors have been addressed within the allotted character limitations





The "W-R-I Writing Model"

W)

What

What are you going to do (e.g., task, project, program, policy, etc.) to contribute to the mission of the organization?

 \mathbf{R}

Results

Document descriptors met with examples in the results

Ι

Impact

Document **impact** on the organization's Strategic Plan

3

Three Factors

Provide this information for each of the 3 Contribution Factors



Mandatory Objectives

- Mandatory objective for Acquisition Workforce employees
 - Job Achievement and/or Innovation:

"Review, discuss, and update Individual Development Plan (IDP) with my supervisor at counseling milestones to include, as a minimum: initial performance review, midpoint review, and end-of-cycle review. Completes 80 continuous learning points (CLPs) within the 2-year cycle (goal is 40 CLPs yearly). If applicable, ensure that IDP includes the timeline for attainment of acquisition and/or DoD Financial Management certification within the allotted grace period of assignment to the encumbered acquisition position and at the appropriate level (I, II, or III). Complete annual mandatory training requirements."





Mandatory Objectives

Mandatory supervisor objectives

- Develop, review, discuss, and update IDP at counseling milestones to include, as a minimum: initial performance review, midpoint review, and end-of-cycle review. Ensure Acquisition workforce employees complete 80 CLPs within a 2-year cycle (goal is 40 CLPs yearly). As applicable, ensure employees attain required position certifications within grace period. Ensure employees complete annual mandatory training requirements before deadline.
- Complete Senior Rater Potential Evaluations (SRPE) for eligible employees in accordance with (IAW) published suspense date. Initiate the SRPE process, IAW established timelines and/or when requested by an employee and follow it through to completion.
 - Evaluate the employee's leadership potential among his/her peers within the Senior Rater's pool of rated employees, providing evaluative comments and suggesting training, developmental, and strategic growth opportunities. Review the SRPE evaluation with the employee to identify ways to capitalize on the employee's strengths and improve weaknesses. Support the employee's acquisition career development by helping to identify experience or training that will improve leadership skills and potential and approving these on the employee's IDP. (May be condensed)
- Foster an environment in which employees feel comfortable making protected disclosures and/or complaints alleging a violation of whistleblower protections including, but not limited to, responding constructively to whistleblowers, taking responsible actions to resolve the disclosures, and promoting the protection of whistleblowers.





Writing Assessments

- Employee and supervisor assessments of contributions are crucial
 - To assessing progress at the Midpoint Review
 - To the pay pool panel members to make sound rating determinations
- Assessments should address each job objective, indicate the results achieved, and clearly document how the employee's contributions fared against the factors, descriptors and expected contribution criteria
- Rating recommendations reviewed by the pay pool panel must contain sufficient information to justify the rating before a final rating is approved



How to Get Started

- > Start with the W
 - Create a list of your major tasks
 - Write a WRI statement for each of your "W's"

OR

- > Start with the I
 - Review your organization's Strategic Plan (or other annual goal supporting document)
 - Determine which goals you have had or intend to impact
 - Write a WRI statement for all work which had an impact on organizational goal(s)

Both methods are equally effective. Choose the method more comfortable for you.





"The Results"

- ➤ Determine which factor(s) was(were) impacted by the contribution
- ➤ Pull up the list of factor descriptors at the appropriate broadband level for the factor
- ➤ Determine which of the descriptors were met with this contribution
- Write the key descriptor words in the "R" portion in the WRI statement, along with one example of how met each descriptor was met

Do NOT list all of the steps it took you to reach the results as you have limited space, and that information is not needed by the Pay Pool.





Midpoint Review

- ➤ An update to the Contribution Plan written in the same WRI format
- Opportunity for employees to present narrative descriptions of significant contributions made up to this point of the appraisal period
- Opportunity for supervisors to ensure assignments are on track for completion by the end of appraisal period, or to adjust if necessary



Annual Appraisal Self-Assessments...

- ➤ An update to the MidPoint Review written in the same WRI format
- ➤ Provide an opportunity for employees to present narrative descriptions of *significant* contributions made during the appraisal period...
 - To your supervisor
 - ... Paint a complete picture of your significant contributions to the organization's mission
 - To the Pay Pool Panel
 - ... Show how your contributions impacted the mission



Steps for Writing an Effective Self-Assessment

- Highlight the contributions with the highest impact made throughout the appraisal cycle
- Determine how impact can be clearly identified/documented for each contribution
- Determine which factor(s) is(are) best associated with each contribution
- Succinctly explain each contribution and its impact
- 5 Ensure all 3 factors have been addressed
 - ≺ Supervisor ➤

✓ Pay Pool Panel ➤





"Significant" Contributions

- Characteristics of significant contributions
 - Dod-, Army-, Command-, PEO-, Program-wide impact
 - High level of difficulty
 - Representation of NGB/Army in inter-agency forums
 - One of a kind
 - First time
 - High visibility
 - Broad scope of coordination
 - Short deadlines
 - Competing priorities
 - Requires highly innovative problem solving





Writing Examples

- > Two examples provided including...
 - Contribution Plan
 - Employee Self-Assessment
 - Supervisory Annual Appraisal Assessment
 - Building on the employee's self-assessment
 - Examples of supervisor assessment do not require supervisor to use the W-R-I writing format
- Progression assumes employee selfassessments are required
 - Included in these examples to provide insight into the process of building upon contribution plan statements to develop self-assessment statements
 - May assist supervisors to coach their employees in proper self-assessment writing





Contribution Plan Example

1102 - NH III — EOCS 81 Supervisory Contract Specialist

Strategic Goal 3: Ensure Agency funds are used in alignment with Department guidance and executed in a transparent manner

Factor Descriptor:

Job Achievement and/or Innovation

Strategic Goal 3

OBJECTIVE 3.1

Achieve/sustain a positive audit opinion for the Agency by continuing to improve the audit process and remediate findings.

OBJECTIVE 3.2

Ensure full fiscal and acquisition law compliance by improving processes and controls.

OBJECTIVE 3.3

Enhance relationships with allied partners and stakeholders by establishing innovative procedures, executing agreements in an auditable manner, and strengthening US partnerships abroad.

OBJECTIVE 3.4

Enhance the DCMA Planning, Programming, Budgeting, and Execution (PPBE) process through a culture of discipline and accountability. **Job Achievement and/or Innovation** (note: Employee is writing to Descriptors: 1,4,6)

W: Provide pricing and cost analysis oversight for the contracting team and external customers.

R:

- Be considered a functional/technical expert at [Organization Name] and be regularly sought out by others for advice and assistance (J1).
- Develop, integrate, and implement solutions to diverse, highly complex problems with contract proposals (J4) ensuring that the team functions are conducted within established guidelines.
- Define, direct and lead highly challenging projects/programs for the Cost & Pricing Center (J6). Pricing requests will be complete, ontime, and contain details for the customer to negotiate the contract.

I: Supports SG 3: Ensure Agency funds are used in alignment with Department guidance and executed in a transparent accountable manner. SG 3.1: Achieve/sustain a positive audit opinion for the Agency by continuing to improve the audit process and remediate findings.





Converting Contribution Plan to Self-Assessment

1102 - NH III – EOCS 81 Supervisory Contract Specialist

Strategic Goal 3: Ensure Agency funds are used in alignment with Department guidance and executed in a transparent manner

Factor Descriptor:

Job Achievement and/or Innovation

Strategic Goal 3

OBJECTIVE 3.1

Achieve/sustain a positive sadit opinion for the Agency by continuing to improve the audit process and remediate findings.

OBJECTIVE 3.2

Ensure full fiscal and acquisition law compliance by improving processes and controls.

OR IECTIVE 3.2

Enhance relationships with allied partners and stakeholders by establishing innovative procedures, executing agreements in an auditable manner, and strengthening US partnerships abroad.

OBJECTIVE 3.4

Enhance the DCMA Plenning, Programming, Budgeting, and Execution (PPBE) process through a culture of discipline and accountability. **Job Achievement and/or Innovation** (note: Employee is writing to JAI Descriptors: 1, 4, 6)

W: Provided pricing and cost analysis oversight for the contracting team and external customers.

R:

- As technical expert for the Pricing team, was sought out for advice. Ex: I was sought out by several contract supervisors outside of my work group regarding pricing-related issues.
 Determined the problems (non-compliance for of a business unit) and provided recommendations for solutions. (J1)
- Implemented solutions to complex problems. Ex: Discovered deficiencies (inadequate information, contractor's accounting and estimating system, and unallowable costs on interim vouchers) of a \$42M proposal and articulated them to the buying command for negotiation of a highly visible contract. (J4)
- Directed highly challenging projects with 15 Price/Cost Analysts in reviewing 160 cases (\$2 Billion) with recommended savings of \$93 million with a 95% on time completion.(J6)
- I: Total cost savings allowed customer to procure additional requirements and results in an effective and efficient execution of procurement budget IAW compliance to financial policies and regulations. Supported SG 3 and 3.1.





Supervisor Assessments

- One of the following opening statements are used as appropriate:
 - I concur with the employee's self-assessment
 - I partially concur with the employee's self-assessment state the reasons where you disagree
 - I do not concur with the employee's self-assessment state the reasons why
- Detail the employee's significant achievements or results and observable behaviors relative to the Contribution Plan's objectives and Quality of Performance
- Consider obstacles encountered and overcome by the employee
- Recommend a categorical and numerical score for compensation calculation and a Performance Appraisal Quality Level for each contribution factor
 - Only applicable to the annual assessment





Supervisor Annual Assessment Example

1102 - NH III – EOCS 81 Supervisory Contract Specialist

Strategic Goal 3: Ensure Agency funds are used in alignment with Department guidance and executed in a transparent manner

Factor Descriptor:

Job Achievement and/or Innovation

Strategic Goal 3

OBJECTIVE 3.1

Achieve/sustain a positive audit opinion for the Agency by continuing to improve the audit process and remediate findings.

OBJECTIVE 3.2

Ensure full fiscal and acquisition law compliance by improving processes and controls.

OBJECTIVE 3.3

Enhance relationships with allied partners and stakeholders by establishing innovative procedures, executing agreements in an auditable manner, and strengthening US partnerships abroad.

OBJECTIVE 3.4

Enhance the DCMA Planning, Programming, Budgeting, and Execution (PPBE) process through a culture of discipline and accountability. **Job Achievement and/or Innovation** (note: Supervisor addressed Descriptors: 1, 2, 3, 4, 6)

I concur with the employee's self-assessment.

Her mentorship has led to an exceptionally high performing team with excellent morale, which is particularly impressive because 3 of her people sit in a different office 2 time zones away. She was directly responsible for how well they continued to perform even during the COVID-19 disruptions. (J2)

Scope: Jane and her team handle more workload than 2 of the 4 directorates combined and has achieved every reported metric in FY20.

She took on a strong leadership role in the multifunctional Past-FDD Working Group, which resulted in a total reduction of 284 contracts, from 1,255 to 971, within four months' time: this is the first time that this metric has improved in several years.

Jane is a top contributor who sets the standard for others to aspire to, as evidenced by her recognition as the Employee of the Year.

The quality and quantity of Jane's work substantially exceeds the contribution expectation with minimum room for improvement. And her application of technical knowledge and skills goes well beyond that expected for the position.





Contribution Plan Example

801 - NH IV - EOCS 90 **General Engineer**

Strategic Goal 1: Enhance lethality through on-time delivery of quality products

Factor Descriptor:

Job Achievement and/or Innovation

Strategic Goal 1

OBJECTIVE 1.1

Improve delivery performance by influencing timely delivery of production outputs

OBJECTIVE 1.2

Improve product quality by influencing industrial base performance.

OBJECTIVE 1.3

Improve customer support and force readiness by reducing process cycle times.

OBJECTIVE 1.4

Enhance DoD's protection of Controlled Unclassified Information by ensuring contractors implement appropriate cyber requirements: Job Achievement and/or Innovation (note: employee is writing to JAI Descriptors: 3, 4, 5, and 6)

W: Manage and monitor plans to measure and improve contractor Open Technology Development (OTD) R:

- Lead, define, manage, and integrate efforts of several groups or teams in establishing, tracking and reporting OTD improvements.
- Assumes and assigns ownership of plans to identify root cause and resolve delinquent schedules (including delivery forecasts/customer request responses) (J3)
- Assesses and provides strategic direction to improve effectiveness of assessing prime control of sub-tier suppliers within the team (J4) and develop tools and processes to enable effective execution of the mission including Delegate Surveillance (J5)
- Define, establish, and direct organizational focus on challenging and highly complex projects/programs and emergent issues (J6)

1: Supports SG 1.0: Enhance Lethality through on-time delivery of quality products and SG 1.2 Improve product quality by influencing industrial base performance



Converting Contribution Plan to Self-Assessment

801 - NH IV - EOCS 90 **General Engineer**

Strategic Goal 1: Enhance lethality through on-time delivery of quality products

Factor Descriptor:

Job Achievement and/or Innovation

Strategic Goal 1

OBJECTIVE 1.1

Improve delivery performance by influencing timely delivery of production outputs.

OBJECTIVE 1.2

Improve product quality by influencing industrial base performance.

Improve customer support and force readiness by reducing process cycle times.

Enhance DoD's protection of Controlled Unclassified Information by ensuring contractors implement appropriate cyber requirements. Job Achievement and/or Innovation (note: employee writes to JAI Descriptors: 3, 4, 5, and 6)

W: Assessed and provided strategic direction for resolution of mission-critical problems, policies and procedures. Ex: Conceptualized and developed a high-risk supplier analysis tool to improve decision making for Delegate Surveillance and to optimize resource allocation for assessment of prime contractor's control of sub-tier suppliers (J3, J4).

R: The analysis used a multitude of complex variables including On-Time Delivery performance, NCM history, SLODs, supplier transition, and quality performance to assign a hierarchal score/rating. (J6) Tool provided a data driven resource resulting in:

- Improved evaluation of contractor effectiveness by ranking subtier suppliers based on relevant defined parameters.
- Provided a new means to adjust multi-functional surveillance, focus mitigation strategies and reduce potential impacts to product deliveries and a standard for the entire organization (J5)

1: Data driven assessments reduced subjectivity and assisted leadership/teammates in making informed decisions for management of Delegate Surveillance activities and evaluating contractor's management of sub-tier suppliers. This effort directly supported strategic goal objective 2.5 since the risk analysis results were used to reduce the need to delegate surveillance. By employing this risk approach, we reduced LoDs by 18% (annual target 5%). It has also been useful in refocusing insight on suppliers who are at risk of not meeting delivery commitments (SP 1.0 and 1.2).



Supervisor Annual Assessment Example

801 - NH IV — EOCS 90 General Engineer

Strategic Goal 1: Enhance lethality through on-time delivery of quality products

Factor Descriptor:

Job Achievement and/or Innovation

Strategic Goal 1

OBJECTIVE 1.1

Improve delivery performance by influencing timely delivery of production outputs.

OBJECTIVE 1.2

Improve product quality by influencing industrial base performance.

OBJECTIVE 1.3

Improve customer support and force readiness by reducing process cycle times.

OBJECTIVE 1.4

Enhance DoD's protection of Controlled Unclassified Information by ensuring contractors implement appropriate cyber requirements. Job Achievement and/or Innovation (note: Supervisor addresses Descriptors: 2, 3, 4, 5, 6)

I concur with employee's assessment.

Employee also fostered the development of others by contributing to the new Leadership Development Program, mentored 3 participants with multiple training sessions. Directed assignments (briefs and roundtable) to encourage employee development (formal and brown bag training) and cross-functional growth to meet organizational needs Pursued professional self-development through continuing education (J2).

Employee continues to set the conditions and leadership standards that contributed to the organization supporting some of the highest sustained Contractor on time delivery results in years (90% as of August 2020). This was an especially tough challenge this year over the last two quarters as the Contractor had to deal with correcting some supply chain inefficiencies and recovering from recent delays in X-53 material used in the manufacturing of gearboxes. Despite these challenges, employee led the team and partnered with the Contractor to produce a net delinquent schedule reduction of -26.35% as of August 2020. Their leadership and technical actions helped influence the contractor to provide needed product and systems which worked to improve USMC Fleet rotary and tilt-rotor readiness, a major concern for the service. Employee also greatly contributed to improving and/or remedying numerous cross-functional issues in the CMO.

Overall, employee performed admirably in delivering results that led to deliveries to the fleet and improving operational readiness.





Using Contribution Statements for Multiple Factors

- Use NH-801-IV self-assessment narrative as example
- Can be used for both Job Achievement and/or Innovation, "J," and Mission Support, "M," with very little need for re-write
 - As written, contribution statement aligns with three of the four factor descriptors for Mission Support at the NH-IV level

W: Assessed and provided strategic direction for resolution of mission-critical problems, policies and procedures. Ex: Conceptualized and developed a high-risk supplier analysis tool to improve decision making for Delegate Surveillance and to optimize resource allocation for assessment of prime contractor's control of sub-tier suppliers. (**J3, J4 and M1, M2**)

Job Achievement and/or Innovation	Mission Support
J3: Leads, defines, manages, and integrates efforts of several groups or teams. Assumes and assigns ownership of processes and products, as appropriate.	M1: Defines, integrates, and implements strategic direction for vital programs with long-term impact on large numbers of people. Initiates actions to resolve major organization issues. Promulgates innovative solutions and methodologies
J4: Assesses and provides strategic direction for resolution of mission-critical problems, policies, and procedures	M2: Assess and promulgate fiscal and other factors affecting customer and program/project needs. Works with customer at management levels to resolve problems (e.g., problems that involve determining priorities and resolving conflicts among customers' requirements.



Using Contribution Statements for Multiple Factors

R: The analysis used a multitude of complex variables including On-Time Delivery performance, NCM history, SLODs, supplier transition, and quality performance to assign a hierarchal score/rating. (J6) Tool provided a data driven resource resulting in:

- Improved evaluation of contractor effectiveness by ranking sub-tier suppliers based on relevant defined parameters.
- Provided a new means to adjust multi-functional surveillance, focus mitigation strategies and reduce potential impacts to product deliveries and a standard for the entire organization (M4)

Job Achievement and/or Innovation	Mission Support
J6: Defines, establishes, and directs organizational focus on challenging and highly complex projects/programs.	M4: Optimizes, controls, and manages all resources across projects/programs. Develops and integrates innovative approaches to attain goals and minimize expenditures.



Using Contribution Statements for Multiple Factors

I: Data driven assessments reduced subjectivity and assisted leadership/teammates in making informed decisions for management of Delegate Surveillance activities and evaluating contractor's management of sub-tier suppliers. This effort directly supported strategic goal objective 2.5 since the risk analysis results were used to reduce the need to delegate surveillance. By employing this risk approach, we reduced LoDs by 18% (annual target 5%). It has also been useful in refocusing insight on suppliers who are at risk of not meeting delivery commitments (SP 1.0 and 1.2). (J3 and M4)

Job Achievement and/or Innovation	Mission Support
J3: Leads, defines, manages, and integrates efforts of several groups or teams. Assumes and assigns ownership of processes and products, as appropriate.	M4: Optimizes, controls, and manages all resources across projects/programs. Develops and integrates innovative approaches to attain goals and minimize expenditures.



Suggested Documentation Approaches

OR

- Start with CAS2Net
- Write effective
 Contribution
 Statements in the box
 for each Factor
- When finished, save your completed assessment, and then release it to your supervisor.

- Identify the contributions you wish to highlight and for which factor(s).
- In Microsoft Word, write an effective Contribution
 Statement for each applicable contribution and factor.
- Copy and paste your completed statements into the corresponding CAS2Net factor boxes.
- Save your contribution plan or self-assessment (midpoint or annual) in CAS2Net and release it to your supervisor.







Overview

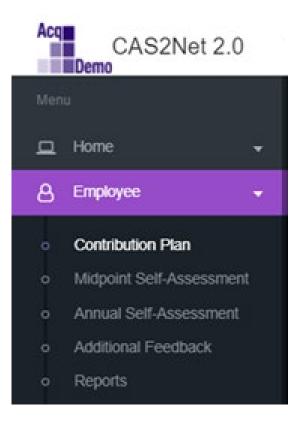
- ➤ A web application with modules supporting the CCAS process including contribution planning, mid-point review, self-assessments, annual appraisal assessments, and documenting additional feedback rendered throughout the CCAS cycle
- Common Access Card (CAC) enabled
- CAS2Net used to document
 - Contribution Planning
 - Midpoint Review assessments
 - Self-Assessments
 - Supervisor Annual Appraisal Assessments
 - Including categorical, numeric, and quality of performance rating recommendations
 - Closeout assessments





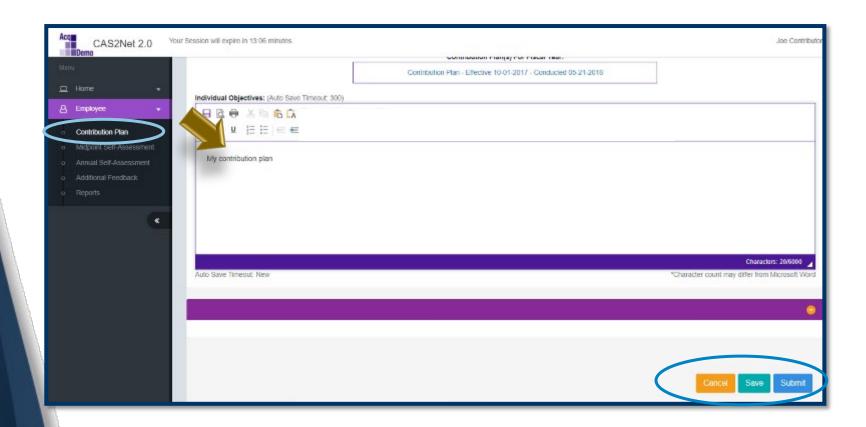
Menu Options

Navigation Bar on the left and modules listed depend on user role (Employee or Supervisor)



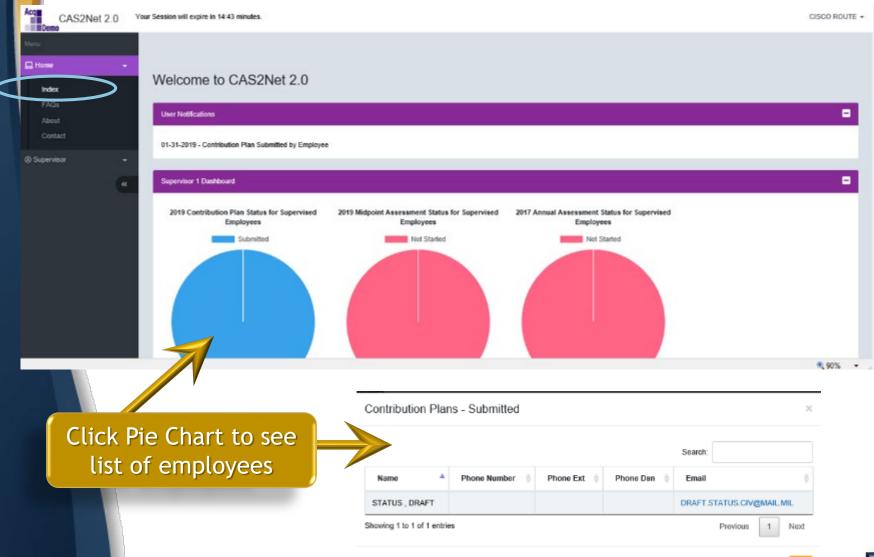


Creating a Contribution Plan — Employee





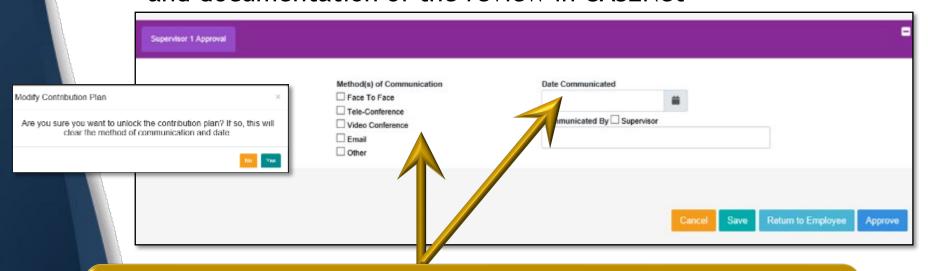
Contribution Plan — Supervisor





Contribution Plan — Supervisor

- Supervisors can modify Contribution Plans through July 3rd
 - Employee must be on an approved Contribution Plan for a minimum of 90 days
 - Every modification requires a formal review with employee and documentation of the review in CAS2Net

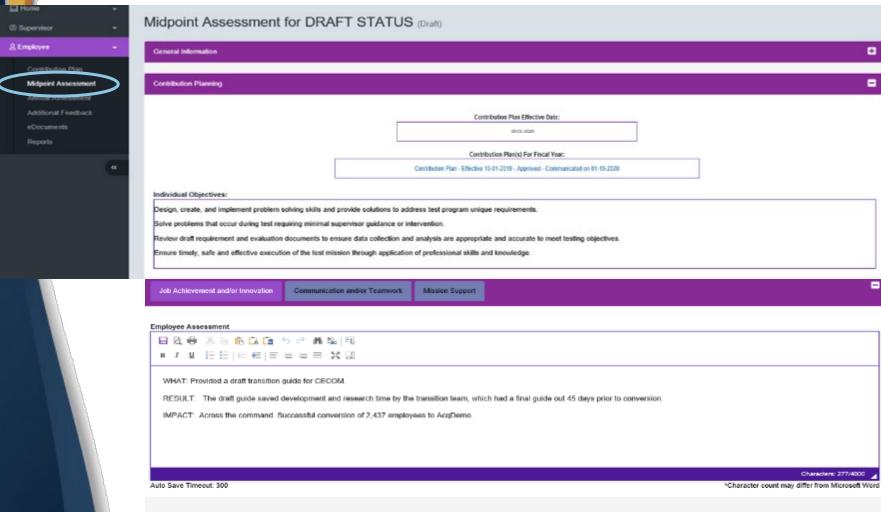


- 1) Scroll to the bottom
- 2) Select method and date of communication and "Approve," or
- 3) "Return to Employee" for changes





Midpoint Self-Assessment — Employee



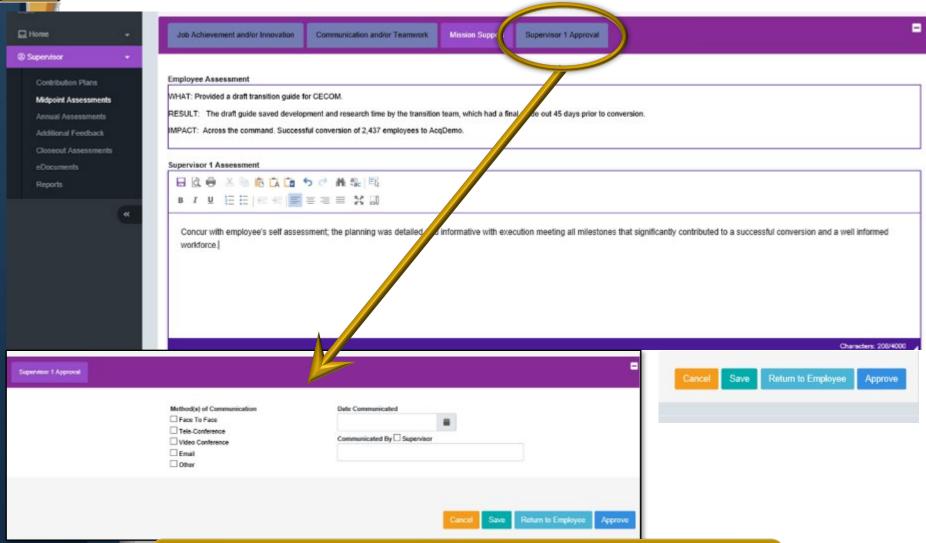
Employees cannot submit a midpoint self-assessment unless an approved Contribution Plan exists.



Submit to Supervisor 1



Midpoint Review — Supervisor



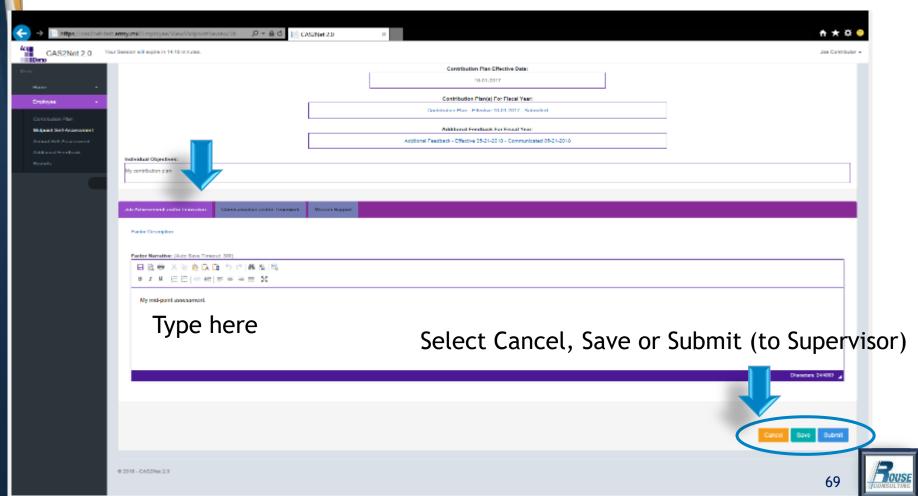
No categorical score, numerical score, or PAQL rating for midpoint or closeout assessments.





Entering a Self-Assessment

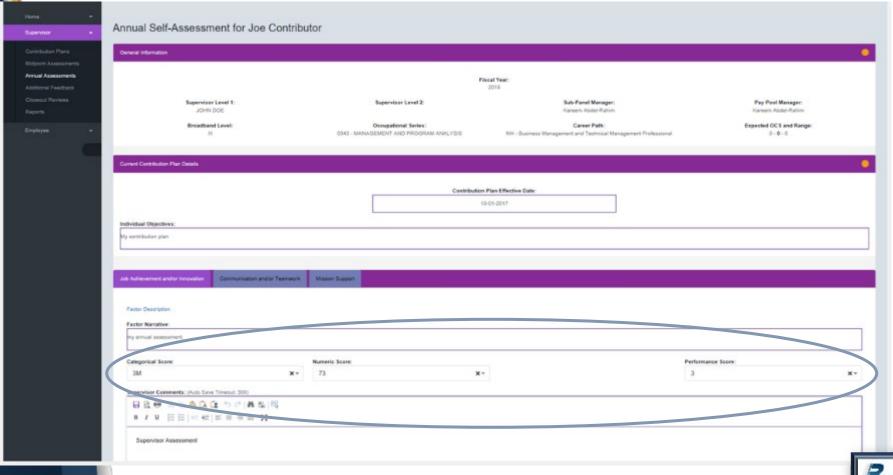
- On left navigation bar, select "Employee," then select "Annual Assessment"
- Select respective tab for each Factor





Supervisor Appraisal

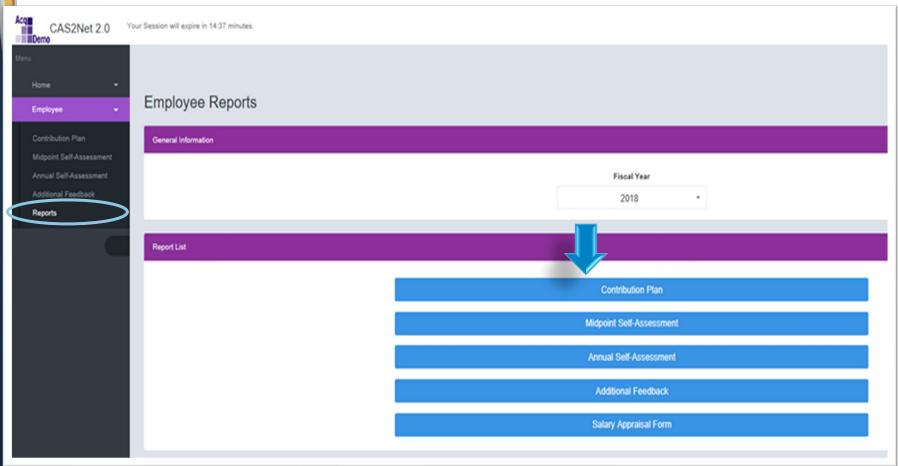
- On left navigation bar, select "Supervisor" > "Annual Assessment"
- Select desired Employee





Printing Reports

- > On left navigation bar, select "Employee"
- Select "Reports"





Module 6 — Course Summary



Summary of Key Concepts

- ➤ Be sure to fully understand how your position is aligned with your organization's mission and goals
- Work to achieve plan goals, keep records of contributions by factor throughout the appraisal cycle, and revise the plan as necessary
- Concise, well written self-assessments are key to the Pay Pool Panel's ability to effectively determine a rating
- ➤ Focus on articulating high impact contributions using the concepts and overall intent of the Factor Descriptors and most importantly, how your contributions impacted your organization's mission and/or Strategic Plan
- Write short, concise statements using the W-R-I writing model







Writing Effective Contribution Statements throughout the CCAS Cycle

DoD Civilian Acquisition Workforce
Personnel Demonstration Project (AcqDemo)

Thank you for attending!